



**Headmistress: Mrs Z. Sylvester**

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29<sup>th</sup> September 2017

Dear Parents

### **New Administrator**

I would like to start this week's newsletter with an introduction. Clare West has started this week, as administrator for the school, working alongside Arpuna. I am sure you will quickly get to know Clare, as she becomes a familiar face around school. Clare will be on the doors and is looking forward to getting to know you.

### **Parent/Class Reps**

I now have an almost full complement of parent/class reps, as below:

Class 2 AM- Ms Zimmerman (Harry)

Class 2 PM- Mrs Angelova (Nia)

Class 3 AM- Mrs Alaghband (Camran) and Mrs Reiner (Nathaniel)

Class 3 PM- Mrs Mustafa- (Emel),

Class 4 AM- Mrs Jorgensen (Nadia) and Mrs Gehl (Alexander)

Class 4 PM-

Class 5- Mrs Sharma (Vedant)

Class 6 – Mrs Bhattasali (Ognian) and Mrs Daswani (Krish)

Class 7- Dr Kalra (Rahul), Mrs Bhullar (Zail)

Reception- Mrs Dixit (Myra)

We are looking forward to our first meetings of the year that will be taking place after half term. Feedback from the meeting will be disseminated in due course.

### **Phonics**

Thank you to all the parents who attended the phonics talks this week. It was wonderful to see so many of you and we hope the session was informative and helpful. The purpose of the afternoon was to give an overview of how we teach phonics and introduce reading at Broadhurst. For those of you who were unable to attend, below is a summary of what was presented.

Broadhurst School follows a unique programme primarily adapted from 'Jolly Phonics' where each sound is supported by an action, visual cards, story and song.

The first step to phonics is awareness - listening to sounds, hearing and saying letter sounds. This involves speaking and listening games, rhymes and alliteration.

Next, children are introduced to the Alphabet sounds - recognising, saying and hearing letter sounds.

Then two and three letter sounds are taught:

'Friendly letters' – double letter sounds e.g. ss – kiss, ll- hill, zz- jazz. Children are taught that when they see two letters that are the same you only say the sound once.

Diagraphs – double letter sounds, then triple letter sounds. Consonant diagraphs are taught first e.g. th, sh, ch as they can be found at the start and end of a word. This is followed by vowel diagraphs e.g. ai, ea, oi.

To further support progress in reading, children learn 'Tricky Words' - words that are difficult or impossible to blend and therefore require repeated revision to learn by sight. Practise with your child regularly as this will aid their reading and writing skills. Try to make this as fun as possible!

We want children to develop a love of reading and to develop their understanding of stories. Keep reading to your child and enjoying bedtime stories. Talk about the characters and events and make reading fun and enjoyable.

#### Help at Home

- Practise letter sounds.
- Challenge the children to find objects that begin with a certain sound.
- Play 'I Spy' with phonemes not letter names.
- Play rhyming bingo and extend rhyming strings.
- Work at your child's pace and give lots of encouragement.

You might like to view the following website to watch and hear the phonetic sounds:

<http://www.youtube.com/watch?v=-ksblMiliA8>

**Miss Belzer**

Deputy Head

#### **Class 7 News**

It's been a busy week in Class 7 and our topic now is, Numbers, Shapes and Measures. We have been looking at measurements, and decided to discover who is the tallest and who is the shortest in our class. We have made beanstalks to represent the height of each child and the children have beautifully decorated their beanstalk leaves. We found that Constantine was our tallest classmate and Matilda our shortest. But as we discussed in class, we are all special regardless of our height and size.

All the children in Class 7 have settled in well. We would like to take this opportunity, to say a big warm welcome to our newest classmate Manya.



I wish you all a lovely weekend.

Yours sincerely

**Mrs Sylvester**  
Headmistress

**Proprietor:**  
**Mr. B. J. Berkery**