

Headmistress: Mrs Z. Sylvester

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NEWSLETTER 8th June 2018

Dear Parents

Safety at entry points

We would like to remind parents of the importance of keeping the children safe at school. We have, on a number of occasions recently, found the basement door left open. We have today put up some fresh notices as a reminder of the opening times of the basement door and we would really appreciate your support in ensuring that outside of the times shown below, any parents leaving the building, do so by the main front door.



The basement floor door will be opened by staff for arrival and collection times at:

8:40 – 9:00
11:40 – 11:50
12:40 – 12:50
15:05 – 15:15
15:40 – 15:50

At all other times, kindly use the main front door and ring the doorbell to enter the school building.

Thank you

Safety outside School

We are delighted to see children so happy and eager to come to school. We are aware of the difficulties in supervising children in and out of the car. However, we would like to remind parents of the importance of ensuring they are holding children by the hand when crossing the street and not to allow children to cross the road unaccompanied. If this happens it can be a distressing experience for both parents and children involved. We will be talking about road safety in circle time at school and hope to support you in teaching children about being safe when crossing the street.



Assessment Talks

I was delighted to welcome so many of the half day parents to my assessment talk this week. I sincerely hope that you found the talk helpful and that I was able to answer some of the questions you undoubtedly have. As I said, I am more than happy to meet with parents to discuss the assessments in more detail and would request that you contact the school office to arrange a convenient time.

Visitors to Broadhurst

Further to last week's visitor from Haberdasher's Boys' School, it has been lovely to welcome teachers from Haberdasher's Girl's Schools and St Christopher's this week. It was a great opportunity for them to meet the children that are moving on to their respective schools next term. We really appreciate their efforts to come and meet the children in their own familiar surroundings as these visits contribute to the smooth transition and subsequent settling in for them in September.

Mosaic Progress

Please see the pictures below showing what fantastic progress the children are making on our commemorative mosaic wall. They have really enjoyed their visits to the 'mosaic studio' and it is very exciting to see the piece take shape.



60th Birthday Party

I hope you will have all received your invitation to the upcoming party on 30th June.

Broadhurst School
Established 1958

60th Birthday Party Invitation
Saturday 30th June 2018

Reception & Full Day Classes
12:00 – 14:00

BBQ | Drinks | Stalls
13:00 – Children's Entertainer, Mr Shakabula

Half Day Classes
14:30 – 16:30

BBQ | Drinks | Stalls
15:00 – Children's Entertainer, Mr Shakabula

R.S.V.P. to office@broadhurstschool.com
By Friday 15th June to let us know how many
adults & children wish to attend.

It has been necessary to slightly amend the time of the 2nd session to 14:30-16:30. I hope this does not cause inconvenience.

We very much look forward to seeing you there.

I will be meeting with our parent reps next week to finalise the arrangements for the stalls that they are kindly organising. We are very much looking forward to this event and hope very much that you will be able to join the celebration.

Class News

All term, Class 6 will be learning about when dinosaurs roared and charged across the earth. This week, the children have had an overview of what we will be studying in greater detail later. This includes studying the biggest and fiercest dinosaurs, those that fly, sea monsters and the cleverest dinosaurs. The children will be sorting dinosaurs by their dietary preferences, their defence mechanisms and we will be learning about why dinosaurs are called dinosaurs.

They have also been completing jigsaw puzzles on the interactive whiteboard, exploring the different shapes and characteristics of herbivorous and carnivorous dinosaurs.

We have briefly looked at the painstaking work of palaeontologists and the children have enjoyed searching for fossils in the role play area.

In addition, some of Class 6 have been demonstrating their artistic flare by cutting out dinosaurs, sticking them to paper and drawing the surrounding landscape.



Curriculum News from Miss Belzer - Science

Children are naturally drawn to science-based activities. They appeal to their curiosity, are hands-on and produce exciting, and sometimes unexpected, results.

Helping to establish a love of science at a young age is beneficial in many ways:

- it fosters the desire to explore and experiment
- it helps develop analytical and problem-solving skills
- it nurtures an understanding of cause and effect
- it helps develop an understanding of the world
- it supports the development of communication skills and expands vocabulary

You might like to try some of the following experiments at home.

Will It Dissolve?

Use small, transparent water containers, e.g. plastic or glass cups, and a range of substances to test e.g. sugar, oil, salt, food colouring, rice, flour. Before dropping each substance into a cup ask your child to guess whether it will dissolve or not.

Cornflour Slime

This activity is a little messy but really fun and hands-on. Children love exploring the strange properties of this cross between a liquid and a solid. Mix together cornflour and water until you have a slime consistency. Try punching the slime and it will instantly turn solid. Roll some slime into a ball in your hand and then stop and it will turn back into a liquid.

Magic Dancing Milk

For an engaging introduction to chemical reactions, you will need a shallow dish, full-fat milk, food colouring, cotton buds and washing up liquid. Pour some milk into the dish, add some drops of food colouring, then dab with a cotton bud dipped in washing up liquid. Use a few different colours at the same time for maximum impact. Try dabbing the washing up liquid in different places.

Colourful Capillary Action

Show how water moves up through plants using food colouring. This activity works particularly well with celery, but you can also use white-petalled flowers. Put some celery sticks, preferably with leafy tops, in separate glasses of water, then add different coloured food colouring to each glass. Within an hour or two the celery will change colour as the dye moves up through capillary action.

Stop and Drop

Please see below the rota for 'stop and drop' next week. If you are unable to do the slot you have been assigned, we would appreciate it if you could endeavour to swap with another parent.

[11/06/2018 Alec Gentle](#)

[11/06/2018 AlexanderGehl](#)

[11/06/2018 Alexander Grimm](#)

[11/06/2018 Alexander Waidhofer](#)

[12/06/2018 Alfie Mercey](#)

[12/06/2018 Amara Agrawal-Kulkarni](#)

[12/06/2018 AnayaShah](#)

[12/06/2018 Anika Ruparelia](#)

[13/06/2018 Arhaan Sharwani](#)

[13/06/2018 Ari Jamal](#)

[13/06/2018 Aristotle & Stamos Fafalios](#)

[13/06/2018 Arjun Kapoor](#)

[14/06/2018 Arya & RiyanAhuja](#)

[14/06/2018 Beatrice Isaac](#)

[14/06/2018 Benjamin Hiseman](#)

[14/06/2018 Cara Stern](#)

[15/06/2018 Charles Sonic](#)

[15/06/2018 Charlotte Jaffa](#)

[15/06/2018 Chloe Tamura Remiao](#)

[15/06/2018 Chloe Wood](#)

I wish you all a lovely weekend.

With best wishes

Mrs Sylvester

Headmistress

**Proprietor:
Mr. B. J. Berkery**