**Class Teacher**

**Person Specification**

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| **Essential** | **Desirable** |
| **Qualifications-The teacher will have:** |  |
| Qualified Teacher Status, Early Years Teacher Status  or Early Years Professional Status | Evidence of CPD and/or school practice |
|  | A Paediatric First Aid qualification |
| **Experience- The teacher should have:** |  |
| Prior experience within an EYFS setting | Experience within the Independent school sector |
| Experience of EYFS observation, assessment and planning |  |
| **Skills- The teacher will:** |  |
| Communicate effectively, both orally and in writing,  in a variety of contexts |  |
| Manage children’s behaviour effectively |  |
| Establish professional relationships with  children, parents and families |  |
| Have a commitment to working collaboratively as a team |  |
| **Knowledge- The class teacher should have knowledge and**  **understanding of:** |  |
| EYFS curriculum and its assessment |  |
| Child protection and safeguarding |  |
| The development and learning needs of young children |  |
| Health and safety issues relevant to this age group |  |
| **Personal Qualities- The teacher will be:** |  |
| Motivated to work with very young children | Able to demonstrate emotional intelligence |
| A reflective practitioner with a commitment to  continuous updating of own skills | Able to work under pressure |
| Organised, self-disciplined, reliable and conscientious | Interested and willing to be involved in the life  of the school |
| Able to give good attendance | Able to influence change and inspire others |
| Presentable at all times |  |
| Committed to working as a team |  |
| Positive in approach and enthusiastic |  |
| Self-reliant |  |