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NEWSLETTER 7th June 2019

Dear Parents

Summer Party

The parent reps and I met this morning to put in place the final arrangements for our party on Saturday 29th June.

Thank you to all the parents that have volunteered to help run the stalls. The stalls, last year, were so well supported and the children loved the activities on offer to them. We appreciate your help.

If you have not already responded to the school office with the number of attendees, please do so as this will be very helpful in terms of planning and preparation.

Sports Day

I hope that everyone received the invitation to our sports day and picnic event on Tuesday 2nd July. For further clarification, School will not be open on this day and the event is for all pupils including both morning and afternoon half day children. Parents are kindly requested to transport their own children to and from the park and bring their own picnic lunch.

Assessment Talks

Thank you to all the parents that attended the assessment talks this week. I hope you found them useful. If you were unable to attend the talk this term, I will be repeating this in the autumn term.

I would also like to thank parents that have met with me individually this week. These meetings will continue on and if you have not made an appointment thus far, please contact the School office to set this up. It has been a pleasure to meet with parents and to continue to build our relationships.

Visitors to Broadhurst this week

We were very pleased to welcome teachers from North London Collegiate and Bute House Schools this week. The visits enabled the teachers to meet the girls that are moving to their schools next term, in order to help with the transition.

I hope that those children that have also made visits to their next schools, have found them to be a positive experience. As one of the children came in proudly sharing her new school teddy, I surmised that all had gone well in this instance.

Concerts

Rehearsals are going well for our full day pupil's concerts. Sheets are now up outside the

classrooms to sign up for seats for the performances as below. Please note there is a maximum of 3 seats per child over the two days, due to space restrictions. We would ask that your child has someone coming to both shows.

Monday 17th June

9.30 Class 7

11.00 Class 6

Tuesday 18th June

9.30 Class 6

11.00 Class 7

Wednesday 19th June

9.30 Class 8

11.00 Reception (in Class 7 classroom)

Thursday 20th June

9.30 Reception (in Class 7 classroom)

11.00 Class 8

Class 1 News

This week in Class 1, we have had some visitors. In conjunction with learning about lifecycles, we had some little chicks arrive which hatched here at Broadhurst. The children were very excited by their arrival and took great care to ensure that they were very gentle when handling the chicks. We spoke about what was needed to look after the chicks and that they would be going to live on the farm with their friends.



Curriculum News – The Left and Right Brain

“Logic will get you from A to B. Imagination will take you everywhere.”

Albert Einstein

The left brain's functionality is one of language, numeracy, literacy, analysis and time. It is the logical, calculating and planning part of us that keeps us anchored in the pragmatic world, and in past and future. The right brain, on the other hand, is responsible for empathy, intuition, imagination and creativity. It is where we wonder, dream, connect and come alive. While the left brain is more interested in outcomes or *product*, the right brain cares much more about *process*—the journey is what matters, not the destination.

Children's right brain develops first, and primarily from birth to seven years old. By understanding this, we can better appreciate why play is so important in children's learning and development. In addition, it is important to value the learning process, rather than the product, and to nurture who our children are becoming and their feelings about their curiosities, explorations and interests. People who have a healthy right brain can better use their left-brain tools in positive ways.

Practical, hands on experiences and the use of images and colours when learning is highly beneficial in developing the right brain. Play experiences that ignite creativity and imagination also supports left-brain thinking in later learning; such as creative writing in literacy and problem solving in Mathematics and Science.

Miss Belzer

In Maths, we have been exploring the number 10 using natural resources. We have been looking at all the different ways that we can make 10 and familiarising ourselves with our 10 frames.



I wish everyone a lovely Weekend and I look forward to seeing you on Monday.

With best wishes

Mrs Sylvester

Stop and Drop Volunteers for week of 10th June

Thank you for the volunteers that have helped this week. I would like to remind you that if you are unable to do your slot, we would ask for you to find someone to swap with.

Next week the rota is as follows:

Date	First Name	Last Name
10/06/2019	Claudia	Hodges
10/06/2019	Constantine	Mavrelos
11/06/2019	Dania	Ahmad
11/06/2019	Daniel	Tan Soriano
12/06/2019	Daphne	Good
12/06/2019	Dylan	Kothari
13/06/2019	Ela	Senel
13/06/2019	Elias	Razgallah-Holtz
14/06/2019	Eliyah	Kardos
14/06/2019	Eliza	Felix