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NEWSLETTER 10th May 2019

Dear Parents

Parent Reps Meeting

We met this morning to discuss arrangements for the upcoming summer party on Saturday 29th June. Invitations will be issued soon and we hope that many of you will be able to attend. The class reps will be making contact with you to see how you may be able to help on the day, as we have a number of stalls that will need to be manned by parents over the afternoon. The party is a fantastic way to celebrate the end of the school year and we are very much looking forward to the occasion. I would like to also thank you in advance for your help.

French lessons for Reception

Mrs Lalliche, mother of Zeina in Class 6, will be teaching our Reception children French this term. We are very excited to add this to their programme and look forward to seeing how quickly the children pick up some basics of the language.

Pembridge Hall School Visit

I very much enjoyed a visit to Pembridge Hall School for girls this week. Mr Keighley-Elstub, Headmaster, enthusiastically and very proudly talked to me about the ethos of his school and the approach they take to admissions and the following journey the girls take through to the age of 11. I was also taken on a tour of the two buildings that make up the school and was fortunate to meet a good many staff and enthusiastic girls.

I am looking forward to meeting with many of the half day parents at appointments already set up through the office. I would be very happy to discuss Pembridge Hall, in more detail, to any parents that may be considering it at this time.

Curriculum News -DB

Number Fun

We were very pleased to welcome Mr Dave Godfrey from Number Fun to Broadhurst School on Wednesday. We were delighted to see his sessions in action with the children and observe a creative and active approach to teaching Maths. His energetic and practical approach to Maths is founded upon the learning path from concrete to practical to abstract. In this way, children not only learn Maths but are guided towards Maths Mastery. The Half Day children had fun with action songs to learn positional language. Full Day children explored different

Photographs

We were very pleased to receive some lovely portrait and class photos from our photographer this week. The proofs will be passed to you next week for you to purchase. Please complete the order form and pay by cash or cheque in the return envelope. The photographer is offering digital copies which will be provided on CD at a cost of £50.

Diary Dates

Thursday 16th and Friday 17th May- I will be away from School for the annual ISA Heads conference. Miss Belzer will be acting Head in my absence.

Stop and Drop Volunteers for week of 13th May

Thank you for the volunteers that have helped this week. I would like to remind you that if you are unable to do your slot, we would ask for you to find someone to swap with.

Next week the rota is as follows:

Date	First Name	Last Name
13/05/2019	Vedant	Sharma
13/05/2019	William	El-Adm
14/05/2019	Xandar	Liu
14/05/2019	Zachary	Sheikh
15/05/2019	Zavier	Zare
15/05/2019	Zeina	Azhapilli
16/05/2019	Alec	Gentle
16/05/2019	Alexander	Gehl
17/05/2019	Alexander	Isaac
17/05/2019	Alexander	Waidhofer

arrangements of number and the use of a Tens Frame to support visual counting. In Reception, children were introduced to division by grouping and learnt about doubling through some interactive songs with props.

Curriculum News – Maths Mastery

The essential principle of high-quality mathematics in the early years is to focus upon deepening, not accelerating, learning. In teaching for mastery, children require time to make connections in their mathematical understanding and to explore independently. Our children at Broadhurst are therefore provided with many opportunities throughout the indoor and outdoor environments to develop and deepen their understanding as well as through direct teaching sessions.

Different contexts for children to explore the same mathematical idea occur through multiple avenues including practical experiences, pictorial or visual examples and the introduction to mathematics equipment. For mastery in early years, children are encouraged to communicate their mathematical thinking in a wide variety of ways including through manipulation of resources, gesture, pointing, body language, mark-making and talk. Opportunities to explore concepts using practical hands-on resources are important for mastery and increase children's problem solving skills.



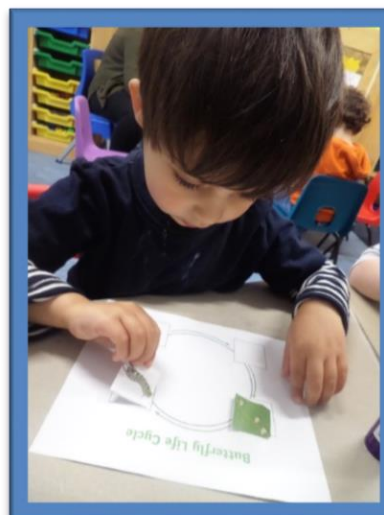
Class 4 News

Class 4 have been learning about life-cycles. We started with the human life-cycle, asking the children if Ms Keera and Ms Ruth were babies before or always adults? The children spoke about being a baby first and then we added different stages of life such as; being a three year old, then talking about their older brothers and sisters, mummies and daddies. Ms Keera, Ms Ruth and then Alexander said, "And then we die." We have been fortunate enough to have live caterpillars in our classroom, watching them grow and eventually we will release them, as butterflies, in the garden. The children will continue to learn about different life cycles, so please feel free to explore your child's favourite animal or plant life cycle.

We have been doing a lot of practical work to reinforce the mathematical language of 'long, longer, longest and short, shorter and shortest'. The children have been comparing lengths of ribbons, lying on the mat to see who is longer, and many other activities to compare sizes. Hopefully the children will continue to investigate length in their environment.

A special thank you to Imaan's mummy (Mrs Ur Rehman) who came to speak to us and completed an activity with the children about Ramadan.

Miss Ruth





I wish everyone a lovely weekend and we look forward to seeing you on Monday.

With best wishes

Loe Sylvester

Mrs Sylvester

Proprietor
Mr B. Berkery