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NEWSLETTER 14th June 2019

Dear Parents

Despite the wet weather, we have had another very active and busy week at school. The half day children have been exploring their senses and the full day children are continuing their topic of spring in the garden.

The children have also been thinking about their fathers and hopefully may have a special something for them, this weekend.

Full Day Concerts

The full day children have run their dress rehearsals this week with half day children as their audience. The concerts went well, and we are very excited to perform to you all next week.

We ask that your child has someone to watch both performances as it really makes a huge difference to them to know that someone is there especially for them. Please let your class teacher know if this is not possible.

Visitors to Broadhurst this week

We were very pleased to welcome Dana Hoskin, Head of Junior House at St Anthony's yesterday. Dana enjoyed the opportunity to meet the boys moving to her school in September and was encouraged to see how independent they are ahead of their transition.

Stop and Drop Volunteers for week of 17th June

Thank you for the volunteers that have helped this week. I would like to remind you that if you are unable to do your slot, we would ask for you to find someone to swap with.

Next week the rota is as follows:

Date	First Name	Last Name
17/06/2019	Eloise	Florentin-Lee
17/06/2019	Eloise	Laurence
18/06/2019	Emel	Mustafa-Mankani
18/06/2019	Filippos	Hadjidimitriou
19/06/2019	Finlay	Butler
19/06/2019	Francesca	Watson
20/06/2019	Francisco	Pereira Benzinho
20/06/2019	Gabriel	Fafalios
21/06/2019	Habib	Ur Rehman
21/06/2019	Harry	Hammond

Curriculum News – Crossing the Midline

The Corpus Callosum is the connection between the two sides of the brain and 'wires' the brain for higher academic performance. It is responsible for transmitting neural messages between both the right and left hemispheres of the brain. The right side of the brain is used for creativity (art, music, drawing, imaginative play) and the left for higher learning

Reception Class News

Debating

We have started a new debating lesson, where every Friday we propose a statement and children must decide whether they agree or disagree *and why*. Last Friday we had the statement 'Summer is more fun than winter.' Children took opposing sides and had to put across their point of view to try to persuade children from the opposite side. We discussed things such as snowball fights, rain, flowers, long and short days and the bother of wearing coats, hats and scarfs.



I wish everyone a lovely weekend and I look forward to seeing you on Monday. Hopefully we might have some brighter weather in the week ahead.

With best wishes



Mrs Sylvester

concepts (reading, writing, language, problem solving, critical thinking.)

The dual functions of the Corpus Callosum are to facilitate communication between the two hemispheres of the brain and screen one side of the brain from the activity of the other. This screening action prevents too much interference from one side to the other. For example, in phonics and language development the left side is involved with recognising and decoding sounds and the right side is responsible for the non-verbal and emotional aspects of language including body language and expression.

The Corpus Callosum regulates and controls eye movements used for reading, which involves tracking words from left to right.

Corpus Callosum development normally begins between 6 & 12 months old. During this time, crawling becomes a building block for motor and cognitive skills as it involves coordinating limbs on either side of the body and thus building the pathways in the brain. During the ages of 3 & 4, the skill of using both sides of the body, known as 'crossing the midline', is mastered. This is the ability to seamlessly and spontaneously move one hand, foot, or eye into the area of the other hand, foot or eye, e.g. shaking hands, kicking a football to another player, sitting with crossed legs or reading letters from left to right to decode words. It is a good idea to engage children in 'crossing the midline' activities, such as playing with a figure of 8 train set, can engage both the body and the brain for reading, writing, spelling, speech, attention and mathematics.