



WEEKLY NEWSLETTER

19 Greencroft Gardens, London NW6 3LP Tel: 0207 328 4280 www.broadhurstschool.com

Upcoming Events

Heads Talks

Our next two talks will take place on:

Tuesday 15th October-
Pascal Evans from
Hereward House

Wednesday 16th October-
Kevin Dobson from
The Hall

Children In Need



We will be supporting Children in Need this year and invite the children to dress in their pyjamas on Friday 15th November. We will be asking for a donation of a minimum of £2 to support this worthwhile charity. The children can bring this in on the day. We shall also be selling Pudsey Ears!

Parent's Evening

I hope that you found your meetings with the class teachers helpful and informative, this week. We appreciate the relationships we are able to build with you, to support the development of your child. You will receive a written report at the end of this term with an update on the progress your child has made over the term.

Photographer

We welcomed our website photographer to school on Tuesday this week. He took photographs both in the classrooms and the garden and we are very excited to see the pictures once editing has been completed. We were very careful to avoid taking pictures of children whose parents have specifically requested their image not to be used on the website. None the less, I am sure we will have plenty of shots that will represent the school as we are.

Visit to Herne Hill School and Lyndhurst House School

This week I had the opportunity to visit two schools with quite different demographics. Herne Hill School is a large school of just under 300 children ages 2-7 years. It is situated in two distinct buildings, one of them being the old vicarage of St Paul's church- a beautiful homely setting for the older children. The younger children are



Curriculum News from Miss Belzer-Sorting

The matching and sorting process begins during infancy. This is when babies begin to notice which sounds they make will bring an adult running to them, and which ones are not so effective. A cry, chuckle or a smile all receive specific responses and a child begins to organize these responses to make sense of it, and to gain some control of their environment.

Children continue sorting and classifying by organizing their understanding of language, people and objects in their environment. Each new word and experience is attached to an encounter enabling them to construct an understanding of how the different parts of their environment relate to themselves and to each other.

This process of making sense of the environment is a child's first step in understanding the mathematical concepts of matching, sorting and classifying. Matching and sorting are best learned when they are part of a child's everyday life. When they put a puzzle together, they are matching shapes. When they are putting on their shoes and socks, they are matching objects. Helping with household tasks such as putting away cutlery, groceries or laundry will encourage their sorting skills and will help them better understand the sorting process.

housed in a modern building with a wonderful outdoor area including forest school and outdoor classrooms. I was very interested to talk to the Headmistress, Ngaire Telford, about their approach to the curriculum and how they organise their child centred approach to learning.

Miss Belzer and I both enjoyed a social evening for Heads at Lyndhurst House School last night. By comparison to Herne Hill, a small school with around 150 boys, Lyndhurst offers an intimate and close-knit community. We had an informative and interesting tour by the Head Boy and Deputy Head Boy and had the opportunity to catch up with staff from Lyndhurst and other neighbouring schools.

Parking



I would like to remind parents that drive to school to please not park in the disabled bay, just before you reach the School, on the left-hand side of Greencroft Gardens.

It makes it very difficult for our neighbor to park, when she returns home.

Class 4 News

We have had a wonderful first half of term reading and exploring various fairy tales. We have run as fast as The Gingerbread Man, as well as making our very own. Mixing and tasting the ingredients was our favourite! Along the way we planted our very own beanstalks. What a discovery as we witnessed and discussed plant growth.

In maths, we have been looking at number recognition and practised counting out quantities which has been exciting.

Phonics has been a lot of fun as we have explored various environmental sounds and experimented with musical instruments.

We have settled down very well in Class 4 and we are learning how to talk about our feelings and are using our kind hands. Happy Friday, let's all go 'Trip trapping into the weekend.'

Photos from Class 4 this week



I wish you all a lovely and relaxing weekend.

With best wishes

Mrs Sylvester