



Headmistress: Mrs Z. Sylvester

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## NEWSLETTER 13<sup>th</sup> September 2019

### Dear Parents

Thank you to all the parents who attended our Welcome Drinks on Wednesday this week. It was a lovely opportunity to meet informally and I hope you found it valuable, if you were able to come.

### Parent Reps

Thank you very much to those parents that have come forward and volunteered to be reps this year. We have made good progress and now just need a few more volunteers to make up the full compliment. The classes we are still looking for are:

**1AM, 2PM, 3AM, 4AM, 4PM, 6 and 7**

Please let the office know if you are able to help and we can then arrange our first meeting of the year.

### Assessment Dates and offers

Please notify the office of all upcoming assessment dates and times and any offers subsequently received. We keep detailed spreadsheets of this information and it helps us to support your child through the assessment process if we are kept informed. Emails can be sent to [office@broadhurstschool.com](mailto:office@broadhurstschool.com)

### Upcoming Events

We are looking forward to the next two events we have for parents. If you would like to attend and have not let us know already, please email the school office, so that we can plan accordingly.

**Assessment talk for full day parents who were unable to attend last term- Wednesday 18th September- 9.30am**

**Phonics Workshop- Wednesday 25th September- 4.30pm**

### Heads Talks

I am pleased to confirm that the following Headteachers will be visiting Broadhurst to talk to parents about their schools and their admissions process, on the following dates. All talks will commence at 4.30pm. Invitations will be sent a little nearer the time.

Andrew Reid from Lyndhurst House- Wed 2nd Oct  
Dina Hamalis from Channing- Thurs 3<sup>rd</sup> October  
Kevin Dobson from The Hall- Wed 16<sup>th</sup> October

We may be securing one or two more talks in due course and further information will then be shared.

## Curriculum News from Miss Belzer

It has been wonderful to see all the children settle so well into their new classes. The classrooms have had many creative and inspiring activities planned and the children have been thoroughly engaged in discovering all areas. As children play, explore and apply their knowledge they are learning key skills and effective practices for learning. These are known as The Characteristics of Effective Learning.

These characteristics define the way children learn. Each characteristic determines the way children respond to and engage in learning. There are three characteristics of effective teaching and learning:

- **Playing and Exploring** – how children investigate and experience things, and ‘have a go’
- **Active Learning** – the way children concentrate and keep on trying if they encounter difficulties, and show enjoyment and pride in their achievements
- **Creating and Thinking Critically** – the way children develop their own ideas, make links between ideas, and develop strategies for doing things

Nurturing children’s creativity, curiosity and perseverance in learning enables individual talents to be developed. When children are engaged and motivated, they become effective learners. Open ended activities allow children to explore, experiment and problem solve on their own. As children investigate their classroom independently, they will find opportunities to develop their imagination, literacy and phonics, mathematics skills and problem solving, fine motor skills and pencil control, balance and coordination, cooperation and social skills, creativity and much more. These opportunities enable children to acquire mastery of their learning.

You can support your child’s play at home by:

showing your own interest in discovering new things with them.

joining in your child’s play and support their ideas.

encouraging your child to try new activities and solve problems.

Talk with your child about what they are doing, how they plan to do it, what worked well and what they would change next time.

## Music lessons

Music lessons started today, for full day children, with Janina from Lucy Sparkles. Most of the children know Janina very well from last year and she is delighted to be back at School this term.

Next Friday, our half day children will meet Janina for the first time, and we look forward to some fun and engaging music sessions ahead of us.

## Mobile Phones

As part of our responsibility to safeguard all children at Broadhurst, I would ask for your cooperation with our policy regarding the use of mobile phones on school premises.

*Parents must ensure mobile phones/cameras are not on display while in the presence of children or in public areas of the school such as drop off/pick up times, during meetings and school events. Some parents/cares may want to record their own images of their children at school such as during concerts or on school trips. They are welcome to do this as long as the images are for personal use only and so are exempt from the Data Protection Act 1998. These images must not be shared on social networking sites or other web-based forums since we regard this as ‘making the image public.’*

If any parents would like to see the full policy, a copy is available in the School office.

## Class News from Class 9

Class 9 have had a fantastic first week back after the long summer holidays. Everybody has settled into the classroom at the very top of the school and we are getting used to all the stairs! We have been busy exploring the new areas of our classroom, including the cosy reading area which has been a firm favourite.

To support our ‘All About Me’ topic for this first half term, we have answered questionnaires about many of our favourite things. We have also listened to and learnt about some of our friend’s favourite things, such as favourite food, books, television programmes and favourite colours.

I wish you all a pleasant weekend and look forward to seeing everyone on Monday.

**With kindest regards**

**Mrs Sylvester**



**Proprietor:  
Mr. B. J. Berkery**