



7 February 2020

Newsletter

Diary Dates:

Half Term Holiday:

Monday 17 February –

Friday 21 February

End of Spring Term:

Thursday 26 March

Term Dates for the academic year 2020-2021 are now published on the school's website <https://www.broadhurstschool.com/school-life/term-dates/>

Dear Parents

Reading time

As another busy week draws to a close, it dawns on me that we are nearly halfway through the school year. As I reflect on the time since the beginning of the academic year, in September, it is remarkable how much the children have grown and developed in both half day and full day classes.

I have particularly enjoyed reading to the children in their classes this week and have been so impressed with their listening skills and attention. My reading sessions are now very interactive and we have a lot of fun talking about the stories, characters and settings. Our stories spark the children's imaginations and really stimulate their curiosity, not to mention contributing to their language development and improving their concentration. In our busy lives, I hope that you are still able to find the time to share stories with your children as often as you possibly can.



What some of our parents value:

“How happy the children are and the lovely teaching staff”

“The teachers are warm and wonderful; they focus on good manners and behaviour”

“The nurturing nature of the school”

Broadhurst School
Parent Survey 2020



Girl's School Results

I am delighted to share with you that we have, once again, had an excellent number of offers from the girl's schools this year. The vast majority of girls have secured a place at one of their chosen schools or are optimistically on a waiting list for a place.

I would like to please ask that if you have made your final decisions on which offer to accept, to please let the schools know as soon as you are able whether accepting or declining the offer, to enable the waitlists to get moving for others. We would be grateful if you can also please inform the School office with any acceptances, so that we can keep an accurate record.

I hope you all have a lovely weekend and we look forward to seeing you on Monday.

Mrs Sylvester

Curriculum News from Miss Belzer

Small world play refers to imaginative play with 'small' toys, encouraging children to use their imagination and create both everyday and fantasy worlds in familiar surroundings. It involves processes including active learning and imitation, allowing children to communicate their knowledge about life and the world around them in a safe, contained environment. Small world play enables children to develop socially, physically and intellectually, encouraging them to share, communicate with each other and devise roles between themselves. One of the most beneficial aspects of small world play is its ability to help children emotionally. The ability to create stories using small world play resources allows children to express themselves and gives an insight into how children are thinking, feeling and developing. Concepts such as size, patterns, positions and sorting are also all explored in a fun and engaging way.

Small world is an aspect of our provision that features strongly in both full and half day classrooms and one that is always a firm favourite with the children.

Class 1 News

Crunching cornflakes with tractors, bathing pigs in their muddy pigsty and counting ducks in our jelly blue pond, Class 1 have been exploring the farm this week. We have enjoyed looking at all the animals that live on the farm and began the week by creating our very own woolly sheep for our lovely animal habitats display. We have had lots of fun listening to the different sounds we find on the farm and all of the children enjoyed guessing the sounds whilst playing Animal Bingo!

The children have been practising their pen control and completed a maze by following the wiggly line from the farmer to his dog.

In maths this week, we have been very excited to learn about patterns. The children have thoroughly enjoyed taking turns to use our special coloured penguins to create their own patterns on the ice block. Class 1 can now make patterns using two colours!

We have been revising our letter sounds in phonics this week. We are learning to match different objects to their correct sound. We are now starting to recognise 's','a','t','p','i','n' and use the Jolly Phonics actions to aid us.

Have a lovely weekend!

