



31 January 2020

Newsletter

Diary Dates:

Half Term Holiday:

Monday 17 February –

Friday 21 February

End of Spring Term:

Thursday 26 March

Term Dates for the academic year 2020-2021 are now published on the school's website <https://www.broadhurstschool.com/school-life/term-dates/>

Dear Parents

I hope you will enjoy reading our new look newsletter this week. My thanks go to Mrs Macdonald, our registrar, for building the new design for us.

Communication with parents

One of the areas covered in our recent parent survey was communication. A small number of parents have suggested that they would like more opportunities for one to one meetings with their child's class teacher.

Our teachers are always more than happy to meet with any parents either before or after school on request. If you would like to arrange a meeting, please speak directly to your child's teacher or alternatively, appointments can be made through the School office.

We value highly our relationships with parents and are keen to facilitate this.

As a small reminder, we do also have parent's evening scheduled for week commencing 9th March.



What some of our parents value:

“How happy the children are and the lovely teaching staff”

“The teachers are warm and wonderful; they focus on good manners and behaviour”

“The nurturing nature of the school”

Broadhurst School
Parent Survey 2020



Health and Safety Audit

We had our official health and safety audit carried out this week. Our assessor was very impressed with our current procedures and practices in terms of discussing, reporting and actioning any H&S concerns or issues that arise in School. As a main priority in the School, we are reassured that we are operating best practice at the current time in the area of Health and Safety.

Admissions

I would like to remind any parents who are currently expecting a child and would like to secure a place for them at Broadhurst starting in September 2022, to please contact Mrs MacDonald, our registrar, as soon as possible. registrar@broadhurstschool.com We are oversubscribed for this point of entry already and the waiting list is increasing. I am keen to be able to offer places to siblings as required.

I wish you all a relaxing weekend and we look forward to another busy week at school starting on Monday.

Mrs Sylvester

Curriculum News from Miss Belzer

As part of their ‘To the Rescue’ topic, full day children have been exploring superheroes. Superhero play in the early years is a fantastic theme which stimulates children’s imaginations and presents to them many qualities that can lead to some wonderful scaffolding for children. Some of the qualities incorporated into our superhero theme are that superheroes are always kind, helpful and hard workers. Superheroes always try their best and look for ways to solve problems and ‘save the day.’ The topic has been centred around open ended fictional characters and super qualities which have promoted positive behaviours. It has also incorporated real life superheroes such as police officers, fire fighters, doctors and vets; all of whom have inspired our role play areas this half term. It has been wonderful to see the children develop inventive and creative play which has sparked a lot of magic.



Class News

Class 2 has had lots of fun this week. For our topic, we have discussed what animals live under the sea and then used our imagination to recreate their movements. There were lots of wriggly octopuses, snappy sharks, jumping dolphins and flappy fish. The children made beautiful seahorses, crabs and colourful fish for the classroom display and enjoyed a story about a 'Tickly Octopus.' Georgina F. said, "I like that story, I will show it to my mummy."

We explored how to hold scissors correctly and attempted to snip or cut along the lines, creating jiggly jellyfish. The children also practised their pencil control and traced lines on sea creatures. Theodore said, "It's a bit tricky, but I can do it!"

In maths, we have been exploring positional language and had lots of fun using different objects such as fish, teddies or puppies and placing them in, on, next to and under baskets or boxes.

This week we have introduced a new sound 'n' in phonics; we went on a hunt for pictures that begin with the 'n' sound. We found pictures of nets, nests, necklaces and noses. See if you can spot different objects in your house that begin with 'n.'

