

Friday 9 October 2020

Dear Parents

Parents' Evening

I hope that parents who had the opportunity to meet with their child's teacher this week found the meetings valuable. Although we would clearly rather have met with you face to face, the Zoom meetings seem to have been overall very successful. If, for any reason, you did not manage to connect and have not already rearranged your meeting, please contact the office to do so. The teachers will be happy to set up an alternative date and time to see you.

Communication

As we find ourselves adapting to a 'new' way of operating in these Covid times, communication has never been more important and valuable. Aside from our parents' evenings this week, I have had a number of individual meetings with parents over the last few weeks. I am always happy and willing to speak to parents. If you would like to take this opportunity, appointments can be made through the School office.

Half term Holiday

With the half term break not far away, I would like to remind you that if you are planning foreign travel, that you adhere very strictly to the Government guidance on quarantining. We are working very hard to keep the school community safe and appreciate your support.

Half Term Camp

One of our ex-Broadhurst parents has shared information with us about a camp she is running in the half term break, if anyone may be interested.



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I wish you all a lovely weekend.

Best wishes

Mrs Sylvester

Information on High Temperatures

I have received the following information from Camden that I am pleased to share with you.

For children, a normal temperature is considered to be **around 36.4°C (97.4°F), however this can vary slightly from child to child.** Generally a fever is considered a temperature higher than 37.5°C (99.5°F), but since what is normal can vary, what is actually a fever can be different from one child to another.

In this current situation of a national pandemic, we suggest that if a child has a temperature ('high' or not), and you are concerned for their health or they seem unwell, they feel hot to touch on the chest or back- then they need to go home, if at school, or stay at home. A high temperature is one of the 3 Coronavirus symptoms and in accordance with Government guidance they will need to be tested.

Curriculum News

The matching and sorting process begins during infancy. This is when babies begin to notice which sounds they make will bring an adult running to them, and which ones are not so effective. A cry, chuckle or a smile all receive specific responses and a child begins to organize these responses to make sense of it, and to gain some control of their environment.

Children continue sorting and classifying by organizing their understanding of language, people and objects in their environment. Each new word and experience is attached to an encounter enabling them to construct an understanding of how the different parts of their environment relate to themselves and to each other.

This process of making sense of the environment is a child's first step in understanding the mathematical concepts of matching, sorting and classifying. Matching and sorting are best learned when they are part of a child's everyday life. When they put a puzzle together, they are matching shapes. When they are putting on their shoes and socks, they are matching objects. Helping with household tasks such as putting away cutlery, groceries or laundry will encourage their sorting skills and will help them better understand the sorting process.

Miss Belzer

Diary Dates:

TERM DATES

Term Starts:

Thursday 3 September

Term Ends:

Thursday 10 December

Half Term:

Monday 19 October –
Friday 30 October

Children In Need

Friday 13 November



Class 3 News

Class 3 have had a wonderful week listening to sounds. We made "listening ears" and went on a listening walk to the garden, where we heard birds tweeting in the trees, wind rustling the leaves, and a helicopter flying overhead. I am pleased to say that the children continue to use their 'listening ears' indoors, inside the classroom too, especially during story time with our book of the week, Digger and Skip.

We have been learning about land transport this week and diggers and trucks have been a firm favourite in Class 3. We have created different types of construction sites using pom poms and cheerios, using toy diggers to pick them up.

In maths we have been rote counting numbers from 1-6 using pictures and coloured teddy bears; we have also introduced counting how many friends we have in Class 3 during our morning carpet session, and when we line up for garden and home time.

Class 3 explored autumn colours this week, using brown, orange, yellow, and red paint to make car tracks, and beautiful autumn trees using broccoli to make prints!

The children have made a great effort at putting their coat on this week, using the 'in and flick it' method that we have introduced. I believe that some children are even doing this at home!

Well done for a great week of learning, and I look forward to another one next week!

Miss Dianne

Class 3 Photo Gallery

