

The Weekly News

BROADHURST SCHOOL NEWSLETTER | 23RD APRIL 2021

WELCOME BACK!

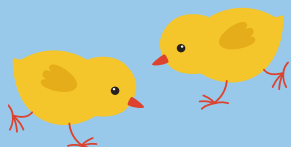
Dear Parents,

It has been joyful to see the children return to school this week. The sun has shone every day and we have certainly made the best of the good weather with some wonderful activities and resources set out in the garden.

We understand that the outdoor environment has so much to offer the children and we are very fortunate to have a large outdoor space for the children to enjoy.

We are focusing on planning exciting provision for the outdoors this term and will be sharing photos with you over the coming weeks.

Mrs Sylvester



CHICKS

The chicks have settled in very well to their new home. Mr Sylvester is spoiling them rotten and has taken on his new paternal responsibilities with enthusiasm. I am sure you will agree they are growing very quickly.



NEXT STEPS MEETINGS

I am looking forward to catching up with parents of children moving to Full Day in September, as an opportunity to discuss 4+ assessments and school options for your child.

Arpuna will be making contact with you directly to arrange a convenient time for us to meet individually. I will also be holding an assessment talk after half term where I will explain further the process in more depth and talk about what we will do to support the children.

Mrs Sylvester's Storytime

I have thoroughly enjoyed reading to many of the children this week. As we cautiously relax just one or two of our Covid prevention

measures, I am delighted to be back in the classrooms, engaging with the children and sharing some well-loved stories.





CURRICULUM NEWS ROLE PLAY

BY MISS BELZER

Role play, or imaginative play, is a very important part of a child's early education. The imagination is a powerful tool which is, in part, innate in children but also requires inspiration and stimulus.

Imaginative play has a high impact on developing children's ideas and imagination. In order to accomplish this, spaces need to equip children with scenarios, props and the support they need to explore their real life or imaginary worlds.

"Imaginative play not only aids intellectual development but also improves children's social skills and their creativity."

In addition, it gives children a chance to play out events that they have observed or experienced in real life.

Opportunities for maths, literacy and writing in role play contexts also enable children to apply their academic learning and understand the purpose of their learning in the world around them. Inspiring role play areas encourage independent writing and mark making for a purpose. Children's creative writing also thrives in later years.

Finally, children's 'have a go' attitude to spelling and writing is encouraged and supported.

CLASS 2 NEWS

BY MISS ANDREA

The summer term is here and we are so excited to have all the children back in Class 2. We missed each other very much and started the week by sharing our holiday news. Jiah said, " I went to the pigeon house to see Monty and Andy. They are dogs." And Ellie said, " I went to the zoo. We saw a hippo and hyena's." The children also took turns and listened

to each other when sharing their holiday news with their classmates and their teachers.

Miss Brogan changed our role play area into a wonderful 'Space Station' and the children have loved dressing up as astronauts and aliens. Leonardo was also able to name the planets and said, " We live on planet Earth."

"In Phonics we have been revising all the letter sounds we have learnt so far and listening to the initial sounds in words. "



IN MATHS THIS WEEK...

We were identifying darker and lighter shades of colour and exploring what would happen to the colour when we add a drop of white paint. We practised our counting and adding spots onto the ladybird and counting aloud.

The weather has been wonderful and we are fully enjoying our time in the garden. We used magnifying glasses to look for some mini-beasts, used the large climbing frame to develop our core strength and helped each other to build some tall towers using building blocks.

LIFE CYCLES

This term, we are introducing a new topic 'Life Cycles' and Class 2 started the week off by learning about the life cycle of a ladybird.

We have read lots of stories about ladybirds and the children listened so beautifully. I can see they are really enjoying this topic so far.

The children have been busy making lots of arts and crafts related to the topic and choosing their own colours to paint the ladybirds.

