



# The Weekly News

BROADHURST SCHOOL NEWSLETTER | 30TH APRIL 2021

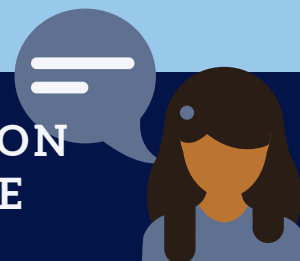
## DEAR PARENTS,

As we reach the end of April, with a Bank Holiday weekend ahead, there is a real sense of optimism at Broadhurst. We finally appear to be making positive steps out of the terrible pandemic we have all been living with for so long and the sun continues to shine. I must admit I am secretly hoping for some rain as my garden is looking very thirsty indeed.

The summer term is one that always signifies the changes we have ahead of us. Our Full Day children will be moving on to their new schools and the Half Day children will be transitioning to their new classes in September. I am very much looking forward to meeting with parents of children moving up to Full Day at our scheduled Next Steps Meeting over the next few weeks, kindly organised for me by Arpuna.



## COMMUNICATION AND LANGUAGE DEVELOPMENT



As we support children with their speech and language development on a daily basis and are very keen to work in partnership with you, I wanted to share with you the following website:

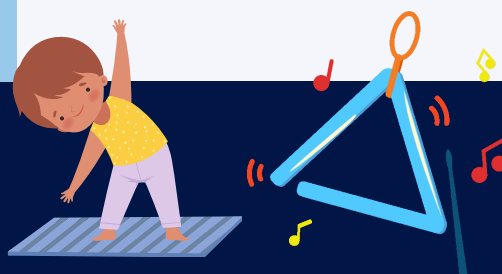
<https://www.bbc.co.uk/tiny-happy-people>

The site is full of activities, videos and advice to help improve language and communication for children under five. There is also an option to subscribe to The Tiny Happy People Newsletter which you may find of interest.

## SPECIALIST TEACHERS

We are busy planning the reintroduction of our specialist teachers for September and for visitors to return to enhance our children's experiences. We have learnt a lot from the last year and one of things we have missed most is the opportunities to extend our curriculum with visits, visitors and other associated events. We are excited at the prospect of making up for lost time and inviting parents back into school to share their child's learning journey.

Mrs Sylvester



# HEALTH AND SELF CARE EDUCATION

BY MISS BELZER

As part of our Health and Self Care education, as well as our pastoral care, the children will be participating in a weekly circle time about safe use of medicines and products for the next three weeks.

Knowledge and understanding of how to make healthy choices and develop healthy behaviours is an important skill for them to acquire now and in the future.



*" This topic consists of comprehensive and age-appropriate activities, which ensures that children learn about everyday substances used in the home. It aims to develop the necessary skills required to be safe."*



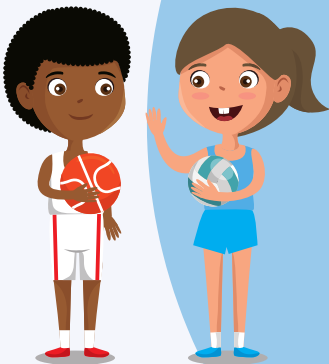
## CIRCLE TIMES WILL INVOLVE DISCUSSION ABOUT:



Exploring personal safety and good health learning that medicines are not sweets and are only given to them by a parent/carer, nurse, doctor or other safe adult  
Understanding some liquid containers are safe or unsafe to touch i.e. not touching cleaning products.



We anticipate that this will be a valuable topic in keeping our children safe and empowering them to ask for help when they need it.



# CLASS 1 NEWS

BY MISS ROISIN



The summer term is here and we are so excited to have all the children back in school. This half term Class 1 are learning all about life cycles. We began our topic last week by learning about the life cycle of a frog, and this week we have been learning about the life cycle of a plant. We have enjoyed learning about how a plant grows

and what it needs to do this through activities such as singing our 'Three Seeds' song and pretending to be little growing seeds. Hello Mr Sun! We have also made flower pictures using different shapes, such as circles, rectangles and triangles.



*"For Maths we are beginning to look at and order different shades of colours, such as blue, from lighter to darker. We have also incorporated this into painting activities by adding white paint to make lighter shades of colours."*



## SILLY Sentences

Class 1 have also enjoyed making 'Silly Sentences', using a picture to represent firstly a person or an animal, secondly what they are doing and thirdly where they are.

For example, the tiger is singing in the car. This is a really fun way of modelling and extending verbal sentence structure, with regards to the prime learning area of communication and language.

## IN PHONICS THIS WEEK...

For Phonics this week we have been recapping all of our sounds through singing the songs and repeating the actions.

We have been also playing our much loved games of 'Silly Soup' and 'What's in the bag?' to find objects that begin with the sounds that we have been learning, such as a pig for our 'p' sound or a cupcake for 'c'.

We have also been identifying the initial sounds in words when listening to stories, such as mmm for Maisie Mouse.



## NEXT WEEK...



We are looking forward to continuing our life cycles topic next week by learning about the life cycle of a butterfly.