



The Weekly News

BROADHURST SCHOOL NEWSLETTER | 21ST MAY 2021

DEAR PARENTS, FULL DAY CONCERTS

We are very much looking forward to putting on our Full Day concerts after half term and I am delighted to say that we are planning for parents to attend a live performance within Covid government guidelines.

The children are busy rehearsing for the shows and I expect many of you may have already had a sneak preview, hearing the children singing some of the songs they have been learning.

HALF TERM

Monday 24th May - Friday 28th May
Please note Monday 31st May is a Bank Holiday.
Children return to school on Tuesday 1st June.

ADMISSIONS

We have received a large number of enquiries from parents looking for places at Broadhurst, to start in September 2023 and we are already building our database of parents registering for places for 2024. In September, we will be opening the doors again to prospective parents, and we look forward to welcoming them in to see our wonderful school.

Siblings of current or former pupils are given priority when offering places, although we do require babies and expected babies to be registered with us in order for us to allocate them a place. Please contact Ms Nadia Jones for further information.

registrar@broadhurstschool.com

I hope that the weather might improve for half term next week. We look forward to seeing the children return to school on Tuesday 1 June.

Mrs Sylvester



JUNE HOLIDAY CLUB AND PARENT TODDLER ART GROUP



CONFLICT RESOLUTION

BY MISS BELZER



Conflict is defined as a challenge to the way a person thinks or behaves. It can be an uncomfortable process for young children, causing one, both, or all children involved uneasiness, fear, or a range of other strong emotions.

Conflict resolution is an important foundation for future growth and learning, and it is inevitable that children will experience conflict as they learn to be together in a group.

Supporting children with a thoughtful and skilled approach enables children to resolve differences and find solutions. Peaceful conflict resolution is working through a problem or conflict in a way that does not physically, emotionally, or socially hurt anyone involved.

It provides children with opportunities to feel competent in handling situations and relationships. It also fosters feelings of respect for the self and other people, as well as respect for new ideas.

THERE ARE SIX STEPS FOR MEDIATING CONFLICTS PEACEFULLY:

Approach calmly, stopping any hurtful actions

Place yourself between the children, on their level; use a calm voice and gentle touch; remain neutral rather than take sides.

Acknowledge children's feelings

Say something simple such as, "You look really upset" (if there is a dispute over an object, let children know you need to hold the object).

Gather information

Ask "What is the problem?" rather than "why" questions.

Restate the problem

"So the problem is..." Use and extend the children's vocabulary, substituting neutral words for hurtful or judgmental ones if needed.

Ask for ideas for solutions and choose one together

Encourage children to think of a solution, but offer options if the children are unable to at first.

Be prepared to give follow up support

Acknowledge children's accomplishments, e.g., "You solved the problem!" Stay nearby in case anyone is not happy with the solution and the process needs repeating.



CLASS 7 NEWS

BY MISS BUCKLER

This week we have been having lots of fun learning how to play snakes and ladders! We used our knowledge of addition to solve the number problems, working our way to the finish line whilst trying to avoid the snakes. Playing board games has given us an opportunity to practice our turn-taking skills as well as showing off our mathematical knowledge!

TOPIC

As part of our Animal topic, we have been learning about farmyard animals. We have been busy sticking, cutting and decorating our cotton wool sheep, and I think you will agree that they look fantastic!



Class 7 are always excited to explore and get creative, so we were fascinated to experiment with colour mixing. We made predictions and used pipettes to slowly mix the primary colours.

IN LITERACY...

We have been exploring different ways of making marks and we thoroughly enjoyed laying on the floor to practice our writing on large paper. To warm our fingers up, so that we are ready for writing, we have been strengthening our muscles using playdough. We have been making shapes and we have even created pretend ice cream!



It is important for us to understand and learn about different cultures, so we were delighted to learn about Eid. For those who celebrated, we hope that you had a wonderful day.

