

The Weekly News

BROADHURST SCHOOL NEWSLETTER | 4TH JUNE 2021

DEAR PARENTS

SUMMER SUN

It has been delightful to see the children enjoying the warmer weather in the garden this week. Activities have included throwing balls through hoops, balancing along beams, mark making on clip boards, finding hidden numbers and playing percussion instruments.

You will have received an email regarding this lovely weather and as a reminder, we do recommend that parents send their children into school with a named sun hat and to apply a day-long protective sunscreen before coming to school.

For health and safety reasons schools have been advised that staff should not apply sunscreen to individual children unless they have a specific medical condition. We will, of course, try to ensure that the children are not in the direct sun for prolonged periods of time and that they drink plenty of water.



ASSESSMENT TALKS

Thank you to all the parents who attended the assessment talk this week. I hope you found it useful. If you were unable to attend the talk this term, I will be repeating this in the autumn term.

I would also like to thank parents who have met with me individually, via Zoom, in preparation for school applications. It has been a pleasure to meet with parents and to continue to build our relationships.

Mrs Sylvester

TERM DATES

The summer term ends on

Thursday 8th July

The autumn term begins on

Thursday 2nd September



Concert Dates Reminder

Class 8 - Monday 21 June

Class 6 - Tuesday 22 June

Class 7 - Wednesday 23 June

Class 9 - Thursday 24 June

Concerts will be held at 9.30am and 11am on all days.



PROBLEM SOLVING

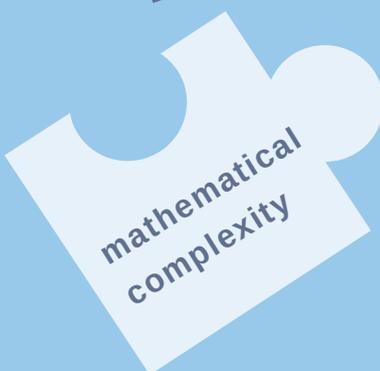
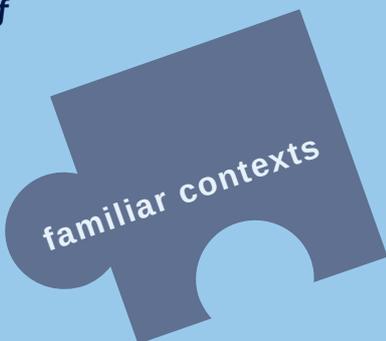
BY MISS BELZER

Problem solving is an important way of learning, because it motivates children to connect previous knowledge with new situations and to develop flexibility and creativity in the process.

Therefore it is important that children see themselves as successful problem solvers who relish a challenge and can persist when things get tricky.



Three things affect the level of difficulty in problem solving for children:



Experiences in a familiar context with a clear purpose, such as sharing fruit, will enable children to deal creatively with more mathematically demanding challenges in the future, such as fractions.

"Children also need to feel in control of the outcome, or they may only look for the correct answer."

Rich and engaging problem solving activities are those which children understand in familiar contexts and where the outcomes matter to them - even if imaginary.

Children problem solve best when they have control of the process and involves mathematics with which they are confident. In this way, children are able to apply their knowledge and understandings and demonstrate mastery of a concept.



CLASS 6 NEWS

BY MISS CLARKSON



Class 6 have had a lovely week enjoying the sunny weather. We have been learning fun facts about creepy crawly mini beasts and where we can find them. We have been practising our fine motor skills by making

very hungry paperchain caterpillars and comparing the lengths of our creations. We have also spotted some real minibeasts in the garden!

ROLE PLAY

This week our role play area has been a construction zone where we have been using hammers, drills, screws and nails to make wonderful inventions. We have discussed the tools and their purposes, and how to use them safely.



IN MATHS...

we have been exploring solid shapes and their properties. We learnt all about the King Cube and his kingdom and had great fun investigating which shapes slide, roll and could be stacked.



"In phonics we have been learning the digraph 'sh'."



We did really well at identifying lots of words with the sound in, such as shin and shark. We then practised our letter formation by writing the sound in the sand.

IN P.E...

we have been learning the rules of the game Cups and Saucers, which has been fantastic fun, running around and avoiding obstacles in the garden. We are very excited to continue our learning next week.

We had great fun telling our friends our holiday news, where we worked on using full and extended sentences, and answering our friends questions at the end. We all had very exciting half terms!