



The Weekly News

BROADHURST SCHOOL NEWSLETTER | 25TH JUNE 2021

DEAR PARENTS, CONCERTS

It has been an exceptional week for all of our Full Day children and parents, as we were delighted to perform our concerts. It was an absolute pleasure to have parents come to the garden to watch the shows and the children put on a stellar performance.

The children worked so hard on learning their songs and their lines and all of their practice certainly paid off. The set was certainly the best we have ever had, in Class 8, with a fabulous joint effort from all in the Full Day team. I would like to extend my thanks to the Full Day teachers for their effort and commitment to the shows this year.

VISIT TO QUEEN'S COLLEGE PREP SCHOOL

I was very pleased to have the opportunity to meet Mrs Laura Hall, Head of Queen's College Prep School, last Friday. Mrs Hall has been at the school for coming up to a year now and it was lovely to speak with her about all the exciting plans she has for the future of school. It was also good to share some of our experiences of the last year running our schools in the midst of a pandemic and the challenges this has brought.

The admissions process at Queen's College Prep is changing and the school will now be inviting children for a play based assessment in the autumn and parents will be invited to meet with a member of the senior management team. Further details can be found on the school website, if this school is one that you may be considering for your daughter.

TEDDY BEARS PICNIC

We are now busy making preparations for the children's class parties and picnics. You will be receiving a letter regarding parental food contributions for the party and our kind and helpful parent reps will be in touch with you to coordinate this. Many thanks in advance for your support.

Mrs Sylvester



TERM DATES

The summer term ends on
Thursday 8th July
The autumn term begins on
Thursday 2nd September

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RESILIENCE

BY MISS BELZER

Resilience is the ability to overcome negative circumstances or adversity. It involves the capacity to adapt to change and manage emotions whilst also continuing to develop and grow.

You can help your child build resilience by:

Building relationships - children learn best when they feel understood, accepted, and loved. As children attach to key people in their lives, they will develop confidence.

Role modelling - children learn greatly from observing those around them. It is important to be conscious of the behaviour we model to children. Language also has a big impact. Open-ended questions and keeping positive in the way you speak with children supports their perseverance.

Creating a stress-free environment - a calm comfortable environment is one where children learn best.



Supporting self-regulation and acknowledging emotions - focusing on helping children to learn to do the right thing and be kind supports children to cope when they feel upset. Acknowledging and validating what children are going through shows empathy and helps them to understand how they are feeling, which in turn helps to develop the self-regulation they need.

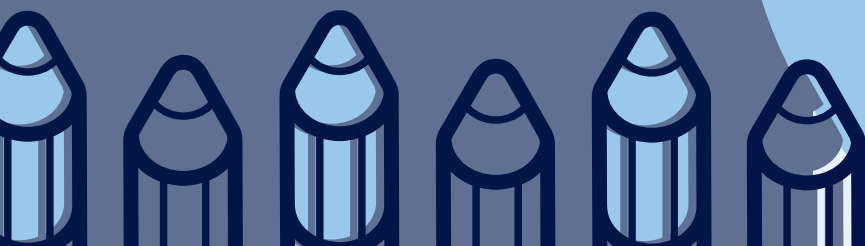
Encourage problem-solving – allowing children the time and space to deal with challenges and experiment with different approaches is crucial to developing key problem-solving skills.

Playing turn taking games – simple card or board games that involve turn taking helps children to anticipate change, wait for their turn and share.

Sharing Stories

Here are some great books about problem-solving, self-regulation and perseverance:

The Little Engine That Could by Watty Piper
How Are You Feeling Today by Molly Potter
The Huge Bag of Worries by Virginia Ironside
The Paper Bag Princess by Robert Munsch
The Tiny Seed by Eric Carle
The Curious Garden by Peter Brown



CLASS 2 NEWS

BY MISS ANDREA

"Sss is for snake and rrr is for rainbow" can be heard from Class 2. The children have been busy practising all of the sounds they have learned so far by playing so many fun games. Rhyming was also a favourite thing to do in our class.

We have been listening to the alphablock rhyming songs and the children had a turn to spot the rhyming words in the song. Jiah said, "Cat rhymes with hat. Leonardo said, "Pen and men rhymes together."



We also had lots of fun doing obstacle courses in the classroom, egg and spoon races and racing cars to see which car was faster. The children cheered each other on and gave each other a thumbs up.



FOR OUR MATHS CIRCLE...

we learnt about making patterns using shapes. Class 2 loved making their own patterns, whilst practising the names of the shapes. We had lots of circles, triangles, diamonds and even learned a new shape called a trapezium. We are getting confident at making our own repeated patterns.

FOR STORY TIME...

we enjoyed listening to stories about 'Elmer' and 'The Mixed up Chameleon'. The children were even able to spot some patterns in the book.





The Very Hungry Minibeasts, Full Day Concerts

