

The Weekly News

BROADHURST SCHOOL NEWSLETTER | 24TH SEPTEMBER 2021

DEAR PARENTS

It has been a very busy week in School this week.

2022 PROSPECTIVE PARENTS OPEN EVENING

We were thrilled to welcome many of our new families, who will be joining Broadhurst next September, to our open evening event on Monday this week.

The School is looking fantastic particularly now we have some of the children's work and photographs on display in the classrooms.

The feedback received was very positive and parents commented on what a wonderful warm and inviting environment they felt as they visited classrooms and spoke to teachers.

PHONICS TALK BY MISS **BELZER**

If you were unable to make Miss Belzer's phonics talk yesterday afternoon, it has been recorded, and we are very happy to share this with you if you could please contact the office to request it.



aeroplanes









PROSPECTIVE PARENT TOURS

We started our personal tours this week and again were delighted to meet parents in person and show them around the School.

Places for children potentially starting in September 2023 are heavily oversubscribed.

We are also now taking registration for children to join the school in September 2024. If you know of anyone considering Broadhurst please do encourage them to get in touch here or fill out the enquiry form here.

WELCOME ACTIVITIES

Creating an inviting, exciting and stimulating classroom environment is a key aspect of our provision and encourages children to immerse themselves in their learning and play from the moment they arrive at school.

I hope you enjoy some of the pictures taken this morning before the children arrived at School.

Mrs Sylvester





PHONICS WORKSHOP OVERVIEW

BY MISS BELZER

Broadhurst School follows a unique programme primarily adapted from 'Jolly Phonics' and 'Letters and Sounds' published resources where each sound is supported by an action, visual cards and song.

The first step to reading is phonic awareness - listening to sounds, hearing and saying letter sounds. This involves speaking and listening games, rhymes and alliteration.

Next, children are introduced to the alphabet sounds - recognising, saying and hearing letter sounds.

Then two and three letter sounds are taught. This involves:

Double letter sounds also known as 'friendly letters' e.g. ss – kiss, Il- hill, zz- jazz.

Children are taught that when they see two letters that are the same you only say the sound once.

Diagraphs – double letter sounds, then triple letter sounds. Consonant diagraphs are taught first e.g. th, sh, ch as they can be found at the start and end of a word.

To further support progress in reading, children learn 'Tricky Words'. These are words that are difficult or impossible to blend and therefore require repeated revision to learn by sight. Practise with your child regularly as this will aid their reading and writing skills. Try to make this as fun as possible!

We want children to develop a love of reading and to develop their understanding of stories. Keep reading to your child and enjoying bedtime stories. Talk about the characters and events and make reading fun and enjoyable.

HELP AT HOME

Practise letter sounds – say the sound as purely as possible and avoid making an 'uh' sound at the end of the letter sound.





Challenge your child to find objects that begin with a certain sound or two objects that start with the same sound.

Play 'I Spy' with phonemes, not letter names.

Play rhyming bingo and extend rhyming strings.

Encourage talk and conversation. Ask questions and give time for your child to answer.

Read stories and talk about the setting and characters.

Listen for sounds when you are outside and identify different sounds e.g. rustling leaves or an aeroplane flying overhead.

Work at your child's pace and give lots of encouragement!

You might like to view the following websites to watch and hear the phonetic sounds:

Parent Video: How to say the sounds

Jolly Phonics Letter Sounds



CLASS 8 NEWS

BY MISS WIGMORE

Class 8 have had a wonderful week doing lots of fun activities and starting our phonics. We learnt the sounds s,a, t and discovered what begins with those sounds.



We found a snake for the 's', an apple for the 'a' and a tiger for the 't'.

We drew the letter 's' in the air using big movements and our strong arms.

P.E

For P.E, we learnt to control our body when jumping and even jumped off a big block.

IN MATHS...

we have been singing lots of number songs and learning to clap five times for the number five etc. Our favourite song is 'I am the captain'.





For understanding of the world, we have been talking about the languages we speak at home and learning to say good morning in our own languages.





CHINESE MOON FESTIVAL

We enjoyed celebrating the Chinese Moon Festival and trying mooncakes.

It was lovely to welcome the parents to the first 'stay and play' and we can't wait for next week.