



## ACCESSIBILITY PLAN 2021 - 2024

Date	Review Date	Headmistress	Proprietor
June 2021	June 2024	Zoe Sylvester	Brian Berkery

Appendix to Accessibility Policy (to meet requirements of Disability & Discrimination Act and Equality Act 2010)

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The Equality Act 2010 requires the responsible body of a School to prepare an Accessibility Plan to:

- increase the extent to which disabled pupils can participate in the School curriculum;
- improve the physical environment of the School for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the School, and;
- improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Broadhurst School is committed to providing an environment which values and includes all our children, staff, parents, and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance, and inclusion.

All Objectives and Strategies below are in place with continual assessment unless otherwise stated.

	<b>Objective</b>	<b>Strategies</b>	<b>Timescale</b>
Children	Support our children with any SEND	<p>All our children with SEND are identified and supported by the School community.</p> <p>Teachers are aware of the children with SEND and work with our Special Educational Needs Coordinator (SENDCO) to make appropriate adjustments to class teaching or arrange individual teaching where required.</p> <p>The children are assessed in accordance with regular classroom practice. Additional time, use of equipment, etc. will be applied as needed.</p> <p>The Proprietor is informed of all requirements and obligations of the DDA when the occasion arises.</p> <p>The School creates positive images of disability within the School so that children have some understanding of the needs of disabled or people with SEND.</p>	Ongoing
	Ensure the School is educated and ready to provide support and deliver the curriculum to new children joining the School.	<p>Liaise with Headmistress and Registrar to capture any relevant information on registration and prior to entry into the School, in terms of SEND</p> <p>or disabilities, to be ready for their arrival at intake.</p>	Ongoing
	Ensure that all the children can take part in and take advantage of the School's Curriculum which is continually updated and developed.	Ensure the Curriculum is continually updated and developed.	Ongoing
	Ensure any children with SEND can participate in all classroom activities.	<p>The School aims to provide the necessary specialist equipment such as pencil grips, headphones, writing slopes, sensory cushions, etc.</p> <p>Continually improve the School's IT infrastructure to allow increased use of specialist teaching software to aid teaching and learning.</p>	Ongoing- to be reviewed considering individual needs

		Improve availability of written and audio material in alternative formats to assist children with a visual or hearing impairment.	
	Ensure any children with SEND or disability can access out-of-School activities such as educational day trips, residential visits, school picnics, end of year events etc.	<p>The School aims to make appropriate adjustments and ensure each new venue is vetted for appropriateness and risk assessed.</p> <p>The School aims to seek disabled people to visit the School and spend time educating our pupils e.g. The Deaf Society to show how to use hand signals to communicate, Guide Dogs for the Blind to bring in a guide dog and handler.</p>	Ongoing
	Ability to monitor the attainment of Able, Gifted, and Talented children.	Children who show special aptitude will be challenged through differentiated work.	Ongoing
	Ensure all children can access all School material.	<p>The School makes provision to supply classroom material in formats that allow children with SEND or disabilities for example; in large font and magnifying feature for the visually impaired, and incorporate varying colour schemes and blinds to classroom windows where the light causes problems.</p> <p>All new equipment purchased for teaching will be considered as to its suitability of use by disabled children and every reasonable effort will be made to purchase equipment that meets the needs of all children in a better way than any existing equipment it replaces.</p>	Ongoing
Staff	<p>Keep up to date Staff knowledge and understanding of the ever - changing needs of children with a range of SEND or disabilities.</p> <p>Enable our staff to increase their knowledge regarding children with on-going health issues</p>	<p>Build and sustain confidence of our staff by:</p> <ul style="list-style-type: none"> <li>• keeping policies up to date and shared with Staff for their implementation.</li> <li>• identifying areas where staff training is needed and set up a programme of staff development.</li> <li>• continuing to provide INSET for all staff in order to support them in better communication with children with SEND or disabilities.</li> </ul>	Ongoing

		<ul style="list-style-type: none"> <li>engage our SENDCO to potentially provide speakers/ specialist teachers to be invited to the School such as arranging interpreters from Action on Hearing Loss, etc to help train our staff.</li> </ul>	
Premises	<p>Continue to make plans for incorporating good design in refurbishment works and further development of School buildings to continually improve the School's physical environment.</p> <p>Any new buildings to be fully accessible to children with SEND or disabilities.</p>	<p>Discuss and agree with the Proprietor and, as budget allows and where practical, the School will draw up an estimate for providing physical aids to enable disabled access to all academic areas of the School such as ramps and ground levelling.</p> <p>All conversions to the existing areas of the School will be considered with regard to disabled access and every reasonable effort will be made to improve access for such pupils given the constraints of structural alternations to old buildings.</p> <p>Discuss and agree with the Proprietor and, as budget allows and where practicable, taking into account the structure and age of existing building and its constraints.</p>	Under review for 2024
	Continue to review access to all teaching areas and suitability of toilet and rest facilities to meet the needs of children with a range of SEND or disabilities and look to make adjustments as necessary.	Discuss and agree with the Proprietor and, as budget allows and where practicable.	Under review for 2024
	Fire Alarm sounders and evacuation procedure is appropriate for children with hearing impairment.	<p>The School will regularly undertake regular fire safety risk assessments and update the School's evacuation plan as necessary.</p> <p>Put in place a personal emergency evacuation plan for children/staff/visitors with disabilities.</p>	To review in light of individual needs
	Signage and external access around the School to be regularly assessed to ensure it is appropriate for children with sight impairment.	<p>The School will regularly undertake regular fire safety risk assessments and update the School's evacuation plan as necessary.</p> <p>Yellow strip mark step edges to be added if visually impaired child joins school.</p>	Ongoing

	The School aims to provide greater access to upper floor classrooms.	Discuss and agree with the Proprietor and, as budget allows and where practicable, considered further if need arises.  Research possibility of stair lift- get quote.	Review within next 5 years
Information	Ensure information is made available to all parents, staff and children with SEND or disabilities.	All School documents will be made available in large print format on request.  Ensure the admissions information is available on our website.  Continue to improve IT infrastructure to allow increased use of specialist teaching software to aid teaching and learning.  Regularly audit the Class libraries to ensure the availability of large font, suitable and easy read texts for children with SEND.	Ongoing