

The Weekly News

BROADHURST SCHOOL NEWSLETTER | 5TH NOVEMBER 2021

DEAR PARENTS,

Our first week back after half term has flown by and it has been lovely to see the children back at school.

SHARING YOUR CHILD'S SCHOOL EXPERIENCE

This morning we were very pleased to welcome Half Day parents into the classrooms, for the first time. We are continually striving to find ways to share with you your child's learning journey and hope very much that you will enjoy this opportunity when you can in the weeks ahead.

We would like to please remind parents that we have a strict no mobile phones in school policy to safeguard our children. We appreciate everyone's adherence to this and would also ask that parents do not bring in hot drinks if visiting the school.

We hope you are also enjoying the photos you receive from your child's teacher on



UPCOMING EVENTS

ASL OPEN DAY

If you might be considering the American School in London, the Lower School are running an Open House Event on Tuesday 16 November at 9:00am.

Please <u>click here</u> to sign up.

CHILDREN IN NEED

We are very much looking forward to supporting Children In Need on Friday 19 November. Children are invited to wear their pyjamas to School on the day and we will be collecting donations on arrival. Our parent reps will be running a bake sale and we will be selling Pudsey Bears and Pudsey Ears, should you wish to support. Parents and nannies are invited to visit the bake sale at pick up time and this will take place in Class 1 which on the lower ground floor. Cash and card payments will be willingly accepted. Thank you in advance for your support.

FESTIVE PARTY CELEBRATION

Please find attached our invitations to this year's Festive Parties for parents. We hope you will be able to join us.

CHRISTMAS SHOWS

Scripts have been written and songs chosen for this year's children's performances. We are very excited and hope you will be able to join us. The shows will take place on the penultimate day of term, Wednesday 8 December, times to be confirmed.





DESTINATION SCHOOLS



Ms Sandrine Pailasse gave a passionate and inspiring talk to parents, via Zoom, on Monday this week. I hope those of you that were able to attend found the talk informative. Jessica Haydon, the school's registrar, also gave us some useful information regarding the admissions process including a slight change to the process regarding 4+ and 5+ entry.

If you were unable to attend on Monday, we have the talk recorded and would be happy to share this with you.

We have several copies of the school's latest magazine and their strategy plan for 2021-2024, in the school office. Please contact Arpuna if you would like a copy.

We have also attached a copy of a recommended children' reading list which Sandrine referred to in her talk.

CHANNING SCHOOL VISIT

I was most impressed on my visit to Channing Junior School earlier this week. The school is looking fantastic particularly with the addition of a beautifully designed new assembly hall/dining room. The light and space the school offers creates a wonderful learning environment. They have some exciting plans for development of their already generous outdoor space which already includes Forest School. The most exciting news to come from Channing is that they are planning to put on a minibus service for pupils to facilitate getting to and from the school. I know this will be welcome news to our parents considering Channing as a next school.

LYNDHURST SCHOOL VISIT

Miss Belzer, Miss Buckler and myself made our way up to Lyndhurst House School yesterday evening for a warm and welcoming visit to the School. Lyndhurst is a school that we have had a long standing relationship with and it was lovely to meet up with Andrew Reid, the current Head, and other local Headteachers that were also attending the event. Please get in touch if you would like to know more about the school.









PRINCIPLES OF EARLY YEARS EDUCATION

BY MISS BELZER

Our thinking about play has been influenced over the years by the work of many educationalists, psychologists, researchers and practitioners, and much has been written about how young children learn and how adults can support this learning. This history of research spans from Rousseau and Kant in the 18th century, to the 19th century practitioners like Froebel, Montessori and Steiner, and on through to 20th century thinkers like Piaget, Vygotsky and Bruner.





Today this knowledge base is being challenged further by the work of Howard Gardner, Ferre Laevers, Loris Malaguzzi, Chris Athey and others. What has emerged from all of this thinking is a set of common principles that underpin our Early Years curriculum. Well-planned and well-resourced play activities, which allow for progression in a child's thinking and understanding, can provide the context in which these principles become the reality for all our children.

THE COMMON PRINCIPLES OF EARLY YEARS EDUCATION INCLUDE:

Children are whole people who have feelings, ideas and relationships with others, and who need to be physically, mentally, morally and spiritually healthy.

Subjects such as mathematics and art cannot be separated; young children learn in an integrated way and not in neat, tidy compartments.

Children learn best when they are given appropriate responsibility and have opportunities to make decisions.

Children thrive when given choices and are respected as autonomous learners.

Children need their efforts to be valued and have opportunities for self-discipline.

There are developmental phases when children are especially able to learn particular things.

What children can do, rather than what they cannot do, is the starting point of a child's education.

Imagination, creativity and all kinds of symbolic behaviour including, reading, writing, drawing, dancing, music, mathematical numbers, algebra, role play and talking, develop and emerge when conditions are favourable.

Relationships with other people, both adults and children, are of central importance in a child's life.

Quality education includes three primary aspects: the child, the context in which learning takes place and the knowledge and understanding which the child develops and learns.

CLASS 5 NEWS

BY MISS DIANNE

We have been celebrating Diwali in Class 5 this week by listening to a Diwali story and making Rangoli plates with coloured sequins. We also made our own salt dough with flour, salt, and water to make Diya lamps.









IN MATHS THIS WEEK...

we have been recognising the basic shapes: square, triangle, circle and rectangle, and sorting them into different sets of shapes.

IN ROLE PLAY...

we have had an office in Class 5 and we have been writing letters and posting them in the post box.

In Class 5 some children have begun potty training this week and have been so excited to receive a sticker when they used the toilet!



FOR PHYSICAL DEVELOPMENT ...

we had lots of fun playing a parachute game, moving our arms up and down, to make the parachute go fast and slow

