

BROADHURST SCHOOL NEWSLETTER | 28TH JANUARY 2022

DEAR PARENTS,

At Broadhurst, one of the things we all pride ourselves on is instilling good manners and respect for one another. By creating an environment that reflects this, we are setting a good example which we hope the children will follow and will learn these important lifelong lessons.

From the start of the pandemic, I have been very sorry not to be able to shake the children's hands as they arrive at school each day. This small but significant gesture really sets the tone for the school day and encourages the children to make eye contact and say 'Good morning' or Good Afternoon.' I hope it will not be too long before we can reintroduce shaking hands, but in the meantime, please do encourage your child to greet me and then their teachers. I often hear parents telling me how much their child has been practising this which is just wonderful.

Alongside this, we are also continually encouraging the children's independence. To support this, we would welcome your child walking into school when they arrive, whilst leaving their toys at home or in the car. The vast majority of children do already do this; there are just a few that still enjoy being carried in by their parents.

FESTIVE CELEBRATIONS

It is with regret that we have made the decision that we will not be rescheduling the Festive Celebrations we had planned for the end of last term. As the pandemic seems to be here for the time being, we do not feel that we can run such an event safely. We are very sorry to be sharing this news and hope for brighter times in the future and further opportunities for socialising with you.

CORONAVIRUS UPDATE

Although the requirement to wear face coverings has been relaxed by the Government, we politely request that all parents and visitors to the school still wear them to protect our community, unless you are exempt from doing so. Thank you for your continuing support.

Mrs Sylvester

HALF TERM ACTIVITIES

Please see attached the flyer from Perform regarding their half term activities.







ACTIVE LEARNING

BY MISS BELZER

Active learning is one of the key characteristics of learning. It involves learning through experience, rather than passive listening. As children explore the world around them, they have opportunities to participate and try new things, and are challenged to think, experiment and problem solve.

These experiences promote long-term retention of information and motivates further learning. The early childhood theorist, Piaget, believed that experience is always necessary for intellectual development, and many child psychologists attach the term 'active learning' to experiential or hands-on learning.



ACTIVE LEARNING INVOLVES:

- Focusing on an activity for an extended period of time.
- Showing high levels of energy and fascination.
- Paying attention to details.
- Persisting with an activity, even when challenges occur.
- Showing pride in the methods of accomplishment, not just the end result.
- Enjoying meeting challenges for their own satisfaction, not just for prizes or praise.

The following ideas will support your child with active learning at home:

- Make mathematical links to reallife experiences, for example, shopping.
- Use props, role play and reenactment to demonstrate helping others, saying kind words and caring for animals.
- Encourage children to be active listeners as you read books.
 Pause and ask why did this happen? what might happen next? or who was your favourite character?
- Extended learning opportunities, such as, finding the rhyming words in nursery rhymes.
- Involve your child in activities that foster discovery and wonder. Take nature walks, talk about the shapes clouds make or create sensory activities such as cooking to experience different texture.





CLASS 6 NEWS BY MISS CLARKSON

Class 6 have had a very busy week. We had great fun reading one of our favourite books Aliens Love Underpants. We made our own alien space ships and decorated underpants. We have been exploring day and night and we made planets out of papier mâché. We really loved getting our hands dirty! We also took part in a 'Show and Tell' where we twisted and connected construction pieces together to make fantastic models. After our models were made, we answered questions from our friends and teachers.

IN MATHS...

we have been sorting items into different categories. We looked at different animals and sorted them into their habitats. Once they were sorted, we counted how many animals we had in each group and compared the numbers.



This week our role play has been a hairdressers, where we have had a wonderful time wearing crowns, curling our friends hair, painting nails and booking in massages.



IN PHONICS...

we have been learning our friendly letters II and ss and how these two letters make one sound. We did really well blending words with these sounds in, such as dress and bell.



