



# The Weekly News

BROADHURST SCHOOL NEWSLETTER | 11TH FEBRUARY 2022

## DEAR PARENTS,

### ASSESSMENT RESULTS

I am very proud to say that our Full Day children have achieved excellent results in their assessments this year and we have received a fantastic number of offers overall, to the top schools of choice for our parents.

The last two weeks have been a test of patience for some as some children have been offered places on waitlists and have had an anxious wait for further offers to come forward.

Other parents have found themselves in the enviable position of choosing one school over others having received multiple offers.

## WELL DONE!

I am reminded that the journey each family takes through this process is unique and I have been very happy to offer guidance and support to those who have reached out for it. I hope you will find time and space to relax over the next week and to digest what has been a very busy few weeks for all.

My mind now turns to our Half Day parents who will, no doubt, been focussing a little more sharply on the process for their children next year. I will be offering appointment to all Half Day parents early next term, to discuss your options. If you would like to speak to me before then, I would be more than happy to do so and would ask that you contact the school office to make an appointment.

## NETWORKING AT ST.ANTHONY'S SCHOOL

Miss Belzer, Miss Buckler and myself enjoyed a visit to St Anthony's Boys School on Monday evening. We are part of a local group of Early Years professionals from a small group of local independent schools. We meet regularly to share good practice, learn from each other and naturally have the opportunity to see each other's learning environments. The subject of our meeting this term was the

implementation of the new revised Early Years Foundation Stage curriculum that came into effect in September 2021. It was very interesting to hear from other schools how they have approached this and to share our ideas on making the most of the new curriculum.



## SCHOOL VISIT

I was warmly welcomed at Abercorn School this week, to meet the Headmaster Christopher Hammond. I very much enjoyed my tour of two of its sites, the Lower School in St John's Wood for children from Nursery to Year 1 and the Middle School on Marylebone Road for pupils in Year 2- 4. The school is at an exciting stage of its evolution as they plan the opening of a new Senior School for pupils from Year 9, in September 2022. A non-selective school priding itself on its ethos of inclusivity and happiness. This may be a school you would like to explore.



## TERM DATES

### Half Term Starts

Monday 14th February

### Half Term Ends

Friday 18th February

### Spring Term Ends

Wednesday 30th March

### Summer Term Starts

Wednesday 20th April

### Half Term Starts

Monday 30th May

### Half Term Ends

Friday 3rd June

### Summer Term Ends

Thursday 7th July



## WORLD BOOK DAY CELEBRATIONS THURSDAY 3 MARCH



We are looking forward to celebrating World Book Day with a range of activities in School. A tradition for the day is for the children to dress up as a favourite book character. We would love the children to get involved this year and thought you may appreciate some advance warning. More details about the day, including A World Book Day Book Swap, will be shared after Half Term.

## HALF TERM

As we rapidly move towards the half term break, I would like to wish you all a lovely week ahead. Please do give your children time to rest and recuperate from what has been a very busy half term indeed. We look forward to seeing everyone back at School on Monday 21 February.

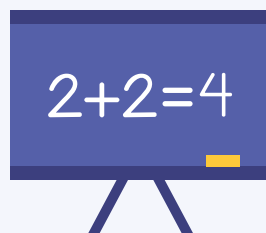
*Mrs Sylvester*





# MATHEMATICAL THINKING

BY MISS BELZER

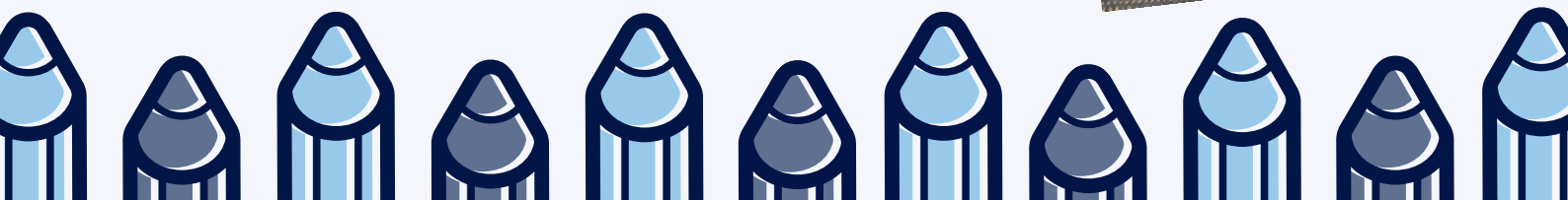


It is natural to think that mathematics is primarily about numbers. However, a key part of early learning is the development of children's thinking. There are a number of different methods to thinking about mathematical problems and there are numerous benefits to these types of conversations.

Preparing young children for learning mathematics in school means having conversations with them about mathematical ideas. Recent research has found that children are capable of engaging with many big ideas including multiplication, division, estimation, equivalence, place value, fractions and even algebraic reasoning.

The cognitive and social advantages of children articulating and justifying their thinking is important for exploring mathematical ideas without writing down formal representations, such as numerals or the signs for equations. Reflecting on concepts and thinking about what they mean is at the heart of mathematics.

These ideas emerge from explorations with objects and actions in real-world contexts. By engaging children in ideas that will allow for the development of mathematical proficiency is a first step in engaging young children in foundational numeracy concepts and allows children to extend and refine their intuitive ideas.



# CLASS 8 NEWS

## BY MISS WIGMORE

Class 8 have had a wonderful week. For literacy we acted out the story of 'We're Going On A Bear Hunt' and used puppets to retell the story and say the rhymes. We pretended to walk through mud, swooshy grass and a swirling snowstorm and we talked about what we would do if we saw a bear. Some children suggested we could eat porridge with a bear or have a picnic.



## IN P.E...

we made an obstacle course and had to walk on the balance beams, throw a bean bag, and jump off the steppingstones. We are learning to follow instructions and give our own instructions to our friends. It was great fun feeling our heartbeat after doing lots of exercise and we really enjoyed playing the jelly beans warm up game. We especially like being jumping beans as we are so good at jumping.



## HEALTHY EATING

We have been learning about a healthy diet and sorting foods into food groups such as fruit, vegetables and dairy. We made healthy plates of food by cutting and sticking pictures and agreed it's good to eat fruit and vegetables and to try new things.

## IN MATHS...

we each held numbers and made a number line putting ourselves in numerical order. We then said which numbers were missing when some were removed. We played a problem solving game at the estimation station and learnt that estimate means clever guess. We guessed how many marbles could be in the jar and how many cars were in the box of toys.



We hope you like our Valentine's Day cards and have a wonderful half term.