



The Weekly News

BROADHURST SCHOOL NEWSLETTER | 13 MAY 2022



DEAR PARENTS, WALK TO SCHOOL WEEK

We are excited to celebrate Walk to School Week next week. The children will be participating in activities in their classroom and learning how walking can keep us healthy. To encourage a healthy lifestyle, on Thursday and Friday we will be outside the school counting how many children are walking, a member of staff will tally the numbers and children walking will be rewarded with a sticker!

INDEPENDENCE FOR PRE-NURSERY/HALF DAY AND EXTENDED DAY CHILDREN

We are continually encouraging children to develop their independence as this is an area we have observed has been, in some cases, somewhat delayed with the effects of lockdown. Pre-pandemic, one of our traditions has always been for the children to greet me with a handshake and a 'Good Morning or Good Afternoon Mrs Sylvester' at the door. I would like to reinstate this and would ask that you support this by allowing your child to walk in to school, rather than being carried and also encourage them to stop to engage with me.

Please pass this information onto nannies or grandparents and other adults who may be bringing your child to School, so that they can help encourage the children in the same way. It may take a little time to establish and I will be very patient for the children who may take a little more time to adapt.

ADMISSIONS

We remain strongly oversubscribed for the upcoming years admissions at Broadhurst School which is a wonderful position to be in. I am aware of a number of schools that have been forced to close this year which is very sad. We will never become complacent and will continue to work hard to ensure we are delivering the very best education and care to our children, in the face of competition in the local area. Broadhurst remains a unique school and one which I am immensely proud of.

If you have any family or friends who may be considering Broadhurst for entry in September 2024 or 2025, please steer them to our website to fill out an enquiry form to avoid disappointment. Nadia, our registrar, can then make contact with them to discuss their admission. Although we do offer siblings priority, it is also important to register them, even if we see you at school everyday.

LOOKING AHEAD TO OUTINGS

Full Day/Nursery children have some exciting trips to look forward to this term. We are so pleased to be able to offer these opportunities for the first time in three years due to the pandemic. Parents should have received details and we look forward to hearing if you are able to volunteer to help out on the day.

Mrs Sylvester

TRAJECTORY

BY MISS BELZER

The trajectory schema is an interest in lines and movement. Children may be interested in dropping and posting items as they discover the world around them and how they can influence it.

Toddlers exploring this path of development will favour activities that involve throwing objects, but they may also have an interest in lining up their toys. Children who enjoy running from one side of the room to another are also exploring this schema.

Some ways to support this schema at home is to set up opportunities for posting and throwing. For example:

- Cut holes in a cardboard box and let your little one post balls and toys into the holes.
- **Set up different sized cardboard tubes for your child to post pompoms or cotton balls into.**
- Give your child a variety of different object to throw or drop from a height or down a set of stairs and listen to the sounds they make when they land.
- **Make targets by drawing out circles on the ground outdoors or using paper circles inside. Allow your child to throw soft toys, balls or skittles to hit the targets. This is also a great exercise to develop their gross motor skills and form them to get some of their throwing urges out of their system.**



CLASS 8 NEWS BY MISS WIGMORE

Class 8 have had a very exciting week. We came to school and discovered some dinosaur eggs had been left in a nest in our classroom.

We talked about how to look after the eggs, made labels and signs that read "Fragile, Do Not Touch" and, "Sh Eggs". We heard that Classes 6 and 7 also found eggs and have been working as palaeontologists to discover fossils in their classrooms.

To our surprise, some giant footprints were left in the garden, and we were keen to talk about what type of dinosaurs could have left them. We kept active by participating in dinosaur yoga and roaring loudly with our masks.



IN PHONICS...

we learnt the digraphs sh and ch and wrote them with big movements in the air and using paint and large brushes. Throughout the week we have participated in lots of activities to develop our emergent writing and mark making skills.



IN MATHS...

we have been learning about symmetry, making butterflies, and exploring symmetry with mirrors. We learnt that symmetry means same on both sides and used counters and toys to make identical patterns.

We are really looking forward to our upcoming trips!