

# The Weekly News

BROADHURST SCHOOL NEWSLETTER | 6 MAY 2022

## DEAR PARENTS,

I hope you all enjoyed the extended Bank Holiday Weekend. This week seems to have passed in a flash but we have welcomed the warmer weather today and the feeling of Spring that has accompanied this.



## SPORTS DAY AND END OF YEAR CELEBRATION

We are excited to be planning our Sports Day for 29 June this year. It has been three years since we were able to run this event, due to the pandemic, so we are hoping for an extra special day for the children later this term.

I am meeting with our parent reps shortly to discuss some ideas to add to the event. We hope very much that the whole family will be able to join us on the day from 10:00am-2:00pm. It will be a wonderful opportunity to get together. We shall share more information in due course.

## WALK TO SCHOOL WEEK

We will be supporting this initiative week commencing Monday 16 May. We will be encouraging children to be active and to travel sustainably and parents to park even a little way from school. In addition to the health benefits for the children, this will reduce congestion and air pollution and improve road safety.



## FULL DAY CLASS TRIPS

We are currently finalising the arrangements for our school trips for Full Day children to take place this term. Further details will be with you shortly but, for your information, the children will be going to Belmont Farm on Wednesday 25

May and Hampstead Heath on Tuesday 14 June. We are also hoping to take the children to West Hampstead Fire Station after half term. We would welcome parental help to ensure the safe and smooth running of these trips.

## DIARY DATES

25 May - Belmont Farm (Full Day Children)  
14 June - Hampstead Heath (Full Day Children)  
29 June - Sports Day (Whole School)



# SCHEMA PLAY

BY MISS BELZER

At the beginning of this term our staff team participated in an insightful and inspiring training day about schemas and schema play. Lynnette Brock from Schema Play led us through a number of strategies for supporting children's emerging learning styles and patterns, many of which we have been able to put into practice here at Broadhurst.

The importance of schemas in a child's self-initiated and spontaneous play has become a valued and embedded part of early childhood practice. Schemas are patterns in a child's behaviour that they will repeat in order to learn about and explore their environment. They link directly to the development and strengthening of cognitive structures in the brain.

Schemas play a crucial role in learning as they can influence how quickly and easily a child learns new information. Schemas enable new information to be classified and categorised by comparing new experiences to existing schemas which supports learning information more quickly and easily. Schemas also allow us to think rapidly, even under conditions when new information is coming in expeditiously, as we can assimilate this new information more automatically.



As a parent schema's can help you understand your child's behaviour. You may have observed your child putting items into and out of containers or bags and hiding them or throwing their toys around the room. It is worth considering whether this behaviour is an expression of a schema rather than challenging behaviour. When a schema is recognised fun activities that match this exploration can support your child in a more constructive way.

Over the coming weeks, I will be focusing on some common schemas and ways these can be supported at home.

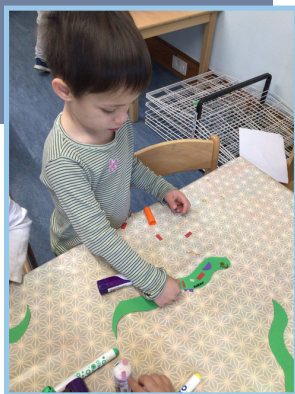




# CLASS 7 NEWS

## BY MISS BUCKLER

Class 7 have been excellent mathematicians this week. We have been learning about subtraction and playing lots of maths games. We have also been practising our measuring skills by building towers and finding out which tower is the tallest.



## IN PHONICS...

we have been learning the digraphs 'sh' and 'ch'. We had lots of fun playing 'I spy' in the classroom and finding items that begin with these sounds. We were shocked to find a shark in our class! Our role play area this week was the Pizza Parlour; we have been making pizzas, choosing our favourite toppings and learning about money. Class 7's favourite pizza was the classic margherita!

## OUR TOPIC...

this half term is Animals. Each week we learn about a different habitat and the animals that live there. This week we have been learning about jungle animals; we used our creative skills to make some wonderful snakes and monkeys.

We always enjoy our Friday music lessons with Miss Lauren (photo on page 1) and this week we used instruments and played along to our favourite songs.



Well done Class 7 for a fabulous week!