

The Weekly News

BROADHURST SCHOOL NEWSLETTER | 23 SEPTEMBER 2022

DEAR PARENTS,

WELCOME TALKS

Thank you for joining us for our Pre-Nursery Welcome Drinks on Tuesday afternoon. It was lovely for me to be able to welcome you all as we start your Broadhurst journey with us. The teachers enjoyed meeting you all and sharing with you some information which I hope will also help you settle in.

PARENT REPS

It has been wonderful to see so many parents come forward to volunteer to be a class rep. We are still looking for reps for a few classes, so please do come forward if you are interested to find out more. It is not too time consuming and a good opportunity to meet other parents and get involved. Once we have a full complement, we will be inviting you to our first meeting of the year.

FRIDAY OPEN DOOR

We are looking forward to welcoming Nursery parents into school for a stay and play session. These will run from 9:15-9:45 and will start next Friday 30 September. We hope you will enjoy the opportunity to share some games and activities with your child and that you will enjoy this time with them. We will be sending out the group lists so that we can ensure everyone has this opportunity once a fortnight.

ASSESMENT TALK

I was very pleased to share my assessment talk with Nursery parents yesterday. I hope those who were able to join me found the session helpful. I will be offering this session again in the summer term for Pre-Nursery parents.

STAFFING NEWS

We bid farewell, this week, to Miss Belzer who has worked at Broadhurst School for over five years as Deputy Head. Miss Belzer decided earlier this year that she would leave Broadhurst and take a break from teaching. She will be returning to Australia, her home country, to spend some extended time with family and friends. We are most grateful for her help settling us all into the new school year, this term, and for handing over responsibilities to our new Deputy Head, Mrs Roberts. We would like to wish Miss Belzer all the very best for her future. I am sure she will stay in touch.

TOYS

I would like to remind you that we do ask that toys are not brought into school, from home. If your child has a comforter which is helping them transition to school, we are happy for them to bring that in as we understand it can help children feel safe and secure. Thank you for your support with this.

I wish you all a lovely weekend and we look forward to a full week of school next week.

BROADHURST School Mrs Sylvester

THE IMPORTANCE OF NURSERY RHYMES

BY MRS ROBERTS

Children love to sing along to their favourite nursery rhymes and in doing so they're not just having fun but building upon many essential skills for future learning.

Nursery rhymes are very beneficial for communication and language. They boost children's vocabulary using repetition and rhyme. They often follow a short narrative which means children become natural story tellers from a young age.

Many nursery rhymes include numbers and counting. This exposes children to numerical symbols and encourages them to compare amounts. It helps children understand vital concepts such as more or less. Songs such as "Five currant buns" and "Five little speckled frogs" introduce numbers within a more meaningful context.

"Experts in literacy and child development have discovered that if children know eight nursery rhymes by heart by the time they're four years old, they're usually among the best readers by the time they're eight".

Mem Fox, Reading Magic.





To conclude, nursery rhymes are not only essential for future literacy and maths skills, but also develop confidence and self-expression in our children.

Continuing to sing at home with your child will support their early language and comprehension acquisition. There are lots of nursery rhymes out there, here is a fantastic link to follow for many of the well loved nursery rhymes we sing today. Nursery Rhymes link.

Keep singing!

Mrs Roberts



Hickory Dickory Dock

Hickory, dickory, dock.
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory, dickory, dock.







BY MISS ROBB

Class 10 have had a very exciting week! We have settled into our classroom routine well and started our Maths, Phonics and Topic Lessons. We particularly enjoyed our Creative Movement and Music lessons.

This week in Literacy we have been focussing on rhyming. We read rhyming stories such as 'The cat in the Hat' and tried to spot the rhyming words. Class 10 also thought of other rhyming words such as "cat, hat and bat".





IN MATHS...

we have been matching numerals to quantities. We enjoyed putting the correct number of scoops onto the ice cream cones. We also loved singing Five Currant Buns in a Baker's Shop.



This week we took part in a science experiment where we made magic milk. We worked on listening, following instructions and predicting what might happen. We were all delighted when the milk danced around and the colours started making patterns.

IN PHONICS...

we have been recapping the letter sounds 's' and 'a' as well as practising our letter formation in sand. We thought of some great words beginning with these sounds such as 'astronaut' and 'super.'

In the garden we have been building bug houses and castles out of bricks. We have also been dressing up as Firefighters and Police officers and helping put out fires and keeping everyone safe.