



The Weekly News

BROADHURST SCHOOL NEWSLETTER | 25 NOVEMBER 2022

DEAR PARENTS,

CHILDREN IN NEED

We hope you have had a chance to read our special edition newsletter sent out earlier this week. We all thoroughly enjoyed the day and the final total raised was an incredible £1189.30. Thank you so much for your generosity. We do still have some baking trays and Tupperware boxes in the office, should you be missing one. Please make your way to the office to collect them.

FESTIVE CELEBRATIONS

We are now looking forward to the opportunity for the adults to have some fun with our upcoming festive celebrations. As a reminder, the parties take place as follows:

Nursery Parents

Tuesday 6 December from 6:30-8:00pm

Pre-Nursery Parents

Wednesday 7 December from 6:30-8:00pm

If you are still to RSVP to your parent rep, please do so as soon as you are able. The raffle will hopefully be a highlight of the evening and we have already received a good number of raffle prizes which we are keeping safely in the School office. If you have any further prizes to donate, please liaise with your rep and bring them into school at your convenience. Raffle tickets are available to purchase from the school office and will also be available to buy on the night. All money raised will be donated to The Alzheimer's Society.

CHRISTMAS SHOWS AND SANTA'S GROTTO

You will have received a letter from the teachers this week with further information about the upcoming shows we are preparing for you. We are excited to see welcome you into school to share some Christmas joy. Our wonderful parent reps are busy designing a special Santa's Grotto for the children to visit after their concert but we are still missing one vital ingredient- a Father Christmas! If any of you would be willing to give some time, we would really appreciate it. We would be happy to have more than one, as the shows are spanning over three consecutive days. Please contact your rep or myself directly if you could find the time to help.

DISABLED PARKING

We would kindly like to remind parents to please be mindful of not parking in the disabled bay outside number No 49 Greencroft Gardens when dropping off and picking up your children as even a few minutes can adversely affect those who need the bay.

Wishing you all a lovely weekend.

Mrs Sylvester





LET'S TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

THE JOY OF IMAGINATIVE PLAY:

Imaginative play is a key part of children's early experiences and plays an essential role in their development. Imaginative play involves children introducing a make-believe storyline into their play and pretending. It helps to enhance communication skills, supports social development, and can aid problem-solving skills. In the Early Years curriculum, imaginative play is part of Expressive Arts and Design. With all the benefits imaginative play can bring, how can we as adults, encourage children to pretend play?

MODEL PRETEND PLAY:

The skill of pretend play does not come naturally to all and needs support. Adults can model pretend play by getting down on the child's level and getting involved in the activity. Showing children how to pretend, for example pretending the teddy bear is asking for more cake, can provide them with an invitation to use their own imagination.



USE OPEN-ENDED OBJECTS EVERY SO OFTEN:

Everyone knows that children love cardboard boxes, the possibilities are endless. By giving children open-ended resources we encourage them to use their own ideas and imagination rather than overprescribing their play.

CREATE A DEN OR COSY SPACE:

A new space can refresh children's ideas and create a whole new world for their imagination. They may be pretending they are camping or in the Gruffalos cave.

COMBINE AND MIX TOYS:

Mixing resources can help create a new avenue of pretend play. For example, adding dolls or teddies to the building blocks can completely alter the play journey.



CLASS 3 NEWS

BY MISS CHLOE

As we are approaching Christmas, Class 3 took part in creating their own Christmas decorations for the classroom. They enjoyed using different types of materials such as glitter and tissue paper and loved talking about what they had made. We designed our own gingerbread man and during this activity, the children enjoyed using key phrases from the story of The Gingerbread Man, such as, "You can't catch me, you can't catch me!"



The children got to explore, observe and talk about the changes in the weather. They were very happy to introduce new words to their vocabulary such as 'melting', when exploring ice. As an activity, the children enjoyed painting with ice and seeing how different the colours were. They talked about what was happening to the ice and looked at the different marks they had made on the paper.

LITERACY

This week in literacy, Class 3 have been reading The Three Little Pigs. They really enjoyed retelling the story using the key phrases in the story, with puppets. As a focus activity, the children created their own versions of each of the little pig's houses which was so much fun.



MATHS

In maths we have begun to name numerals and match them to the correct quantities, using 1:1 correspondence when counting. Whilst naming numerals, the children enjoyed creating their own snowmen and counting how many of each material they were using and where they wanted to place it. Some of the children even spoke about making a snowman when it snows and what they would use.

Class 3 wish you a lovely weekend and we look forward to much more learning next week!