

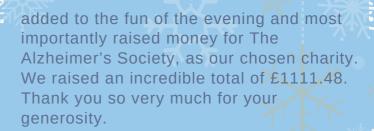
The Weekly News

BROADHURST SCHOOL NEWSLETTER | 9 DECEMBER 2022

DEAR PARENTS,

FESTIVE CELEBRATIONS

We hope you enjoyed the parties this week, those who were able to attend. We appreciate it is a very busy time of year and for some, the evenings clashed with other events. Hopefully we will see you next time! I would like to extend my thanks to our wonderful parent reps who rallied round to create a fantastic array of raffle prizes which



STAY AND PLAY

For the final time this term, we welcomed Pre-Nursery parents into class this morning. We hope you have had a chance to visit your child's class this term but, if not, we would encourage you to do so, if you can, in the New Year. We welcome the opportunity for you to join us and see what the children are getting up to. I can assure you of some fun.

CONCERTS AND END OF TERM

We are looking forward to seeing many of you next week, for our Christmas Shows. I would like to remind you that we limit the seats to two per child for the performances and regret that we cannot extend this further. Dates and times for next week are here for you as a reminder.

I wish you all a warm and restful weekend and look forward to seeing everyone for the final week of term, on Monday.

Mrs Sylvester

CHRISTMAS CONCERTS

MONDAY 12 DECEMBER NURSERY CLASSES

Class 9- 9:30am

Class 11- 10:30am Class 10- 11:30am

TUESDAY 13 DECEMBER

PRE-NURSERY CLASSES

Class 1AM- 9:30am

Class 8- 10:05am

Class 4- 10:40am

Class 5- 11:15am

Class 1PM- 1:00pm

WEDNESDAY 14 DECEMBER

PRE-NURSERY CLASSES

Class 2- 9:30am

Class 6- 10:05am

Class 7- 10:40am

Class 3- 11:15am

END OF TERM

Wednesday 14 December

Pre-Nursery classes will finish at

11:30 (1PM-3:30pm)

or straight after their concert.

Nursery Classes will finish at

12:00 Noon

















LET'S TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

TRANSIENT ART

Transient art is a creative activity that focuses on the process rather than the end result. It is movable and rarely permanent. It involves the manipulation and arrangement of different objects and has no predetermined agenda.

Transient art involves a variety of openended objects enclosed in a picture frame or mirror. Please see some examples below:



What are the benefits?

An open-ended activity: this allows children to focus on the process and key skills they need in order to process the art. This may be threading a string through a bead or using scissors to make materials smaller. Leaving the activity open allows children to focus on what they are doing and they can take plenty of time to consolidate key skills.

Time to reflect: When we do things simply because the process is enjoyable and not necessarily to reach a goal or deadline this is when we feel at our happiest and most relaxed. This is the same for children, allowing children to engage in an open-ended activity with their own agenda encourages reflection and calmness.

Great for the imagination: Transient art is an excellent way for children to use their imagination. Often, they build a storyline around the objects and introduce their own narrative. This freedom of expression is a wonderful window into children's imagination.

The possibilities are endless: Transient art can be anything you want it to be and that's the joy of it. It can change course and become something entirely different.

Top tips:

Select a variety of materials both familiar and unfamiliar.

Use natural and sensory materials. Talk and reflect along the way.

Use open-ended objects- try not to predetermine the outcome of the art. Go outdoors and create transient art on the forest floor with natural objects or when the weather gets warmer, on the beach with shells and seaweed.

Capture the process by taking photos.

Perhaps, you could attempt some festive transient art over the festive period.

CLASS 1 NEWS

BY MISS MONIQUE









Class 1 have loved role-playing with props in the hair salon, and have been giving their friends and teachers makeovers!



IN PHONICS...

we have consolidated our recognition of 's' and played a sorting game to identify things beginning with this sound. We have also been consolidating our shape recognition during Maths lessons by creating snowmen with different shaped heads and bodies.

