



# The Weekly News

BROADHURST SCHOOL NEWSLETTER | 6 JANUARY 2023

## DEAR PARENTS,

### HAPPY NEW YEAR

We have been delighted to welcome the children back to school after the Christmas break. They have all settled back into school with ease and it is lovely to hear their excited voices filling the school and garden after the quiet of the school holidays. I would like to extend a very warm welcome to the new children joining us this term; James, Alexandre and Kaihan. We hope you settle in quickly and I look forward to getting to know you.

### KITCHEN UTENSILS

One of the children's firm favourites, in the garden, is our kitchen. We are on the hunt for any old pots, pans or cooking utensils, you may be thinking of discarding, for them to play with. If you have anything you no longer use, we would be very happy to make use of them e.g colanders, sieves, pots, pans, large spoons, mashers and cake tins.

## ABSENCE FROM SCHOOL

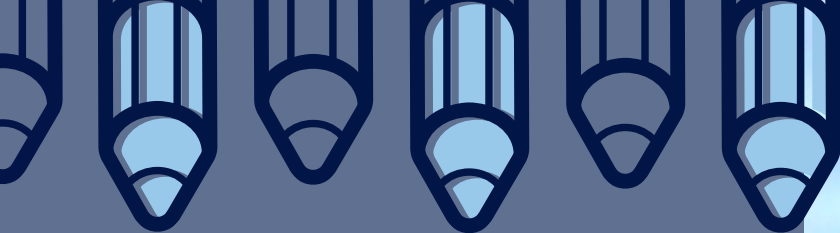
Please be reminded that if you are planning to take children on holiday in term time, we do request written confirmation of this before you go, to the school office. We cannot rely on a verbal message being safely passed on. Additionally, if your child is not well or is going to be absent for any other reason, we do also request that you let us know on the day. Arpuna will be calling parents if we have not heard from you so please keep us informed

## ASSESSMENTS

We have a large number of children visiting schools over the next few weeks. Please ensure you let us know your assessments dates, in advance, so that we are as best prepared as we can be. Some of the boys in Class 11 were so excited to tell me about their visit to UCS yesterday. Hearing their enthusiasm and excitement, unprompted, reminded me how the schools really do endeavour to give the children a positive experience and for them to show their best selves. I look forward to hearing more positive stories, from the children, as they return from their upcoming visits.

We look forward to our first full week, from Monday, and wish you all a relaxing weekend.

*Mrs Sylvester*



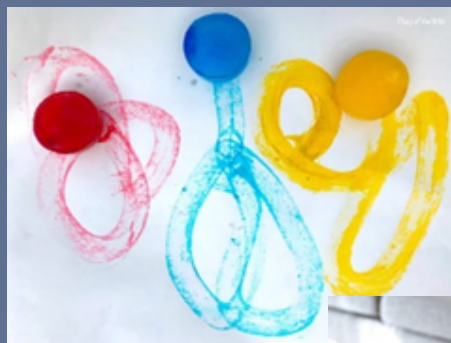
# LET'S TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

Mark-making is when children make intentional lines, symbols, shapes and patterns using a variety of tools and materials. Mark-making is one of the first steps within a child's writing journey and should be celebrated and encouraged.

At first, mark-making can simply look like lines and scribbles on a page, however, these seemingly random marks are in fact our children becoming emergent writers. As children develop confidence in mark-making, they begin to understand that their marks can communicate meaning. This is when they begin to provide their own meaning to their marks, for example, drawing a line and saying, "This is mummy."

Mark-making not only supports writing but also mathematical development as children find ways to interpret their understanding of numbers and amounts using their own marks and symbols.



Using objects for markmaking

Holding crayons and making marks



Using leaves to make marks

How can we support mark-making?

- Mark-making includes many different tools including, paintbrushes, chalk, pens, sticks, crayons and felt tips.
- Mark-making doesn't always happen on paper but in a variety of materials such as sand, mud, playdough and flour.
- We can encourage mark-making by ensuring children have access to mark-making materials and experience a variety of resources.
- We can model writing to our children and demonstrate that writing can be used for many different things including, shopping lists, recipes, letters and cards.
- We can praise and celebrate children's marks.
- We can ensure that we nurture a child's love of mark-making and eventually writing by not forcing children to do tedious and unnecessary writing tasks.
- We can give children the time to experiment with different materials and show interest in their marks.



Using trains to make marks

# CLASS 11 NEWS

BY MRS COPE

Happy New Year and welcome back!

The children have all had a lovely week back and have been very excited to share their holiday news with us. They have enjoyed seeing each other and have quickly settled

back into their school routine. We have been talking about what we did in the holidays and drawing pictures of our adventures. It was lovely to hear what everyone has been up to.



*In phonics this week, we have been recapping our sounds from last term, recognising, writing and thinking of words beginning with each sound. We have been trying to write initial sounds for our drawings and have begun blending sounds to read CVC words.*

## ROLE PLAY

Our new role-play area is an airport and the children have loved re-enacting their holidays, continuing to develop their social and communication skills. In art, we have also created some lovely winter snow pictures and some marble paintings.



In maths, we looked at numbers, developing our recognition and ordering skills. We have also created some lovely shape work for our display board.



*We have been practising our name writing, listening to and retelling stories, and developing our communication skills through listening and talking activities.*



Class 11 wish you a wonderful weekend and we look forward to continuing our learning next week!