



The Weekly News

BROADHURST SCHOOL NEWSLETTER | 3 FEBRUARY 2023

DEAR PARENTS, 4+ ASSESSMENTS

The focus this week, for our Nursery parents, has been the results of the 4+ assessments. The children have done very well, once again, this year and we are delighted that many parents have secured one of their top choice schools. There will be some movement and further offers to come for children currently on waiting lists. If you are one of the parents waiting, do be patient, and if you know you will not be accepting an offer, please let the schools know, to help get the waiting lists moving. Once all the offers have been made and places finalised, we will share the results with you.

For Pre-Nursery parents, I look forward to working with you closely in preparation for your children making their school visits next academic year. We will be offering you all an individual meeting with me next term to discuss your options and I will also be running a meeting for all on the subject of assessments and how we and you can help prepare the children.

TOYS

We would like to remind parents that we ask that children do not bring toys into school. Please leave such items at home or in the car, if your child finds it hard to leave them at home. We want to encourage the children's independence and now that they are all completely settled, we would appreciate your support with this.

HEALTHY EATING

At Broadhurst we promote healthy eating and encourage children to think carefully about how to maintain a healthy body. We politely request that children are only given healthy options for their snacks and lunches. Please do not bring in crisps, chocolate, biscuits or other highly salted or sweetened foods for them to eat. I would also like to remind you that we are a strictly nut-free school which includes peanut butter and Nutella sandwiches. We have children with nut allergies in the school and we do not want to put these children at any risk. Please check carefully the ingredients of any processed foods to help ensure we keep everyone safe. If children are given grapes to eat, please cut them vertically, to ensure they do not pose a choking risk.



CHANNING
Girls enjoying success!

Visit one of our
**JUNIOR SCHOOL
Open Days**

4+ ENTRY

Tuesday 25 April 8.45am
Thursday 11 May 8.45am
Tuesday 23 May 8.45am



Please book your place at: channing.co.uk/admissions

STORYTELLING WEEK

We have thoroughly enjoyed immersing ourselves in the world of stories and books this week. One of the highlights has been our teacher swap, where teachers have read their favourite stories to children in other classes. The children have also taken part in a variety of storytelling activities and Class 2 have even created a book shop in their role play corner for the children to further sink themselves into the wonders of stories.

Mrs Sylvester





LET'S TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

DEVELOPING EARLY LISTENING SKILLS

This week, we have enjoyed joining in with Storytelling week and sharing lots of exciting books and stories. As we have delved into many different narratives, it has highlighted the importance of nurturing early listening and attention skills in our children. Listening is a vital skill that helps children make sense of the world around them.

How can listening skills be developed from an early age?

Modelling good listening: By being good listeners ourselves, we can support children to understand the mechanics of listening. Focusing on someone, without distraction, when they are speaking, shows that we are listening attentively. As adults, we can model these listening cues for children.

Say their name: Before giving an instruction or explanation, say the child's name and gain their attention first. Give them time: Allow children time to understand and to respond.



Consider the environment: If there is a task that requires children to listen carefully and concentrate, consider the background noise and try to make the surroundings as quiet as possible.

Practise listening by playing games: Listening games are fun and provide lots of opportunities for children to refine their listening skills.

Read lots of stories: Sharing stories and books provoke listening and intrigue.

Examples of listening games:

Play Simon Says.

Listening games, try this.

Go on a listening walk; what sounds can you hear?

Listen to an audio book.

Join in with action songs and rhymes.



You can
LEARN,
something new
EVERYDAY
If you
LISTEN

CLASS 7 NEWS

BY MISS BRONWEN

To celebrate National Storytelling Week, Class 7 received a special delivery from a Book Fairy called Flossy. The children were very excited when they discovered a parcel in the classroom and took turns to remove all the wrapping. Inside was a pink, sparkly letter signed by Flossy and a magical book about a wild, stripy cat with an enormous appetite. It was *The Tiger Who Came to Tea*!



IN PHONICS...

In Literacy, after listening to the story, the children took turns to arrange pictures from the book in sequence as they recalled what happened, with adult support. Some said their favourite part of the story was when the tiger drank all the tea from the teapot, while others liked it when Daddy came home and the whole family went to the cafe together.

Every day, the children explored the book in different ways: some imagined tigers prowling in the jungle with snakes and crocodiles on the small world table, others painted tigers on the art table and several children wrote a shopping list to feed the Tiger or made cakes and sandwiches from play-dough in case he decided to pay Class 7 a visit!



In Mathematics, the children counted cups of tea to have with the Tiger and chose a matching numeral, while in Phonics the class practised the 's', 'a' and 't' sounds by playing a variety of phonics games, including a version of Musical Chairs.

Later in the week, Miss Luna from Class 4 came to read her favourite story, *Monkey Puzzle*, to Class 7, which was a special treat.

Class 7 wish you a lovely weekend and look forward to more learning next week!