

The Weekly News

BROADHURST SCHOOL NEWSLETTER | 17 MARCH 2023

DEAR PARENTS STRIKES

This week has challenged many of us with the continuing strikes we have endured the consequences of. I would like to thank the wonderful team here at Broadhurst, for their perseverance and tenacity to get to school; this is a true reflection of their commitment to the children. We sincerely hope that we will not be faced with any further disruption of this nature in the future.

SCHOOL VISITS

I was very pleased to revisit Trevor Roberts School on Wednesday. I have not been for quite a while and I was again, very warmly welcomed by Simon and Amanda Trevor Roberts. The school has a very special feel about it and a uniqueness which is quite hard to put into words. As a small co-educational school, places are limited but we have had a good long standing relationship with them which they are keen to continue. I would recommend parents to take a look at what they have to offer.



T
R Trevor-Roberts School

V&ME LUNCH TRIAL

We had a good take up for the lunch trial which will be running next week. We hope that the food will be well received and the organisation works for everyone. I look forward to giving you feedback next week.

WHY CHOOSE US?



COOKED TODAY, DELIVERED TODAY

We cook local and seasonal produce from scratch and deliver hot to your door. The fresher the food, the more nutrition it keeps. That means more tantalising flavours for your baby to enjoy.



DEVELOPED BY CHILDREN'S DIETITIANS

"What should I make today?" Don't worry about it. Our baby health experts decide every meal according to evidence-based research to help your baby grow up smarter and stronger.



HAPPY MUMMY, FULL WEE TUMMY

Don't slave away in the kitchen when you could be having a much-needed nap. We serve 54 delicious dishes every season. Your baby will be licking the plate. You'll be skipping the prep and clean-up!

HATCHING EGGS



We are all excited for the potential for some baby chicks to hatch at school next week. We have been carefully incubating the eggs for nearly three weeks and, with luck, we should be able to see the wonder of them hatching very soon. We are naturally managing the children's expectations, as nothing is certain, but we are hoping for a positive outcome. Further news will be shared with you, by the children, I have no doubt.



I wish you all a restful weekend and a special Mother's Day on Sunday.

Mrs Sylvester



LET'S TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

HOW CAN WE SUPPORT EARLY WRITING?

Early writing has many different steps and stages. Firstly, the process begins with children becoming motivated and active learners who engage in a variety of activities and experiences.

The process of writing does not stand alone, there needs to be a holistic approach to early writing. We must consider children's communication and motor skills alongside the technical process of writing.

Modelling writing

Children need to understand that writing has a purpose and carries meaning. Adults can model writing with children to encourage understanding. For example, thinking aloud when writing something down, writing a shopping list, or writing a to-do list and involving the children.

Providing purpose

If we are encouraging children to communicate through mark-making and emergent writing, then this needs to be purposeful. For example, writing a simple recipe, a shopping list, or a note to a friend.



Giving meaning to marks

Children's early writing will at first look like scribbles and marks on a page. By encouraging them to give meaning to these marks, the children see themselves as communicators through writing. For example, if a child draws lines or marks on a page, we can ask them what they have written.

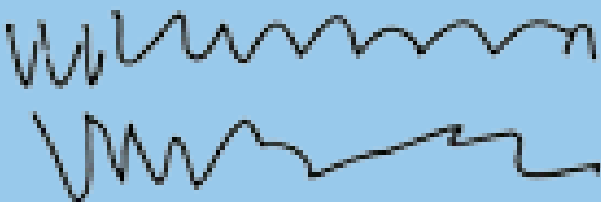
Celebrating marks

Any early writing must be celebrated and encouraged. Children will begin by experimenting with a variety of scribbles, lines and marks; these are the beginnings of the children's writing journey and are very important. Children will begin to develop letter sound recognition which will start to appear amongst their marks and lines. This progression is a development of early writing.

Handling writing tools

Fine motor skills underpin any emergent writing. Children need to develop hand and finger strength in order to control and manipulate a mark-making tool. Within the early year's curriculum, fine motor skills are key and are developed alongside writing through activities such as threading, cutting and transferring. Children's pencil grip will mature with time and it is important to develop it in a non-pressured way.

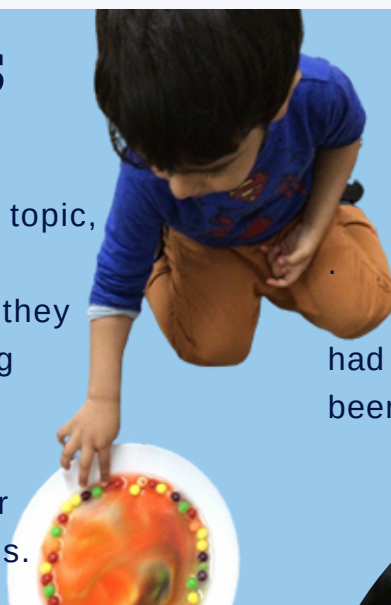
Have fun writing for a purpose and experiment with lots of different resources.



CLASS 2 NEWS

BY MRS ROBERTS

Continuing with our Rainbow topic, Class 2 completed a Skittles science experiment in which they made a rainbow pattern using warm water. The children watched with amazement as the colours ran into the water and created beautiful patterns.



The children named all the colours they could see and were very interested to see that the Skittles had turned white after the colour had been absorbed by the water.



IN MATHS...

This week in math's, Class 2 have been exploring measurement and using vocabulary including, "Long" and "Short." The children looked at different-sized snakes and placed them in order from shortest to longest. The children then compared different-sized items from around the classroom and used appropriate vocabulary to describe their length.



IN PHONICS ...

This week in phonics, Class 2 have been recapping the letter sounds 'i' and 'p'. The children have been playing games to help develop their quick recognition of sounds. The children enjoyed finding the letters with paint and splatting each letter with a particular colour.



We hope you all have a restful weekend and we are very much looking forward to more learning next week.