The Weekly News

DEAR PARENTS

WORLD BOOK DAY

We have had a fantastic week, celebrating World Book Day, with the climax being yesterday. The children had such an exciting day and were so proud to show off their costumes. Thank you to everyone for helping the children take such an active part in this.

The book swap, yesterday morning, was a success and my thanks go to the parents who so willingly gave their time to manage this. We hope the children will enjoy their new books.

Thank you also to the parents who have come into school, over the course of the week, to read. We have loved having you here and hope that you have also enjoyed the opportunity.

SCHOOL LUNCHES

A small number of parents joined us for a presentation from a company called V&Me this week. The company offers a hot lunch delivery service that we are exploring as a potential option for the children. If you were unable to join us for the meeting, we will be sending out a recording, in case of interest.

PARENTS EVENING

We are looking forward to meeting with you next week for Parents Evening. If, for any reason, you have not made an appointment, please do let us know so we can find a time to speak with you.

Stay warm over the weekend; it looks set to get very cold again.

Mrs Sylvester

LETS TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

GROSS MOTOR SKILLS

In the Early Years, gross motor skills describe the larger movements including actions such as, walking, running, jumping, skipping, climbing, swimming and hopping. Gross motor skills are underpinned by a child's sense of balance, body awareness, positioning and hand eye coordination. These are all developed throughout children's early years and support their overall body control and coordination.

We can support children's gross motor skills by:

Encouraging catching, throwing and kicking using balls.
Riding bikes and tricycles.
Jumping on trampolines.
Playing chase games; avoiding objects.
Giving children the opportunity to climb on larger equipment.

Children's play can promote gross motor skills by:

Playing in sand and water- lifting and tipping jugs and using their arms to dig.
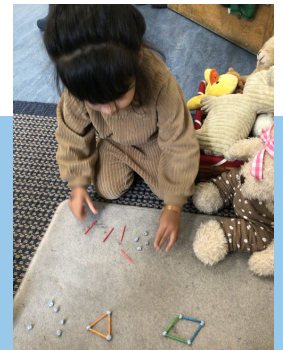**Dancing and creative movement- Opportunity to move creatively by bending and twisting.**
Balancing beams in playgrounds- this supports children core strength and balance, helping to support children's vestibular skills.
Large scale art activities- painting on easels, using chalk on open concrete and using big brushes can support children's larger movements.
Obstacle courses- Setting up obstacle courses encourage children to use a variety of different gross motor movements in quick succession. This activity supports children's ability to balance, avoid obstacles, climb and crawl.
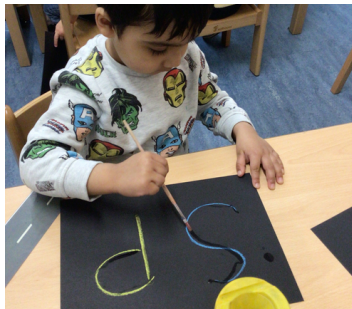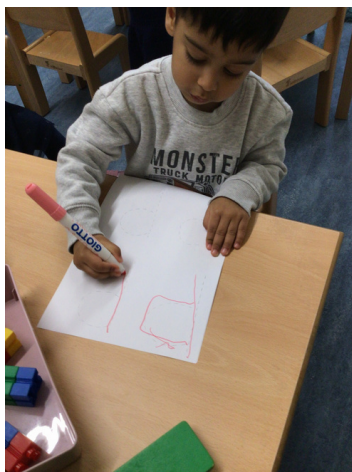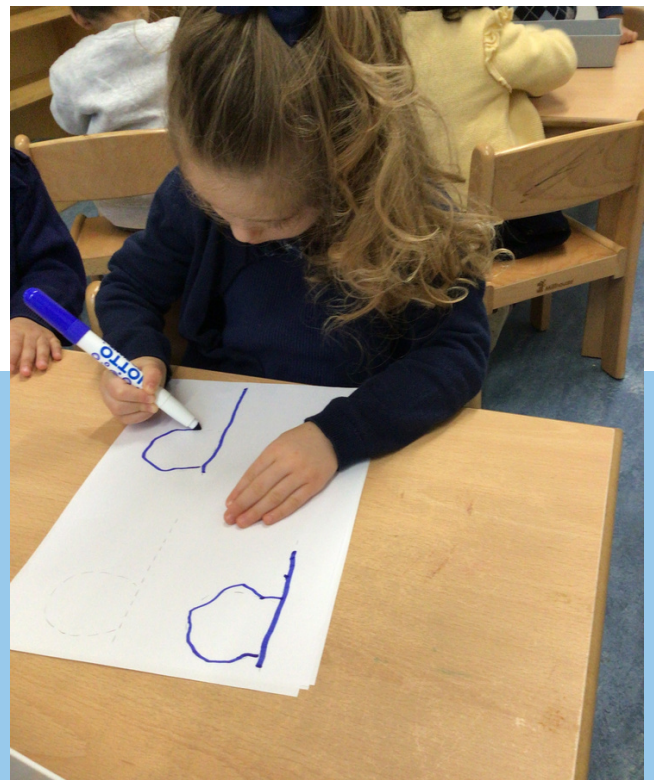
CLASS 4 NEWS
BY MISS LUNA

To celebrate World Book Day, Class 4 enjoyed dressing up as their favourite book characters. The children were very excited to take part in the book swap using tokens and sharing their new books with the whole class.

In the afternoon, we read The Very Hungry Caterpillar and made it a very special experience! The children made fruit kebabs using, "1 apple, 2 pears, 3 plums…" and wooden skewers. What a wonderful day to celebrate what we love the most!

PHONICS

This week we consolidated the two sounds 't' and 'p' playing What's in the bag? The children were so good at matching the objects they pulled out to the right letter sound. They also practised their writing skills using the mnemonic, "Down the tower, across the tower. Down the pirate's plait and around his face."

MATHEMATICS

In mathematics, the children were asked to identify sides and corners in 2D shapes made out of sticks and play dough. After deconstructing the shapes, they used one-to-one correspondence and counted each corner and side. This was a brilliant and playful activity to develop awareness of corners and sides whilst practising their counting skills and use of mathematical language.

Class 4 wish you a lovely weekend and look forward to another week filled with fun and learning.