

The Weekly News

BROADHURST SCHOOL NEWSLETTER | 19 MAY 2023

DEAR PARENTS,

CONCERTS

The Nursery team are excited to have put the final touches to the script for our upcoming concerts. The title of the show is The Jungle Dance so I am sure you can imagine what this might entail. The children will be learning a selection of songs, dances and lines to perform to you next month. Further details will be coming but we wanted to give you plenty of notice of the dates and times, to put in your diaries. The children will be doing two performances and we will be offering two seats per child to attend one of their shows.

Class 9 - Monday 19 June at 9:30am and Tuesday 20 June at 11:30am

Class 10 - Monday 19 June at 11:30am and Wednesday 21 June at 9:30am

Class 11 - Tuesday 20 June at 9:30am and Wednesday 21 June at 11:30am

TEACHER SWAP

Next Wednesday, the children will have the opportunity to experience a teacher swap. The children will visit a new classroom with their class and their assistant teacher and will have a half hour session with a new teacher. We are excited to run this and confident that the children will benefit from the experience. We will share our news of this next week and I am sure the children will be happy to tell you all about visiting a new class.

V&ME LUNCHES

Here is a gentle reminder for the Q&A session that V&Me dietitians, Jo and Ruth, will be running on Thursday 25 May at 12:30pm if you are interested to join.

Join Zoom Meeting:

<https://us06web.zoom.us/j/84960737828?pwd=Z3RnVlBxbjVZQmxqTUdpbm40UHdlQT09>

Meeting ID: 849 6073 7828

Passcode: 191308

We will soon be sending out next half term's menu and V&Me will be open for orders from any further parents that may like to try V&Me for the second half of the summer term.

HALF TERM

We break for half term on **Friday 26 May** at the usual finishing times. We return to school on **Monday 5 June**.

Mrs Sylvester





LET'S TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

EARLY READING - ORAL BLENDING

When teaching phonics, we begin with Phase One. This phase concentrates on listening skills and the distinction between different sounds. A part of this, is oral blending.

What is oral blending?

Oral blending is when we verbally break up a word into its individual letter sounds. We emphasise each separate sound in the word and then blend those sounds together. For example, c-a-t - cat.

Why is oral blending an important part of teaching early reading?

Oral blending develops phonological awareness and helps children to identify the different sounds in words. This supports the processes of early reading and writing.

How can we support oral blending?

Start by encouraging children to identify environmental sounds around them, for example, listening to the sounds they can hear on their walk to school or the park.

Clap the syllables in different words or the children's name.

Talk like a robot. Break up the individual sounds in everyday words, for example, please can you pick up the p-e-n.



Sound out the words- start with short three letter words, for example, pig, pen, car, pot or dog. Collect items or pictures in a box and ask the children to find the item you are saying but only using the sounds. For example, can you find the d-o-g? Saying the sounds individually will then encourage children to orally blend.

Oral blending takes time to learn and that is why children need lots of opportunities for plenty of quality talk, listening and phonics games.

Incorporating oral blending into the daily routine can help build phonological awareness and encourages children to blend sounds together in a safe and secure environment.

Have f-u-n blending!





CLASS 7 NEWS

BY MISS BETHANY



This week Class 7 has had a very exciting week, watching our school caterpillars grow and make their chrysalises. The children are learning, hands on, about the life cycle

of a butterfly and are so excited to see the caterpillars emerge from their chrysalises. We shall release them shortly, after they emerge, in to the garden.



In Literacy we have been creating 'Helicopter Stories', where the children collaboratively dictated the plot to our own class story. They voted on the name, 'Anna's Birthday Adventure', and were very excited to illustrate all their ideas.

IN PHONICS...

we have been consolidating our knowledge of the letter sound 'g' and naming objects that begin with 'g'. We had lots of fun creating a letter 'g' craft, covered in 'grapes'.



In Maths we have been recognising and creating patterns that we find in familiar items, like toys and clothing. We are also learning to make ABAB patterns and repeat them with regularity.



In Expressive Arts and Design, we have been creating butterfly symmetry crafts, to consolidate our learning of the caterpillar's life cycle.



Class 7 wish you a wonderful weekend and we look forward to continuing our learning next week!