



The Weekly News

BROADHURST SCHOOL NEWSLETTER | 5 MAY 2023

DEAR PARENTS,

It has been a short but very busy week at school.

PERFORM DRAMA

Our Nursery classes enjoyed an adventure with Peter Pan, on Wednesday, as we welcomed Lauren from Perform to entertain and ignite the imagination of the children in our Nursery classes. We regularly welcome Perform to School and the children always enjoy the workshops they provide. If you are interested to find out more about Perform weekly classes and holiday camps, there are several centres nearby and they are offering free trial classes and an introductory discount. We have some fliers in the school office, if you would like to find out more.

CORONATION CELEBRATIONS

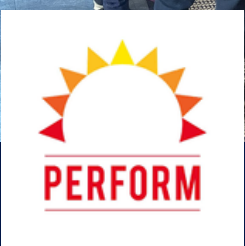
The children have been busy making crowns to celebrate the upcoming Kings Coronation this week and taking part in lots of related celebratory activities. We are looking forward to our parties and will be sharing photos from the day next week. Thank you to our parent reps for organising the food for the children. We hope you all enjoy the day itself tomorrow and any related activities you may be taking part in over the Bank Holiday weekend.

BELLA THE PONY

We are all looking forward to Bella the Pony visiting us on Tuesday next week. We have received our safety briefing from Mr Berkery and we are all ready to go. A number of children are already getting excited at the prospect of meeting her.



I wish you all a lovely long weekend. We look forward to seeing the children return to school on Tuesday 9 May.



To find out about Perform please click on the logo.

Mrs Sylvester





LET'S TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

DEVELOPING INDEPENDENCE

Independence is an important skill within the early years and needs to be nurtured from an early age. Encouraging children to do things for themselves and to make decisions will support their independence and encourage self confidence and pride.

How can we support children to become independent?

Adults working with children develop a positive and supportive relationship in which the child feels confident and secure to try new things.

Children are encouraged to do things for themselves including:

- Tidying up their own toys.
- Dressing themselves or helping to dress themselves.
- Eating and drinking independently.
- Using the toilet and washing hands.
- Taking responsibility for their possessions.



To further support independence, children are given the opportunity to make decisions including:

What paper do I want to draw on?

What pens should I use?

Which friend do I want to play a game with?

What would I like for snack today?

REFLECTION

Asking children about the choices they made during the day can help develop independent thought and confidence.

For example:

What did you choose to play with today?

What items did you need for your painting?

Where do the items need to go when you're done?

RESPONSIBILITY

Giving children a responsibility during the school day can increase their independence and self esteem. Creating a snack, lunch or home time monitor who can take charge in getting things ready will support children to be more independent. Giving children jobs or responsibilities at home can help develop independence and children enjoy the sense of responsibility.

CLASS 9 NEWS

BY MISS WIGMORE

Class 9 have had a fun week preparing for the King's Coronation. Nursery classes enjoyed an exciting drama session with Perform Drama this week. They pretended to

fly to Neverland for a super adventure with Peter Pan, the pirates and Nana the dog. They thought of their own pirate names and were chased by the Tic Toc Crock.



IN MATHS...

we have been finding one more or one less by using pom poms, cubes and counting on using a hundred square.

IN LITERACY...

we read the story The kings Runaway Crown listening out for rhyming and alliteration. The funniest part of the story was when the dog stole the crown. We made and decorated our own crowns and dressed up in Royal robes.

IN PSHE...

we discussed what we are good at and what we like about ourselves. We read the story All About Me and talked about what makes us unique. We learnt that we are all different and we have different likes and strengths.



In science, we did an experiment with a balloon and a plastic straw to use static electricity to separate salt and pepper. We are scientists!!



We are looking forward to lots more learning next week and riding Bella the Pony.