

BROADHURST SCHOOL NEWSLETTER | 22 SEPTEMBER 2023

DEAR PARENTS,

PROSPECTIVE PARENTS OPEN EVENING

We were very pleased to welcome a large number of prospective parents, last night, for the first of our three open evenings planned for this term. We met parents who are considering Broadhurst for entry in September 2025 with a small number looking to join us in 2024. Out teachers were in their classes to talk to parents and Mrs Roberts and I were very pleased to give a talk to the group at the end of the visit and answer questions. If you know of anyone that may be considering Broadhurst for their children, please do encourage them to get in touch.

ART WORK ON PILLAR

Each week, we will be showcasing a different piece of art, produced by the children, on the pillar outside the front of the School. We hope you will enjoy seeing these different creations.

BALLET LESSONS

On Wednesday this week, we had our first after school ballet lesson for some of the children in Nursery. Miss Darcy and Miss Sabrina enjoyed getting to know the children and introducing them to some special dance moves. The children seemed to enjoy themselves and we look forward to seeing how they progress throughout the term.

CHILDREN'S INDEPENDENCE

The children have made great strides this week and I can confidently say that the majority of children are now coming into school happily with only a few tears here and there. If you have any concerns and have not spoken to your child's teacher vet, please do not hesitate to arrange a time to talk. As you know, we encourage children to greet their teachers as they arrive at school with a handshake and a "Good morning" or Good afternoon." We would appreciate your support and help with this. We would also ask that you encourage your children to walk into school and up the stairs to their classrooms. We know that this may take a little longer for them initially but is very helpful and will help them with their independence moving forward.

DIARY DATES

Phonics Workshop

Mrs Roberts will be talking to parents on Zoom, on **Wednesday 27th at 4:30pm**. We will be sending out Zoom links and hope that you will be able to join us.

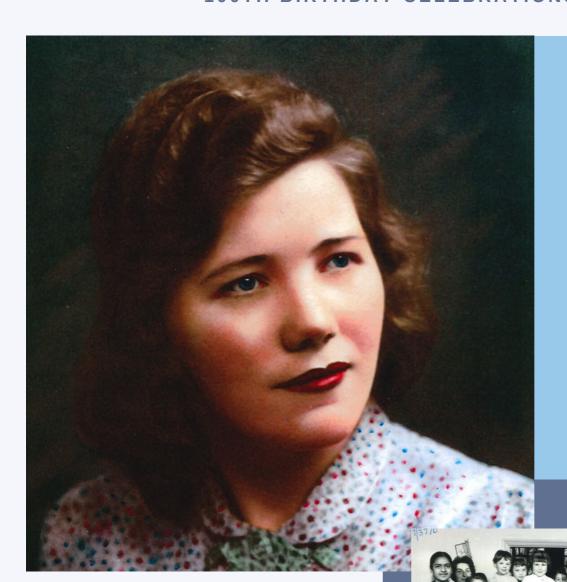
Stay and Play for Nursery Parents
This will start on Friday 29 September for
Nursery classes. You will be allocated a
group and we look forward to welcoming
you into the classrooms at 9:15am for half
an hour.

Muss Lylwester



Mary Berkery

100TH BIRTHDAY CELEBRATIONS



Our founder, Mary Berkery would have been 100 next Tuesday 26 September, should she still be alive. To mark the day, the children will be having a fun filled day of activity to celebrate. Our teachers will be talking to the children about her and explaining the rich legacy she has left with the School she opened back in 1958. We invite the children to wear their party clothes on the day.







LET'S TALK ABOUT THE CURRICULUM

BY MRS ROBERTS

LET'S TALK ABOUT PHONICS...

Phonics is the process of learning individual letter sounds to access early reading. It teaches children to recognise individual letter sounds and to blend those sounds together to read a word or sentence.

At Broadhurst School, children begin their phonics journey by learning Phase one phonics in Pre-Nursery. This phase consists of six aspects, including;

Environmental sounds
Instrumental sounds
Body percussion
Rhyme and rhythm
Alliteration
Voice sounds.

Phase one phonics is essential in building a strong foundation from which children become confident and fluent readers. It supports children to discriminate between different sounds which helps support their blending and segmenting skills when they are learning to read more difficult words. It is an integral part of phonics teaching.



Children will then move onto Phase two phonics in which they will learn to recognise the individual letter sounds and the skill of blending letter sounds together. The letter sounds are introduced via direct teaching at Circle Time and then children complete a focus activity to consolidate the sound. Plenty of recapping and practise is important when learning new letter sounds.

How can you support phonics at home?

Singing nursery songs and rhymes

The words, rhythms and rhyme in nursery rhymes are an excellent start to early reading. Every time you sing nursery rhymes with your child, you are contributing to their reading journey.

Storytimes

Sharing a story together is not only wonderful quality time with one another but additionally, it nurtures an early love of reading which is key to reading success.

Letters in the environment

From road signs to shop signs, it is good to draw attention to words and letters. As your child becomes more confident in recognising letter sounds, pointing out letters in the environment allows children to read for a purpose.

I look forward to sharing further information on the teaching of phonics when I deliver a phonics talk on Wednesday 27th September via Zoom. I hope you can join me then.



CLASS 9 NEWS BY MISS ROBB

Class 9 have had a brilliant start to the year. They have settled into their new class and have learned the routines already! They enjoy the welcome song we sing every morning, where they get to choose the languages we say hello in.

Later in the week, Nursery classes explored Magic Milk. They were delighted to see all the colours swirling about and making different patterns.

IN MATHS THIS WEEK...

the children focused on their number knowledge to five and above. Mr.Bear was hungry and the children gave him some apples to eat. Then they picked a stone number to give to Mr. Bear that had the same number on as the amount of apples he was given.











IN PHONICS..

Nursery classes started phonics this week. The children were able to showcase the previous knowledge and skills they acquired from Pre- Nursery. The focus sounds for the week were 's' and 'a' The children enjoyed the interactive carpet time sessions and learning the correct letter formation by tracing the letters in the sand.

In class, the children learnt about
Rosh Hashanah and how it is
celebrated. Class 9 did some
wonderful apple painting.

