



Careers Policy

Date	Review Date	Headmistress	Proprietor
September 2025	September 2026	Mrs Eilish Sleator	Mr Brian Berkery

Purpose

Although formal careers education is not a statutory requirement in the Early Years, Broadhurst School recognises the importance of giving children the best possible start in understanding the world around them. Through age-appropriate activities, we introduce the idea of different jobs, roles, and responsibilities in ways that spark curiosity, aspiration, and respect for the contributions people make to society.

Aims

- To develop children's awareness of different jobs and roles in their community.
 - To inspire curiosity about "what I want to be when I grow up."
 - To foster respect for people who help us and the importance of every role.
 - To provide children with real-life contexts that build social and cultural capital.
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Current Practice

- **People Who Help Us topic:** Exploring jobs such as doctors, nurses, firefighters, and teachers through stories, role play, and class discussions.
- **Trips and Visitors:** Visits to the local fire station; visitors including police officers and other community workers share their roles.
- **Parental Involvement:** Parents invited to speak about their jobs and experiences during class visits and planned "Aspirations Day."



- **Classroom Responsibilities:** Leaders of the day, table monitors, and other small classroom jobs help children understand responsibility and contribution.
 - **Displays and Circle Times:** Children engage in “When I grow up, I want to...” activities, sharing ambitions and exploring possibilities.
 - **Drama and Role Play:** Opportunities for children to explore different roles through imaginative play.
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Development Point

- Launch of a formal **Aspirations Day** where parents and visitors present a range of careers, including less familiar roles, to broaden children’s horizons.
 - Continue to expand visitors and trips linked to topics, giving children richer real-life experiences of the world of work.
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Impact

Children begin to understand the variety of roles in their community, develop aspiration and ambition, and respect the contribution of others. These early foundations prepare them for more structured careers education in later stages of their schooling, while fostering independence, curiosity, and confidence in the Early Years.