



# Broadhurst Weekly Newsletter

16th January 2026

## Message from the Headmistress



Dear Families,

Welcome to the end of another busy week at Broadhurst. As we reach the midpoint of January, we are also coming to the end of a very full 4+ assessment cycle. The children have done incredibly well throughout, although I think it's fair to say they have had quite enough of "playdates" for now! We wait with bated breath for the outcomes but feel confident that they will be very positive.

We ended the week on a particularly lovely note with Winnie the Pooh Day, bringing plenty of cuteness and excitement to lead us into a well-deserved weekend.

I wish you all a restful break and look forward to welcoming everyone back on Monday.

With very best wishes,

**Eilish Sleator .**  
**Headmistress.**

## Mondrian Class

The children have been settling into their new class, learning routines and becoming familiar with their new environment.

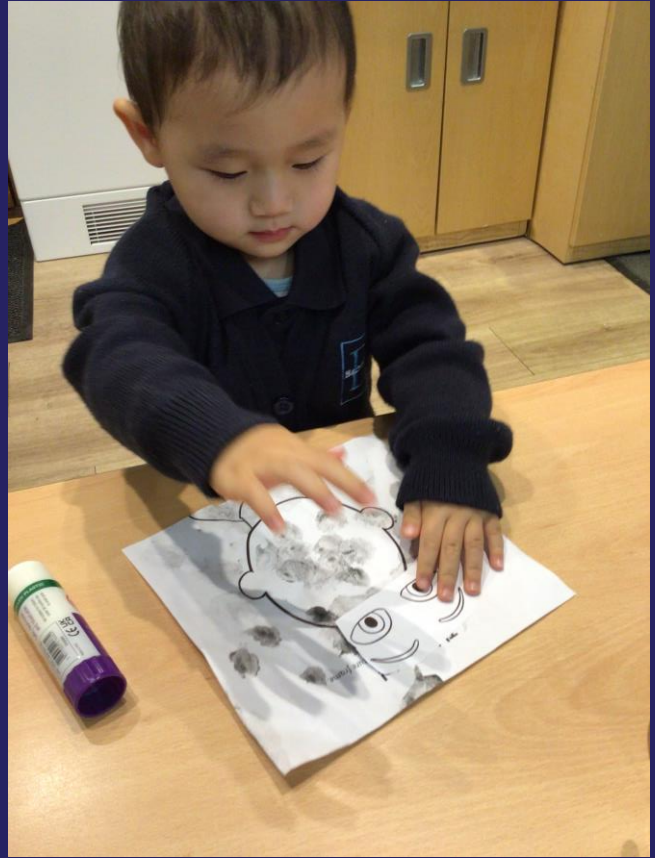
In Communication and Language, the children enjoyed singing familiar nursery rhymes such as *Twinkle Twinkle Little Star* and *Old MacDonald*. Through Understanding the World, they learned about animals, exploring different animal sounds and identifying a range of animals.

For Physical Development and Fine Motor skills, the children explored playdough, using a variety of tools to squeeze, roll, and shape, which helps strengthen their hands and fingers. In Maths, they sang *1, 2, 3, 4, 5 Once I Caught a Fish Alive* and practised counting using their fingers.

During Personal, Social and Emotional Development, the children worked on developing routines and learning their friends' names, helping them to feel happy and secure in the classroom. In Literacy, they enjoyed reading favourite books, listening to stories and sharing them in a group.

In Phonics, the children began finding their own names and participated in listening games to support early sound awareness.

Through Expressive Arts and Design, the children painted pictures of faces using their favourite colours and enjoyed singing and music sessions with Miss Lauren, our music teacher.



## Pre-Nursery

The children learned about the different types of vehicles on the road through a variety of engaging activities. In Communication and Language, they identified and described different community vehicles and discussed the people who use them.

Through Understanding the World, the children explored a range of road vehicles and learned about their purposes. In Physical Development and Fine Motor, they reenacted different moving vehicles using their bodies, helping to develop coordination and body awareness.

In Maths, the children continued to explore the concept of more and less, incorporating numbers into their learning. During Personal, Social and Emotional Development, the children practised using polite manners, saying *please* and *thank you* throughout the day.

In Literacy, the children learned the parts of a car and labelled them in class. For Phonics, they listened for rhyming words in a focus story. In Expressive Arts and Design, the children created their own road vehicle crafts using a variety of materials.

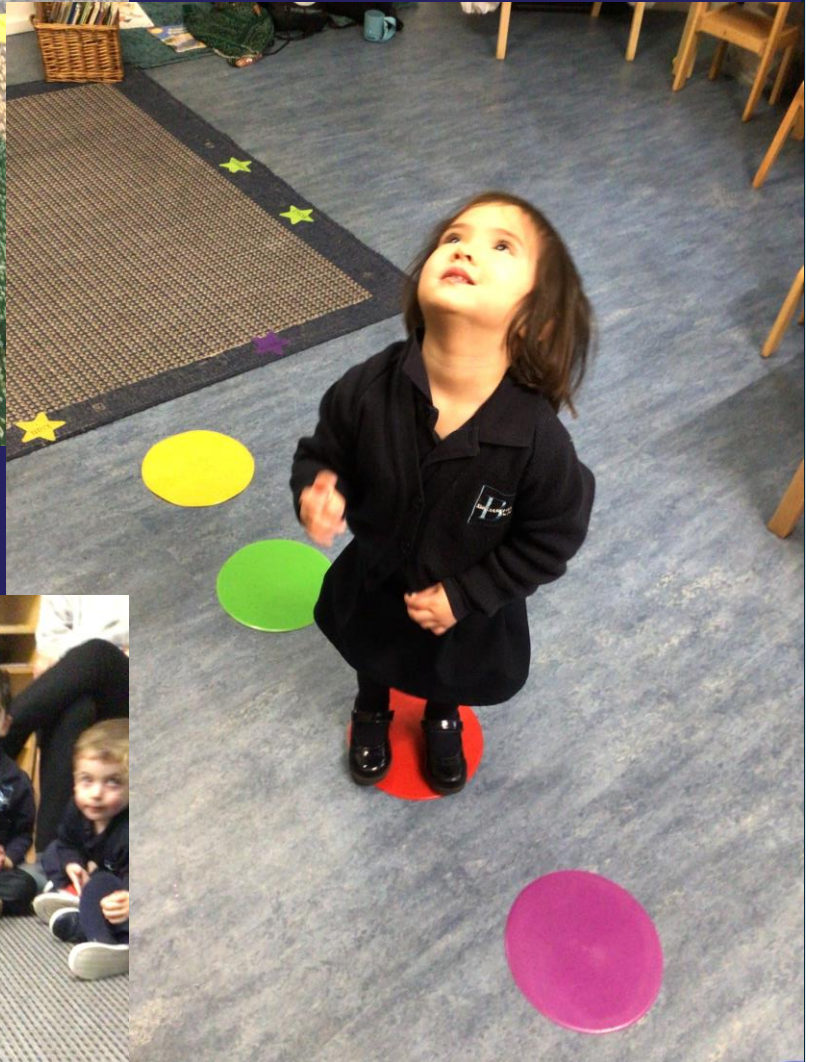












## Nursery

This week in Nursery, the children explored the theme “Police Officers on Patrol” through a range of exciting, hands-on activities. In phonics, the children learned the sounds ch and z and had a go at caption writing using words with these sounds. Our literacy focus story was *Police Officers on Patrol*, where the children took turns hot-seating a pretend police officer and asking questions. To develop communication and language, the children took part in police role play and acted out scenes from the story.

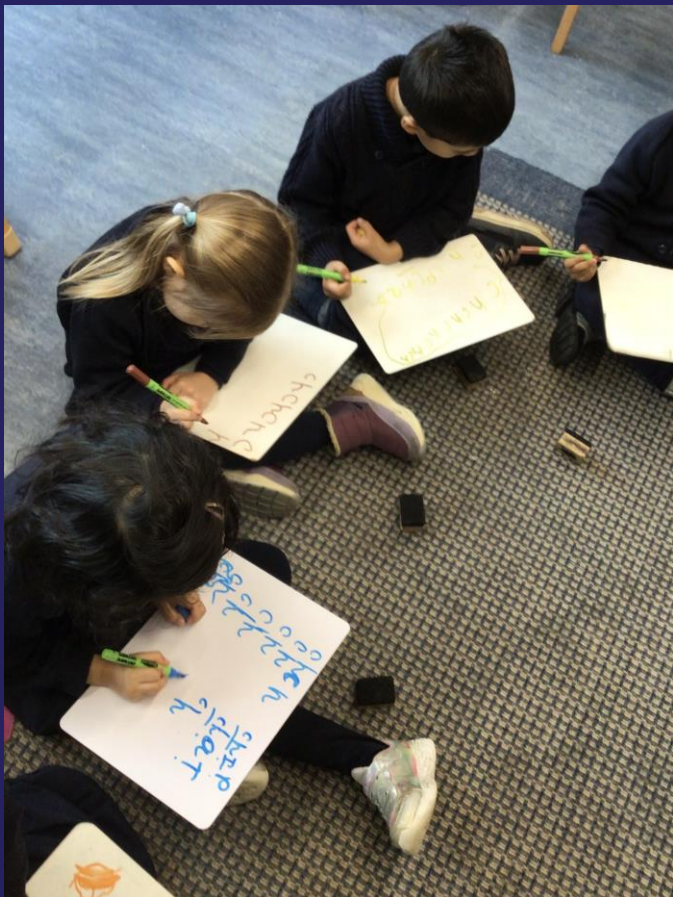
In Understanding the World, they learned about the important role of the police and how they help to keep us safe, including discussing real-life situations such as being lost or when rules are broken.

For physical development, the children completed a police training obstacle course to build strength, balance and coordination. In maths, they practised their number bonds to 10, and developed problem-solving skills by playing a game to decide whether situations were *safe or not safe*.

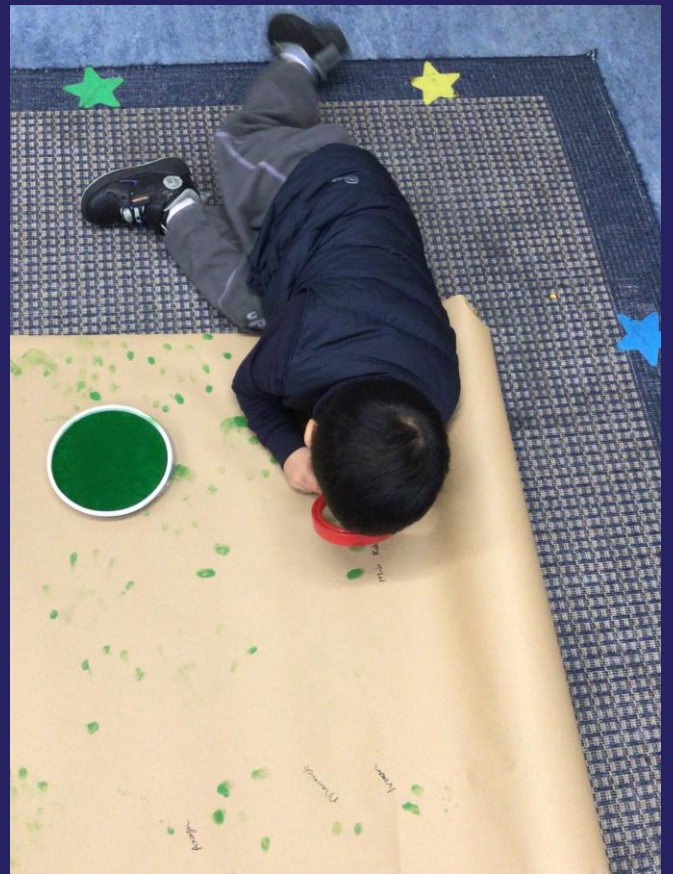
Our budding detectives enjoyed a science activity, where they investigated fingerprints. In expressive arts and design, the children made police badges and created walkie-talkies using craft materials.

During music and movement, they marched, moved and listened to police-themed songs. To support assessment preparation, the children **played** *Police Says* to practise following 3-step instructions.











# Happy Winnie the Pooh Day!





**2<sup>nd</sup> and 3<sup>rd</sup> February 2026**

Parents Evenings – online and on site.