



# Broadhurst Weekly Newsletter

23rd January 2026

## Message from the Headmistress



Dear Families,

As we reach the end of January - often thought of as a month of winter blues - there has certainly been nothing blue about life at Broadhurst. As you will see from all the exciting learning taking place across the school, the children have been busy, engaged, and full of enthusiasm, despite the damp and rainy weather.

We have now reached the end of our 4+ assessments for this year and are eagerly awaiting the results over the coming days - a very exciting time. I am sure the outcomes will be extremely positive, reflecting the amazing children we have, supported by such wonderful families and dedicated teachers.

I hope you all have a lovely weekend, and I look forward to seeing everyone on Monday morning.

With very best wishes,

**Eilish Sleator .**  
**Headmistress.**

## Mondrian Class

This Week in Mondrian Class the children explored our topic *All About Me*. We talked about favourite fruits, books, pets, and toys, helping the children share their interests and learn more about one another.

In Communication and Language, we read *The Very Hungry Caterpillar* and discussed different fruits. For Understanding the World, the children learned about pets and shared their favourite animals. Physical Development and Fine Motor skills were supported through singing “Open and Shut Them” and moving along to “If You’re Happy and You Know It.”

In Maths, the children practised counting to five using fruit. Personal, Social and Emotional Development focused on settling into our routine and learning our friends’ names. During Literacy, the children found their names and practised saying them while looking in the mirror. In Phonics, they developed listening and phonetic awareness by guessing familiar household sounds such as doorbells, telephones, and hoovers.

For Expressive Arts and Design, the children enjoyed printing with fruit and paint to create colourful artwork. They also sung lots of songs and had fun moving to ‘If Your Happy and you know it!’



## Pre-Nursery

This week, the children explored the topic of trains with a particular focus on the London Underground. They developed their communication and language skills by talking confidently about what they had learned and by answering questions about a familiar story.

Through understanding the world, they identified and discussed the different parts of a train.

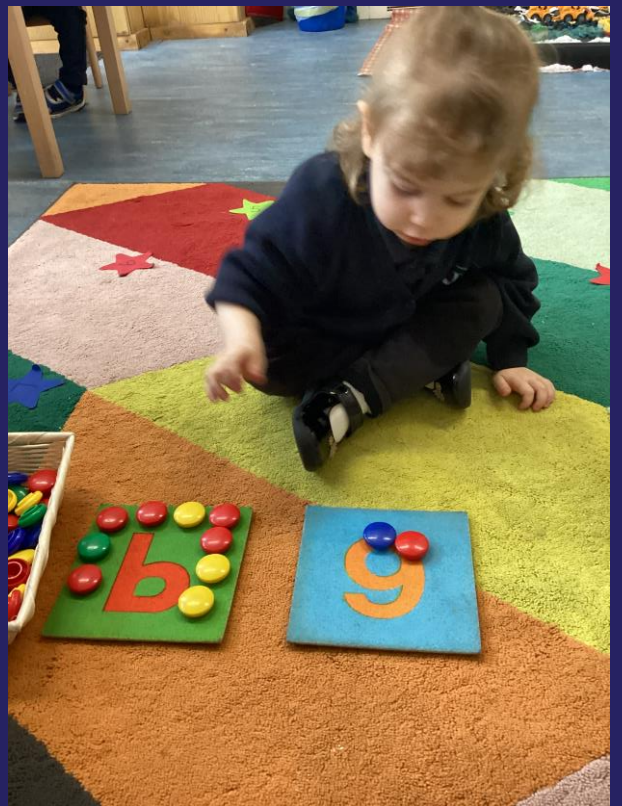
Physical development and fine motor skills were strengthened as the children manipulated dough into a variety of shapes and objects. In the garden they used the balance blocks and practiced walking carefully along the tricky road they made.

In maths, they practised counting objects up to 10 using one-to-one correspondence.

Personal, social and emotional development was supported through turn taking while completing puzzles. Literacy sessions focused on learning about the different types of trains, while phonics activities gave the children opportunities to play listening games and repeat what they heard.

In expressive arts and design, the children designed and created their own train crafts.

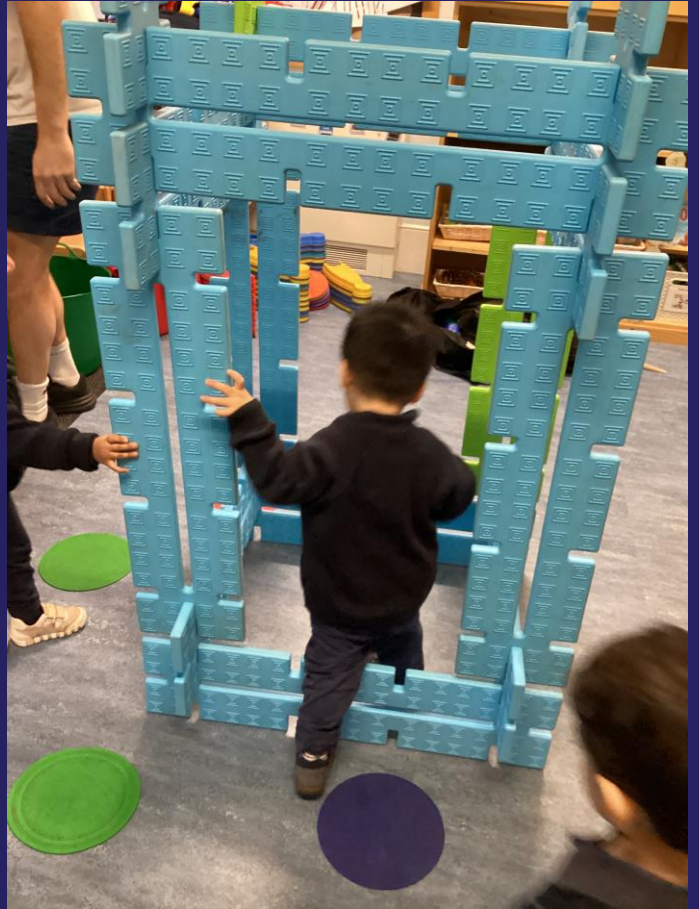












## Nursery

This week in phonics, children learned the sounds “qu” and “x.” They practised writing words with these sounds and had a go at writing simple captions using them. This helped develop early reading and writing skills in a fun and engaging way.

In maths, children explored sharing fairly and were introduced to the concepts of odd and even numbers. They practised these ideas through hands-on activities, which supported their understanding of numbers in practical situations.

Problem-solving skills were developed as children sorted letters and packages by size or number to see which bag held the most. This encouraged logical thinking, comparison, and reasoning.

For personal, social, and emotional development, children discussed helping others and why it is important. They practised helping each other in the classroom, which encouraged kindness, empathy, and cooperation.

In expressive arts and design, children created costumes representing different helpers, including policemen, doctors, and postmen. This allowed them to explore creativity, role-play, and imagination.

In music and movement, children marched, moved, and listened to songs such as ‘The Postman Walks’ and ‘Bin Man Shuffle,’ combining rhythm, movement, and fun.

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## **2<sup>nd</sup> and 3<sup>rd</sup> February 2026**

### **Parents Evenings – online and on site.**

Please kindly name hats, gloves, coats and uniforms.

Healthy lunch box ideas :

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>