



# Broadhurst Weekly Newsletter

30th January 2026

## Message from the Headmistress



Dear Families,

We have made it to the end of January, and it is lovely to notice the evenings beginning to feel just a little brighter - hopefully a sign that spring is just around the corner.

I hope those of you who were able to join our parent webinar this week on bedtime routines found it useful. It was a very informative session, and Linda Russell shared lots of practical hints and tips to support healthy sleep habits at home. We will be hosting another parent webinar in a couple of weeks, this time focusing on nutrition, so please do keep an eye out for further details.

Parents' Evenings will be taking place next week. Please don't forget to sign up - it is a wonderful opportunity to hear about the excellent progress the children have been making, and they really have been doing brilliantly.

A gentle reminder about the importance of punctuality: when children arrive late, they can miss the start of the day, including their phonics sessions, which are a vital part of our learning. Thank you for your support with this.

I wish you all a wonderful weekend and look forward to seeing everyone on Monday.

With very best wishes,

**Elish Sleator .**

**Headmistress.**

## Mondrian Class

The children explored their topic *All About Me*, talking about homelife and routines. They took part in sharing and turn-taking games such as pass the teddy to a friend and roll the ball, which supported their social development and cooperation.

**Communication and Language:** The children named family members using family photographs and used DIY phones during role play to encourage back-and-forth chatting conversations and to build speaking and listening skills. They were very animated and enjoyed calling their parents the most.

**Understanding the World:** The children cared for baby dolls by feeding, washing, and dressing them and playing in the role-play area.

**Physical Development:** The children played “Move Like Me,” where the teacher led actions and the children copied movements such as jumping, clapping, and running on the spot. This helped develop coordination and motor control and helped to keep them active. The sand tray is also proving very popular with transferring and pouring sand into funnels and cups.

**Personal, Social and Emotional Development:** This week the children recognised and talked about emotions such as happy and sad using emotion cards and mirrors and practised identifying and expressing feelings in simple terms.

**Literacy:** This week we listened to family-themed stories including *That's Not My Mum* and *My Dad*, which encouraged discussion and listening skills. They are learning to choose their own books and turn the pages, holding them carefully. The children played early phonics games, such as clapping the syllables in their names to build sound awareness.

**Expressive Art and Design:** The children made handprints and explored sensory paint activities, allowing the children to be creative and expressive. It was a busy and enjoyable time of learning and discovery for everyone.



## Pre-Nursery

We had a lovely time learning about different types of transport used at sea from around the world. The children were curious and engaged as they explored this topic together, looking at pictures and listening to stories about different boats. They enjoyed talking about what they noticed and sharing their own ideas.

They experimented with floating and sinking, watching what happened when different objects were placed in water. The children made simple predictions and talked about what they could see, which led to lots of excitement and discussion. We also practised counting small sets of objects, saying numbers in order and learning when to stop when they have reached a set amount.

The children took part in an indoor obstacle course where they climbed, crawled and balanced. This helped to build their confidence, coordination and physical skills. They practised using a knife and fork appropriately, developing their independence and table manners.

In Creative Movement they celebrated Australia Day and went on an imaginary adventure with a Koala and a Kookaburra through the outback.

We enjoyed sharing the story *Owl Babies*, joining in with the actions and familiar parts of the story. The children can now re-tell the story and name the characters.

In phonics, we introduced the letter **m** using a mystery bag and made a fun “mmm monster” craft to help remember the sound. The children also got creative making boats using a range of materials and their imaginations. They enjoyed looking at books about sail boats and yachts and even sang about a “Yellow Submarine.”









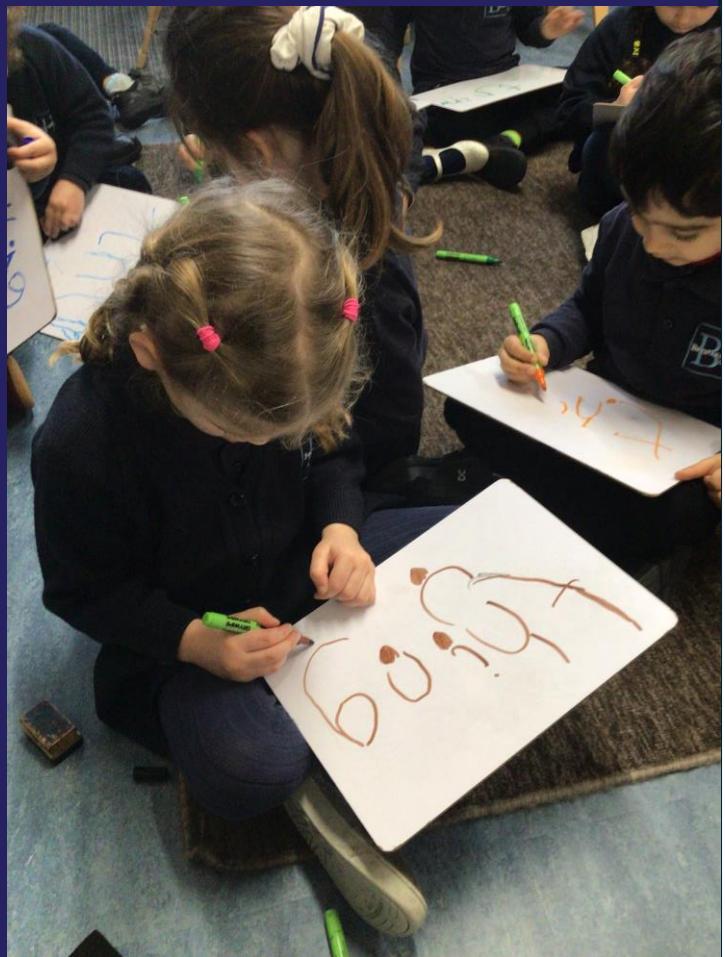
## Nursery

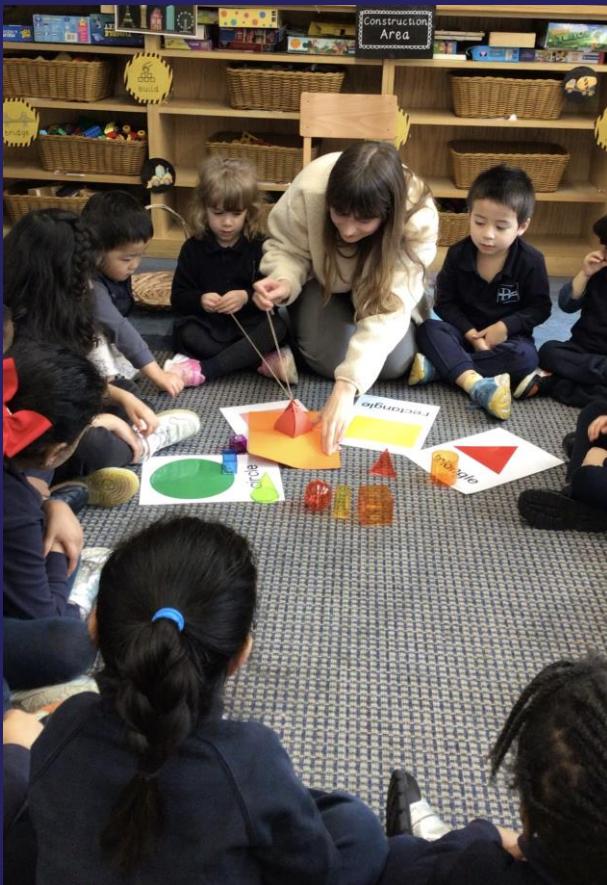
We had a busy and exciting time in our learning this week, with lots of opportunities to explore, create and talk about our ideas. In phonics, we learned the sounds **nk** and **ng** and had a go at writing captions using words with these sounds. The children worked hard to listen for the sounds and use them in their writing.

We played a fun “Would You Rather?” game where the children chose between different actions or helpers and explained their answers using full sentences. This supported their speaking and listening skills and encouraged them to share their thoughts confidently. We also learned about different helpers in our community, including vets, optometrists and dentists, and talked about the important ways they help us.

In our physical development, we practised jumping with two feet by jumping over small obstacles and across short distances. The children showed great enthusiasm and growing confidence. In maths, we were introduced to 3D shapes such as cubes, spheres, cylinders and cones. We also carried out a science experiment to see which 3D shapes could roll, which sparked lots of curiosity and discussion.

To support our personal, social and emotional development, we traced our hands and wrote one way we could help someone during the week, such as helping a friend, family member or pet. This encouraged kindness and thinking about others.







**2<sup>nd</sup> and 3<sup>rd</sup> February 2026**  
Parents Evenings – online and on site.

Lunar New Year 17<sup>th</sup> February