



# Broadhurst Weekly Newsletter

9<sup>th</sup> January 2026

## Message from the Headmistress



Dear Families,

Happy New Year to you all. It has been lovely to see so many of you over the course of the week, and wonderful to have everyone back after the break. We have also been delighted to welcome our new Mondrian Class children and families into the growing Broadhurst community - the children have settled in brilliantly and have done an amazing job in their very first week.

We are excited about the new term ahead and all the plans and opportunities it will bring. We have also received a great deal of extremely positive feedback from our ongoing 4+ assessments, and I would like to say a huge well done to all the children involved, of course I didn't doubt them for a minute!

Wishing you all a restful weekend, and we look forward to seeing everyone again on Monday.

**Eilish Sleator  
Headmistress.**

## Mondrian Class

Our new two-year-old class have settled beautifully into their new environment and are getting used to their new routine. They are already enjoying a range of exciting activities and have been busy exploring stories through play, including feeding the *Very Hungry Caterpillar* and rescuing dinosaurs from the mud.

The children have also enjoyed hands-on sensory experiences using materials such as sand and flour, pouring and transferring them into different containers to build fine motor skills. Imaginative play has been a highlight, with the children playing with the tea set, exploring the role-play area, and building and moving trains along the tracks together.

Music time has been a big hit, with the children enthusiastically singing nursery rhymes such as *Twinkle Twinkle Little Star* and *Old MacDonald*, as well as exploring sounds by playing a variety of instruments.

It's been a wonderful start filled with curiosity, creativity, and lots of smiles as the children continue to grow in confidence each day.



## Pre-Nursery

This week, the children have been busy using their **communication and language** skills by choosing objects from a mystery bag and practising how to describe what they can feel and see.

In **Understanding the World**, they explored different types of transport, sorting them into land, water, air, and even space vehicles!

The **physical development** sessions have been full of energy with finger gym activities to strengthen fine motor skills and some fantastic *transport-themed* yoga exercises to get their bodies moving. In **mathematics**, the children began exploring the ideas of *more* and *less* through playful activities.

In **Personal, Social and Emotional Development**, helping the children settle back into routine and encouraging independence.

During **literacy**, everyone enjoyed sharing stories about their experiences over the Christmas holidays, while phonics time included a review of our rhyming skills.

In **Creative Movement**, the children enjoyed listening to a story and going on a pirate adventure on the high seas!

Creativity was in full swing in **expressive arts and design** as we introduced transport songs such as *The Big Red Bus*— lots of singing and smiles all around!







## Nursery

What a busy and exciting week we've had!

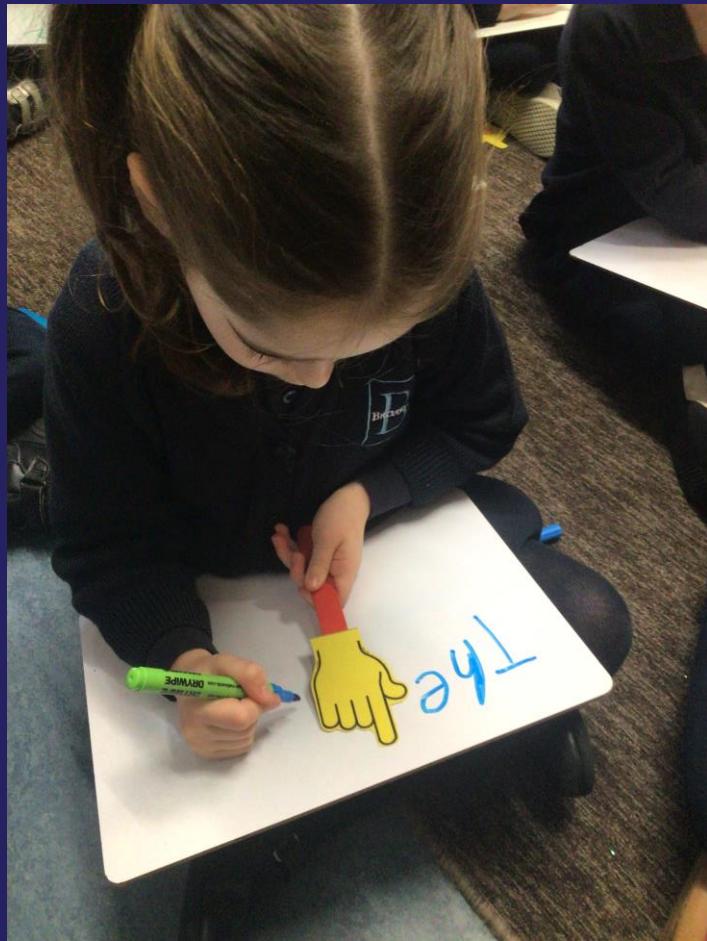
In **phonics**, we've been busy recapping all our previously taught sounds and tricky words, helping to refresh our memories after the break. Our **communication and language** sessions were full of giggles as we played “*Would You Rather?*” and practised explaining our choices and listening to others.

We kicked off our new topic “**People Who Help Us**” by learning all about **Paramedics** and the important job they do. This linked perfectly with our hands-on **science experiment**, where we watched a paramedic’s glove magically inflate using vinegar and baking soda—lots of amazement all around!

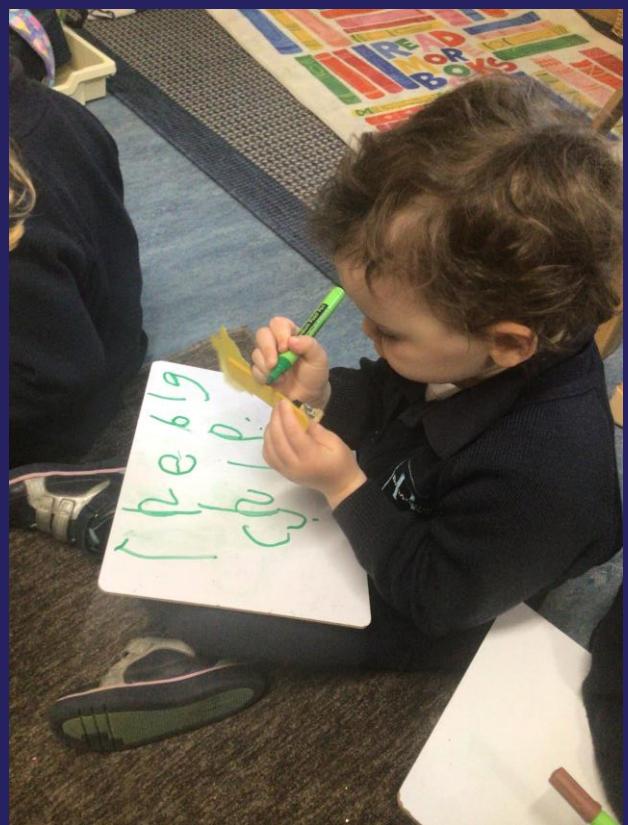
In **physical development**, we worked on strength and balance through calming yoga sessions, while **maths** focused on recapping our number bonds to 5. We also challenged ourselves in **problem solving** by playing games to practise subitising larger numbers.

Our **personal, social and emotional learning** included reading “*Howard Learns to Listen*” and talking about British values, helping us think about good listening and respectful behaviour. During **literacy**, the children loved sharing their holiday news and writing about what they did over the break.

Creativity flowed in **expressive arts and design** as we painted beautiful winter scenes using water colours and snowflakes. We've also been getting ready for assessments by practising drawing different objects, and in **music and movement**, we had great fun learning the ambulance song!











- After School Clubs start next week.
- **Friday 16<sup>th</sup> January** - Winnie the Pooh Day dress as your favourite character.
- **2<sup>nd</sup> and 3<sup>rd</sup> February 2026:** Parents Evenings – online and on site – sign up details will be shared closer to the time.