



Broadhurst Weekly Newsletter

13th February 2026

Message from the Headmistress



Dear Families,

As we come to the end of the first half of the Spring Term, we can only hope that spring itself is just around the corner - although, with what must be one of the wettest starts to a year in some time, it certainly doesn't feel like it yet! We are now officially halfway through the academic year, which is hard to believe given how much there is still to look forward to in the months ahead.

Details of our upcoming assessment workshop for parents will be shared very soon. Our first two parent talks this term, focusing on sleep and nutrition, have been extremely well attended and very well received. Recordings will be shared for those who were unable to join us on the evening. We also have another session coming up on toilet training, which I am sure will be just as informative and helpful for families.

In the meantime, I would like to wish you all a restful and enjoyable half term, whether you are jetting off somewhere or staying closer to home. We look forward to welcoming everyone back to school on 23rd February.

With very best wishes,

Eilish Sleator
Headmistress

Mondrian Class

Mondrian Class have been incredibly busy and engaged in their learning across all areas of the curriculum.

In Personal, Social and Emotional Development, the children have thoroughly enjoyed exploring emotions through the story *The Colour Monster*. They have been developing their emotional vocabulary, using language to describe how they feel and recognising that everyone experiences a range of emotions. Through discussion and structured activities, the children have been identifying what makes them feel happy or sad and confidently sharing their thoughts.

In Understanding the World, the class has been talking about daily routines and home life. Using emotion cards as prompts, they have discussed different situations and reflected on when they might feel happy, sad, excited, or calm. These conversations have supported their growing awareness of themselves and others.

Literacy sessions have focused on name recognition. The children have been practising identifying their own names and beginning to recognise the initial sounds in their names, strengthening their early phonics skills.

In Physical Development, fine motor skills have been a key focus. The children have used pegs to construct their names and practiced picking up small items such as pom poms, developing hand strength and control. In Mathematics, the class has been exploring numbers displayed around the environment and within tuff tray activities. They have been sequencing numbers in order and identifying which numbers are missing, building confidence in number recognition and early counting skills.

In Art and Design, the children have enjoyed creating their own Colour Monsters, experimenting with paint and colour mixing. Music sessions have been full of energy, with the children learning new songs and exploring different instruments.

Outdoor learning has been just as exciting. The children have loved playing with dinosaurs in the garden and using their imagination to make delicious “pies” in the sand kitchen.

It has been a busy week in Mondrian Class, and we are very proud of the children’s enthusiasm and progress.



Pre-Nursery

Pre-Nursery have been busy rounding off their topic on Transport with a range of engaging and active learning experiences.

To bring the theme to life, the children enjoyed transport-themed yoga sessions, using different vehicle movements and poses to develop their balance and coordination. These sessions supported both their physical development and body awareness in a fun and imaginative way. In Mathematics, the focus has been on identifying the sides of 2D shapes. The children explored shapes carefully and then went on a shape hunt, spotting shapes in the environment and counting how many sides they could see.

Communication and Language activities centered around talking about a special place they love and explaining why it is important to them. The children practiced using simple sentences while developing their listening skills as they heard about their friends' favourite places.

In Phonics, they have been revising the letter sounds m and a. The children have been identifying and sorting objects according to their initial sounds, strengthening their early sound recognition skills.

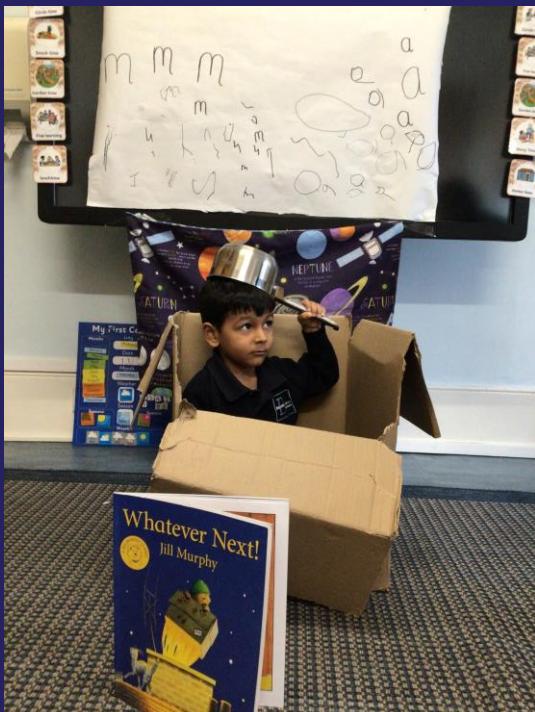
During Literacy, the children listened to the story *Whatever Next!* and enthusiastically acted it out. Using a cardboard box as a rocket, they imagined travelling to the moon and even packed a picnic for their adventure, demonstrating wonderful creativity and role-play skills.

For Valentine's Day, we shared conversations about the people we love and why they are special to us, encouraging the children to express care and appreciation for family and friends.

To celebrate the end of our topic, the children have been working collaboratively to create a fantastic transport display, which will soon be proudly displayed for everyone to see.







Nursery

Nursery have had a rich and productive week, with meaningful learning taking place across all areas of the curriculum.

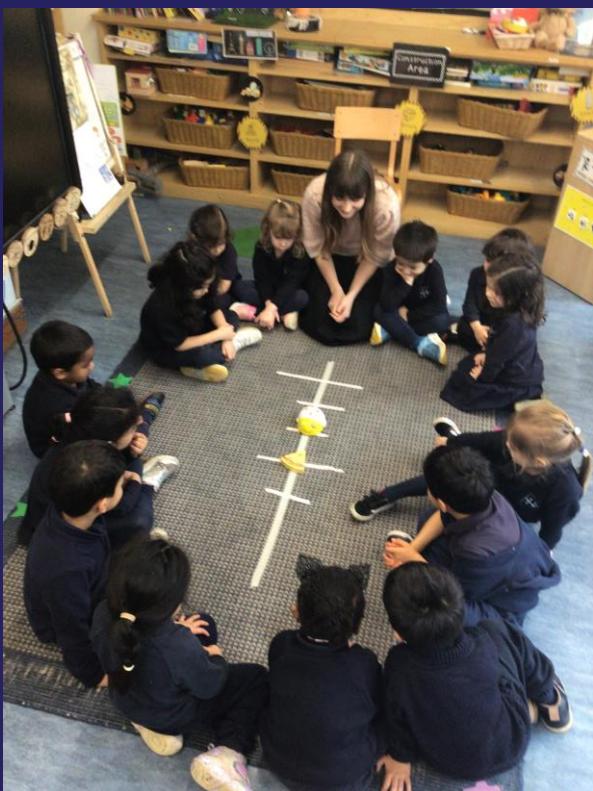
In Phonics and Literacy, the children have been developing their early reading and writing skills. They have been writing simple sentences and reading CVC and CCVC words with increasing confidence. It has been wonderful to see their growing ability to segment and blend sounds accurately.

In Communication and Language, the children took part in a “Pass the Heart” game, where they practiced speaking kindly to one another and modelling thoughtful, respectful comments. This linked closely with our special Secret Friend Day, where the children demonstrated kindness through their actions, showing care and consideration towards their peers.

In Understanding the World, they explored different festivals including Ramadan and Shrove Tuesday, discussing how and why people celebrate. The children shared their own experiences and developed their understanding of similarities and differences between celebrations. For Physical Development, the children strengthened their fine motor skills by making bracelets and carefully threading beads. In Science, they thoroughly enjoyed creating “love potions,” using pipettes and droppers to mix liquids, developing both their hand control and scientific skills.

In Mathematics, the focus has been on positional language and coding skills. The children followed and gave instructions such as “move three spaces forward” and “turn right,” helping them understand direction and sequencing. In Expressive Arts and Design, the children created beautiful hearts and designed special Valentine’s cards to take home. Their creativity and attention to detail were lovely to see.

Role-play continues to be a highlight of our classroom. The children have been using increasingly elaborate language within their play, while also demonstrating positive social skills such as sharing and taking turns.







16th-20th February: Half term break

Monday 23rd February: Return to school

Tuesday 17th February: Lunar New Year & Shrove Tuesday - pancake day



17th Feb-18th March: Ramadan