



# Broadhurst Weekly Newsletter

6th February 2026



Dear Families,

We have reached the end of a rather dreary week weather-wise, but spirits in school remain high as we look ahead to the final week of this half term.

Thank you to everyone who attended Parents' Evening this week. They were very successful and a wonderful opportunity to celebrate the excellent progress the children are making – you should be extremely proud of them. If you were unable to meet with your child's teacher, please do get in touch and they will be happy to make time for you next week.

Next week is Children's Mental Health Week (9–15 February). This year's theme, "*This is My Place*", focuses on belonging and the importance of places and communities where children feel safe, valued and happy. At our school, we care deeply about children's wellbeing as well as their academic learning, supported through initiatives such as our weekly yoga sessions.

To mark the week, we will be holding a costume day on Friday, themed around "*A Place I Love*". This might be a favourite place, hobby or space where your child feels calm and content – we look forward to seeing their ideas.

Further information about Children's Mental Health Week, including a link to Place2Be, can be found on the Reminders page at the back of this newsletter. You will also find a link to our phonics scheme (Read Write Inc.) with guidance on correct sound pronunciation, following recent parent enquiries.

Thank you, as always, for your continued support, and have a lovely weekend.

Best wishes,

**Eilish Sleator - Headmistress**

# Mondrian Class

This week, the children have been very talking about the weather and what they could see outside, especially when it was raining. They shared their thoughts about different types of weather and discussed which weather they liked best.

## **Understanding the World**

We spent time discussing feelings and daily routines. The children talked about how we can feel grumpy or sad when we are tired and began to recognise these feelings in themselves and others.

## **Physical Development and Fine Motor Skills**

The children developed their fine motor skills and hand-eye coordination by picking up pom-poms using easy-grip children's tweezers.

## **Personal, Social and Emotional Development**

At snack time, we talked about the importance of drinking water and why our bodies need it. The children learned that drinking water helps us feel less tired and gives us energy to run around and play.

## **Literacy**

The children enjoyed building and making their names using moveable letters. They also took part in fun games to help them recognise their own names.

## **Phonics**

We explored early phonics through listening games, making and identifying sounds that reminded us of household items and familiar noises such as cars and hoovers.

## **Expressive Arts and Design**

The children created pictures and prints using stampers, exploring colours, patterns, and creative expression. They also enjoyed singing new songs such as the daily good morning song and what is the weather today? We hope they are having fun singing them at home too.



## Pre-Nursery

The Pre- Nursery classes really enjoyed National Story Telling Week and dived into lots of wonderful stories and joining in with the repeated rhymes and actions. They explored fun activities in tuff trays full of props and figures to help them create their own stories and further their imaginations. Continuing the topic of transport the children really enjoyed the story about amazing planes and confidently answered questions about the facts and information.

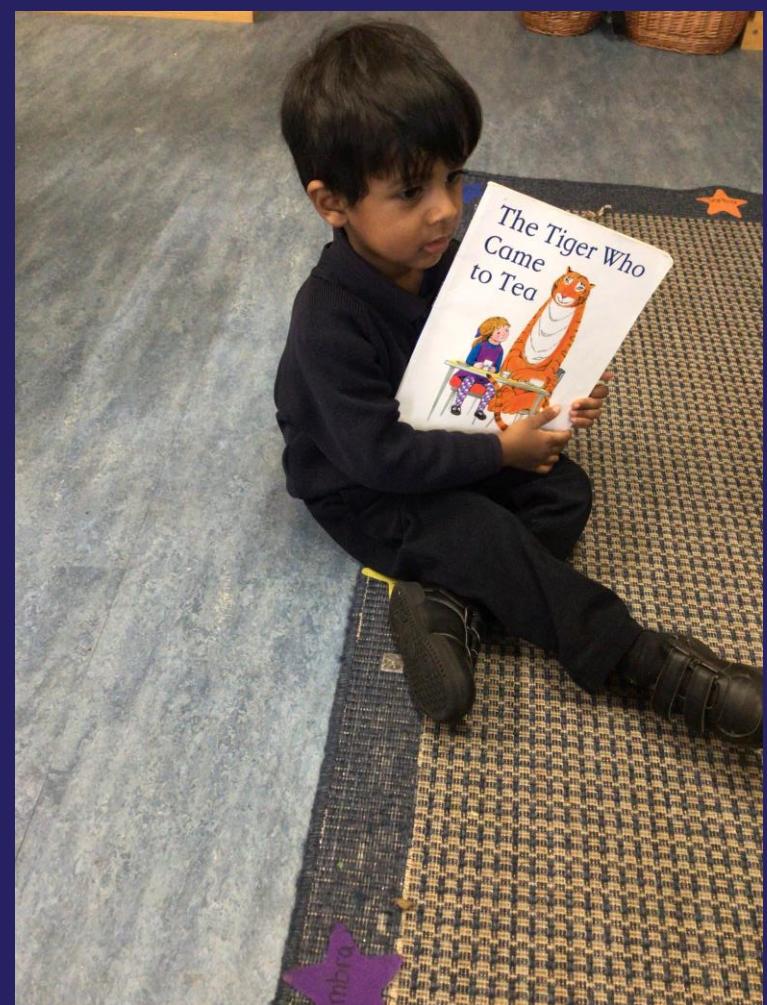
In Understanding of the World, the children learned about airships, helicopters and jumbo jets, examining the features of different aircraft and how they move through the sky.

In Creative Movement the children went on a bear hunt which involved going through swishy, swashy grass and through a twirly whirly snowstorm! The children were very animated and enjoyed it immensely.

In our Maths sessions we introduced the children to the sides of a shape and counted them together, talking about which shapes have more sides and playing with different shapes during free-play.

During our phonics sessions the children learned the sounds 'm' and 'a' and made some lovely crafts including a 'mmm monster'. They are making lots of progress learning their sounds and enjoyed finding items in the phonics mystery bag.

When we were in the garden, the children practiced kicking a ball accurately, and many also wanted to continue acting out the story of We're Going on a Bear Hunt, demonstrating excellent gross motor and drama skills.







## Nursery

This week, the children have continued to build their skills across the curriculum through a range of purposeful and engaging activities.

### Communication and Language

The children enjoyed playing the *Headband Guessing Game*, where they described different people's jobs and asked questions to guess the correct occupation. This activity supported listening, speaking, and the use of descriptive language.

### Understanding the World

In preparation for our upcoming trip after half term, the children learned about **firefighters** and the important work they do. They also explored waterproof materials, investigating which materials kept water out and why this is important .

### Mathematics

We continued learning about 3D shapes, focusing on how different shapes roll and stack. The children also took part in problem-solving activities, using clues to guess the correct object and explain their thinking.

### Literacy

The children practiced **writing sentences** and recalling **sight words** using the sight words song. As part of our topic, the children wrote a report for Charlie the Firefighter, sharing what they had learned.

### Expressive Arts and Design

The children took part in lots of creative activities, including making **messy marks and washing them away**, exploring different textures and effects. They also created **paintings and crafts** linked to our *People Who Help Us* topic, expressing their ideas through art and design.







- **Friday 13<sup>th</sup> February:** 'A Place I love' costume day in support of *Place2Be* for Children's Mental Health Week – please bring a £2 donation or tap your card.

<https://www.mentalhealthweek.org.uk/about/>

- **Tuesday 17<sup>th</sup> February:** Lunar New Year
- **Wednesday 25<sup>th</sup> February:** Perform Drama Visit
- **Thursday 26<sup>th</sup> February:** Trip to West Hampstead Fire station - Kusama and Warhol Class
- **Phonics Sounds Link:**

<https://www.youtube.com/watch?v=KUbrJPAt65g>