



# Broadhurst Weekly Newsletter

20th March 2026



Dear Families,

As we come to the end of another busy and productive week at Broadhurst School, it has been a pleasure to see the children so fully immersed in their learning. Across the school, pupils have been celebrating cultures, faiths and festivals, with a particular focus on Ramadan, Eid and Nowruz. We wish a joyful *Eid Mubarak* and *Nowruz Mubarak* to all of our families who are celebrating.

Thank you to all the parents who joined us for our recent parent and child mornings. I hope you enjoyed the opportunity to look through your children's books and to see first hand the wonderful progress and achievements so far this year.

As we approach the final week of the Spring Term, there is much to look forward to. We are excited to be welcoming Arc Farm on Monday, which promises to be a highlight for the children, followed by a range of Easter-themed activities across the week.

We will also be hosting our 4+ assessment workshops for parents on Wednesday and Thursday at 5pm, here on site. The session will be recorded for those who are unable to attend in person. Please do let the office know if you plan to join us.

In the meantime, I wish you all a wonderful and restful weekend.

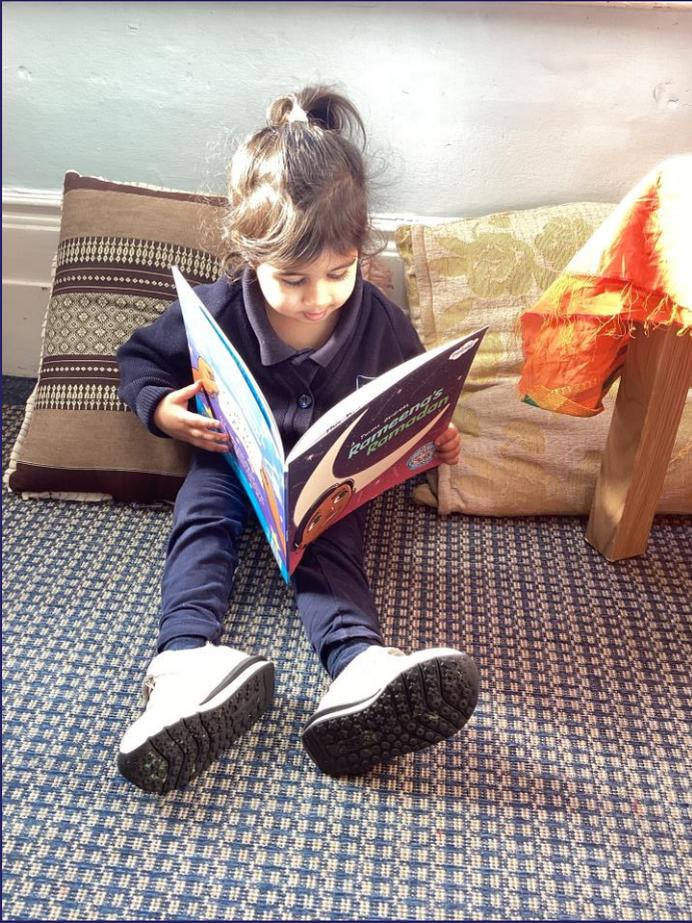
With very best wishes,

Eilish Sleator - Headmistress

# Nowruz Celebrations 2026



# Eid Celebrations 2026



## Mondrian Class

This week, the children have been busy exploring a range of exciting activities inspired by our story *The Gruffalo* by Julia Donaldson.

In **Communication and Language**, the children have been learning the difference between the prepositions ‘*in*’ and ‘*on*’. They enjoyed asking and answering questions such as “What is in our bag?” and “What is on the table?”

For **Understanding the World**, the children got creative by making their own Gruffalo headbands using natural materials.

In **Physical Development and Fine Motor Skills**, the children practised their coordination by throwing balls at a target. They also enjoyed playing with ribbons and scarves in the garden.

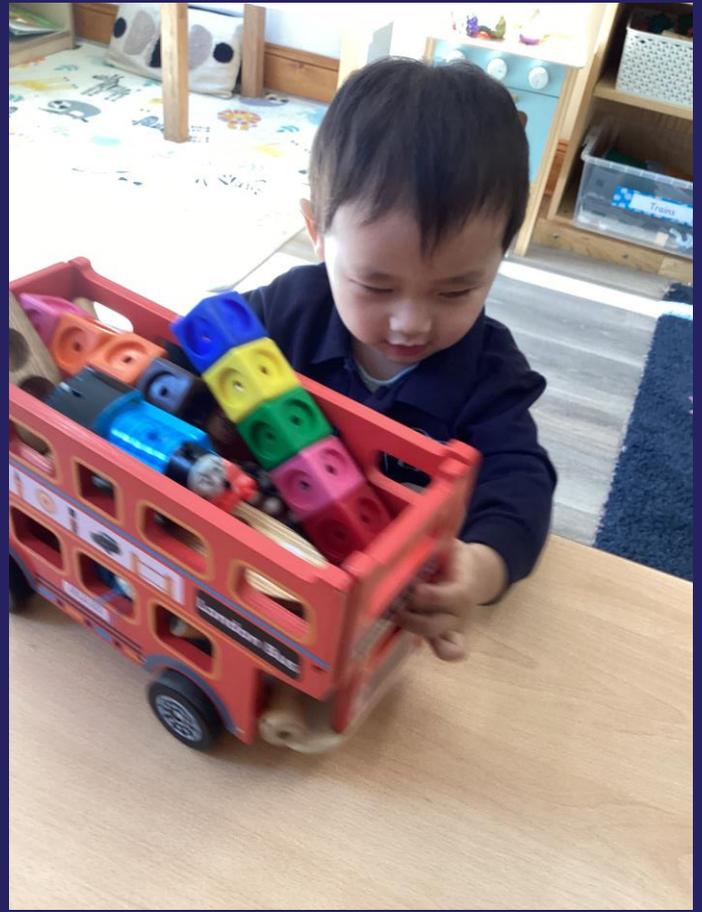
During **Maths**, we focused on measuring and comparing objects, exploring the concepts of *tall* and *short*.

In **Personal, Social and Emotional Development**, the children have been developing their understanding of turn-taking through activities using the phrase “*my turn, your turn.*”

For **Literacy**, the children practised mark-making, focusing on forming their initial letters.

In **Phonics**, we had fun counting syllables while naming characters from our story.

In **Expressive Arts and Design**, the children created shamrocks to celebrate St Patrick’s Day. The children also enjoyed being both calm and mindful in Yoga.



## Pre-Nursery

We have had another exciting and engaging week of learning, full of creativity, discussion and exploration. We have been exploring the story *The Gruffalo*, using it as a focus across many of our learning activities. The children thoroughly enjoyed listening to the story, joining in with repeated phrases and becoming familiar with the characters.

### **Communication and Language**

We talked about what a library is, what we might find there and how we should behave when visiting one. The children shared their ideas and practised using good listening skills as we prepare for our upcoming trip.

### **Understanding the World**

The children learned about Eid traditions, discussing how families celebrate this special festival. We explored ideas such as spending time with family, sharing meals and giving to others.

### **Physical Development and Fine Motor Skills**

We moved our bodies during our daily “wake and shake” sessions, helping to develop coordination, balance and attention. The children enjoyed following actions and staying focused during these energetic activities.

### **Mathematics**

In maths, we focused on number recognition. The children practised identifying numerals and matching them to the correct quantities using practical resources and hands-on activities.

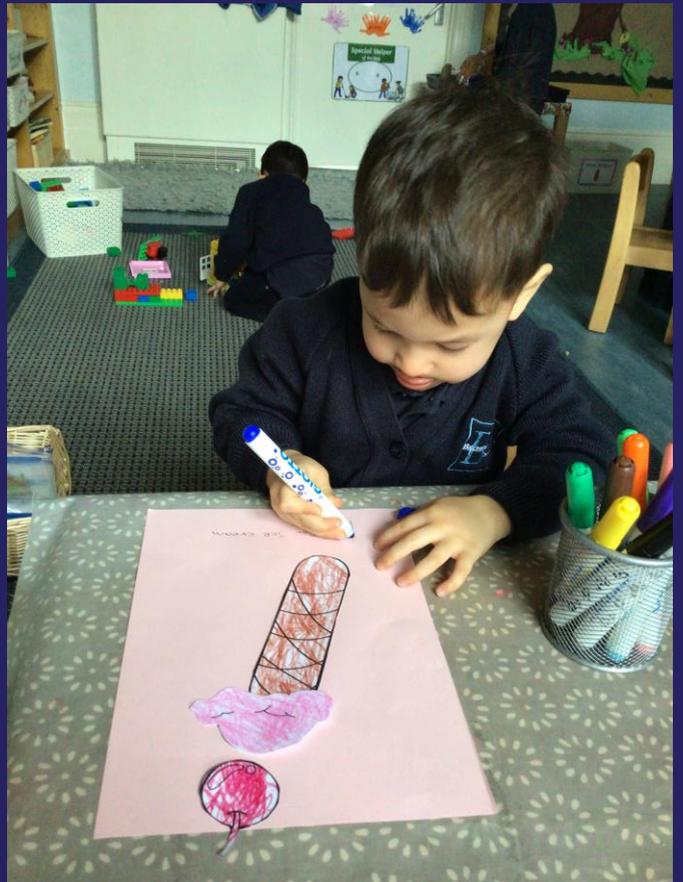
### **Phonics**

We learned the sound “i” and practised recognising it in words. The children also had a go at saying, reading and writing simple words containing this sound.

### **Expressive Arts and Design**

We got creative by making forest-themed bunting for our outdoor area. The children used a variety of materials to create trees, leaves and woodland creatures inspired by the story.







# Nursery

## Phonics

The children have been practising reading simple sentences and writing words and short sentences using the sounds we have learned so far. They have been building confidence in sounding out words, blending sounds together and beginning to write independently.

## Understanding the World

The children have been learning about Eid, exploring how and why this special celebration is important to many people around the world. We discussed family traditions, special foods and the importance of kindness and giving.

## Maths

In maths, we have been comparing quantities and using mathematical language such as more, less and equal. The children used practical resources to help them count, compare groups and explain their thinking.

## Problem Solving

The children explored balance by building towers using different classroom objects, thinking carefully about how to make them stable. They tested their ideas, made adjustments and showed great perseverance when things did not go as planned.

## Science

We carried out a fun “Grow a Rainbow” experiment, observing how colours travel through water and mix to create new colours. The children enjoyed making predictions and watching the changes happen over time.

## Personal, Social and Emotional Development

We have been encouraging teamwork, learning how to accept help from friends and work together to solve problems. The children have been practising sharing, turn-taking and supporting one another during activities.

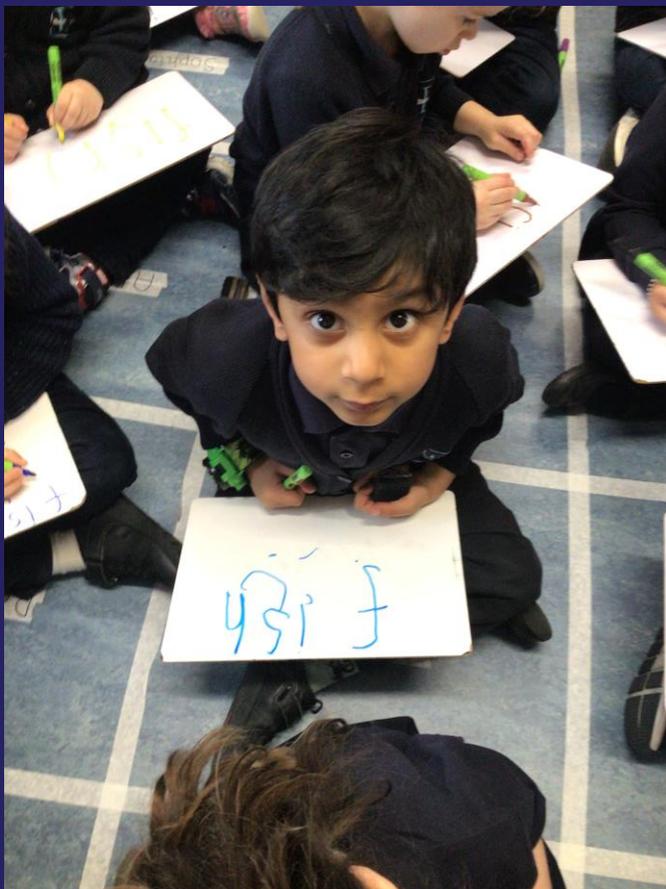
## Music and Movement

To celebrate St. Patrick’s Day, we learned an Irish dance and moved to traditional Irish music. The children had lots of fun following the rhythm and using their bodies to express the music.











19<sup>th</sup> -20<sup>th</sup> March - Eid al-Fitr

23rd March - Ark Farm visit to school all classes

25th March - Van Gogh and Matisse Classes visit to Swiss Cottage Library

26th March – Picasso and Monet Classes visit to Swiss Cottage Library

25th & 26th March @ 5pm – 4+ Assessment Workshop

**27<sup>th</sup> March – end of term – 12 pm pick up for all children – no tea club, after school clubs or V&Me lunch**

1<sup>st</sup> -9<sup>th</sup> April - Passover religious festival

**Wednesday 22<sup>nd</sup> April – All children return to school**