



Broadhurst Weekly Newsletter

26th March 2026



Dear Families,

It is hard to believe we have reached the end of the Spring Term – although it certainly doesn't feel like it when I'm on the door each morning!

We have had a wonderful final week in school, filled with all things Easter and plenty of “egg-citing” moments for the children to enjoy.

This week also saw our 4+ assessment parent workshops take place. I do hope those of you who attended found them helpful and informative. Thank you to everyone who joined us. For those who were unable to attend, the slides will be shared shortly.

As we look ahead to the Summer Term, there is much to look forward to. We are excited to have visits in the diary from the Heads of the schools we feed into. These will be valuable opportunities to begin preparations for next year's assessments, while also making the most of our final term with our wonderful Nursery children before they embark on the next chapter of their school journey.

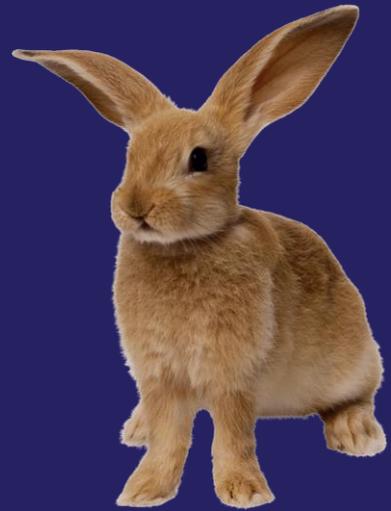
In the meantime, I wish you all a very happy and restful Easter break. Safe travels to those who are going away, and we look forward to welcoming you back on Wednesday 22nd April.

Thank you, as always, for your continued support.

With best wishes,

Eilish Sleator – Headmistress (on behalf of everyone at Broadhurst)

Ark Farm visit to school



Mondrian Class

This week the children had a wonderful time engaging in a variety of exciting and meaningful activities across all areas of learning.

Communication and Language

The children focused on developing their descriptive vocabulary, exploring words such as “*soft*,” “*smooth*,” and “*crunchy*.” They enjoyed using these words to describe different textures and objects during play and group discussions.

Understanding the World

The children explored the small world garden, where they used their imagination to create stories and scenarios. This encouraged curiosity and helped them make sense of the world around them.

Physical Development and Fine Motor Skills

To strengthen fine motor control, the children took part in a fun activity feeding the bunny with coloured pom-poms. This supported the development of their pincer grasp, an important skill for early writing.

Maths

The children practiced number recognition and matching by pairing Easter eggs with the correct numbers. They showed great enthusiasm and confidence during this activity.

Literacy

The children explored story sequencing by retelling the Easter story. They worked hard to recall events and place them in the correct order.

Phonics

In phonics, the children used shakers to tap out the rhythm of their names. This helped them develop their listening skills and awareness of syllables.

Expressive Arts and Design / Creative Movement

The children listened to a story through creative movement, where they joined in with sounds, actions, and rhymes. They enthusiastically participated in bringing the story to life, using their bodies and voices to express different parts of the narrative. They also enjoyed decorating Easter eggs using a variety of colours and materials, showing creativity and individuality in their designs.



Pre- Nursery Classes

Easter kept the children busy as they enjoyed a fun and exciting learning journey together, filled with seasonal activities and opportunities to explore, create, and learn.

Communication and Language

The children talked about the animals from Ark Farm and shared their ideas about why they liked them. They described different animals, discussed their features, and took turns speaking and listening to others.

Understanding the World

The children learned about Easter traditions, exploring why and how Easter is celebrated. They discussed symbols such as eggs and talked about different ways people celebrate, developing their awareness of the world around them.

Mathematics

The children continued developing their number recognition skills by matching quantities to the correct numerals. They used practical activities, including counting objects and comparing amounts, to deepen their understanding.

Personal, Social and Emotional Development

The children worked together as a team to collect eggs for the Easter egg hunt. They practiced turn-taking, cooperation, and supporting one another, building positive relationships and teamwork skills.

Literacy

The children explored the story "*Supertato: The Great Eggscaper!*" They listened attentively, discussed the characters and events, and began to recall key parts of the story, showing growing comprehension and enjoyment of books.

Phonics

The children learned the sound "n." They practiced saying the sound, identifying words that begin with "n," and listened for it in different activities, helping to build early reading skills.

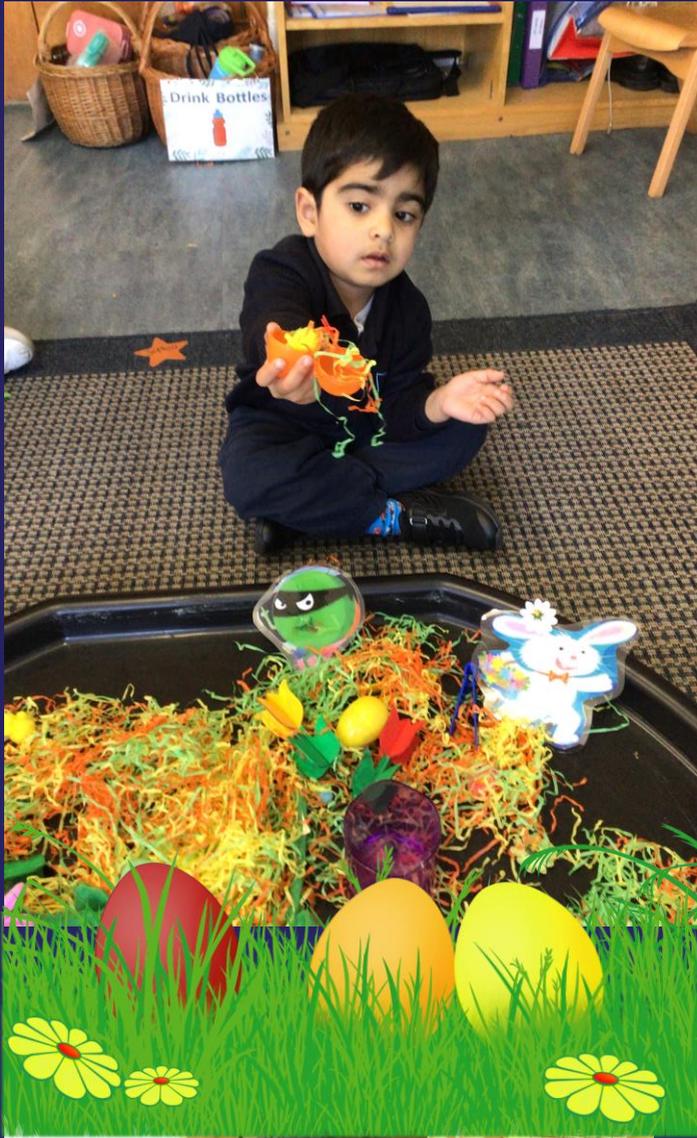
Expressive Arts and Design

The children created Easter crafts using a range of materials. They explored colours, textures, and different ways of making, expressing their creativity and pride in their work

Pre- Nursery Trip to Swiss Cottage Rhyme Time







Nursery

In Nursery Classes the children have enjoyed a variety of fun activities from the Farm visit, an egg hunt and painting eggs.

Phonics

The children practiced reading simple sentences and began writing words and short sentences using the sounds they had been taught. Some children independently applied their knowledge when attempting to write simple captions and sentences.

Understanding the World

The children learned about Easter and why it is celebrated. They explored different traditions, symbols such as eggs and chicks, and discussed how people celebrate in different ways.

Physical Development

The children practiced their throwing and catching skills using an underarm throw. They worked on coordination, aiming, and control, showing increasing accuracy and confidence as they played games with their peers.

Mathematics

The children counted and compared amounts using Easter eggs. They explored concepts such as more, less, and equal, and matched quantities to numerals. Through hands-on activities, they strengthened their counting skills and developed a deeper understanding of number.

Personal, Social and Emotional Development

The children talked about what they would be doing during the Easter holidays and listened to their friends' ideas and experiences. They demonstrated confidence when sharing their own thoughts and showed respect by listening to others, supporting positive relationships within the group.

Literacy

The children made up their own stories and began writing them down. They used their imagination to develop characters, settings, and simple plots, and some children began to use their phonics knowledge to write recognisable words within their stories.

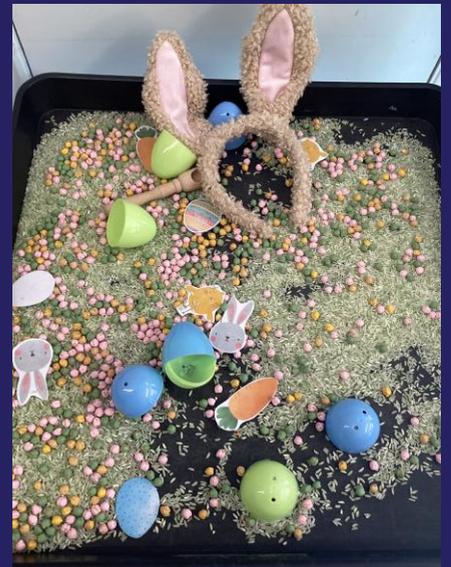
Music and Movement

The children learned and performed the song "*Chick Chick Chick Chicken (Lay a Little Egg for Me)*" with actions. They enjoyed singing together, following the rhythm, and joining in with the movements, building confidence and a sense of enjoyment through music and performance.





HAPPY EASTER







1st -9th April - Passover religious festival

Wednesday 22nd April – All children return to school

Thursday 23rd April – Little Supernovas story telling session

28th April - School Photographs

Attached please find the Peaceful Play Yoga Newsletter March 2026