



Broadhurst Weekly Newsletter

6th March 2026



Dear Families,

Welcome to the end of another busy week at school. It has been wonderful to see the excitement and enthusiasm around World Book Day, which was a great success across the whole school. The children showed fantastic creativity in their costumes and activities, and there has been a real buzz about books and stories throughout the week.

A very big thank you to the many parents who came in to read with the children over the course of the week. Your time and enthusiasm make such a difference and help us continue to foster a genuine love of reading in the school.

We must also give a special mention to the life-sized Gruffalo who paid a surprise visit to Matisse Class earlier this week. The children were absolutely delighted and it certainly made our celebrations even more memorable!

A small reminder regarding phonics practice at home. When supporting your child with their sounds, please try to pronounce the sounds as *pure sounds* without adding an “uh” to the end. For example, “m” rather than “muh”, or “t” rather than “tuh”.

We have noticed that a few children are beginning to pronounce sounds with the added “uh” and are even starting to correct their teachers during phonics lessons - a rather amusing role reversal!

Using pure sounds is really important because adding the “uh” can make it more difficult for children to blend and segment sounds when learning to read. If children learn the sounds slightly differently at home, we then have to spend time unpicking this in class.

This short video demonstrates the correct pronunciation of each sound and may be helpful when practising at home: <https://www.youtube.com/watch?v=KUbrJPAt65g>

Thank you, as always, for your continued support. Working together between home and school makes a real difference to the children’s progress and confidence.

Wishing you **all** a lovely weekend.

Eilish Sleator - Headmistress.

World Book Day 2026



Mondrian Class

The children celebrated **World Book Day** with a range of exciting activities that encouraged the children to explore and enjoy different forms of reading. Throughout the day, we focused on making stories fun and meaningful by celebrating storytelling through listening, imagination, and sharing stories with others.

Communication and Language

The children enjoyed singing familiar nursery rhymes and using puppets to bring the songs to life. We sang favourites such as *Humpty Dumpty*, *Twinkle Twinkle Little Star*, and *Head, Shoulders, Knees and Toes*. The puppets helped the children take part in storytelling and encouraged them to join in with words and actions.

Understanding the World

Our tuff tray was transformed into different story scenes. The children explored a variety of settings inspired by well-known stories, which helped them develop a deeper understanding of people, places, and environments within books.

Physical Development and Fine Motor Skills

The children had great fun pretending to be different creatures found in popular picture books. They used their bodies to move, stretch, crawl, and balance, developing their physical coordination while engaging in imaginative play.

Mathematics

During our maths activities, the children began learning to recognise the difference between long and short. They explored this concept through practical activities, comparing objects and identifying different lengths.

Literacy

We took part in mark-making activities where the children practised following lines and zig-zag patterns. These activities helped develop early writing skills and hand control in a fun and engaging way.

It was a wonderful day full of imagination, creativity, and a shared love of stories. The children had a fantastic time celebrating books and exploring the many ways we can enjoy reading together. A big thank you to all the parents that came in to read stories.



Pre-Nursery

This week we celebrated **World Book Day** with lots of exciting activities inspired by the story *Superworm*. The children had a wonderful time exploring stories, characters, and learning through play across all areas of development.

Communication and Language

As part of our World Book Day celebrations, the children talked about their favourite characters from a book of their choice. They enjoyed sharing their ideas with their friends and describing why they liked certain characters.

Understanding the World

We created a story tuff tray based on the story *Superworm*. The children explored the tray and used it to retell parts of the story. During this activity, we also talked about the environment and discussed why it is important not to litter and how we can help take care of our surroundings.

Physical Development and Fine Motor Skills

The children practised jumping into a hoop and landing with their feet together. This activity helped develop their balance, coordination, and body control.

Mathematics

In maths, the children consolidated their understanding of simple shapes. They focused on identifying sides and corners on familiar shapes through practical activities and discussions.

Personal, Social and Emotional Development

As *Superworm* was our story of the week, we talked about how helpful Superworm is and discussed ways that we can also help our friends and be kind to others.

Phonics

In phonics, the children were introduced to the sound “**D**”. They practiced listening for the sound and saying words that begin with this letter.

Expressive Arts and Design

The children enjoyed taking part in a fun **worm experiment**, exploring and observing how worms move and where they live.







Nursery

This week we enjoyed celebrating **World Book Day** while exploring the story *The Gingerbread Man*. The children took part in a range of exciting activities across the curriculum, helping them develop their learning through stories, creativity, and play.

Phonics

The children practised reading simple sentences and writing words and short sentences using the sounds they have been taught. This helped build their confidence in recognising sounds and applying them in their reading and writing.

Understanding the World

The children explored the **changing seasons** and looked for signs that **spring** is beginning. We talked about how the weather, plants, and environment change at this time of year.

Mathematics

In maths, the children began learning about **doubling**. They used practical resources to explore how to find double amounts and worked together to count and compare quantities.

Science Experiment

We carried out a fun investigation to see **what happens when gingerbread gets wet**. The children tested different materials and observed what happened, encouraging curiosity and early scientific thinking.

Personal, Social and Emotional Development

During our discussions about the story, we talked about **trust and making safe choices**. The children considered whether trusting the fox was a good idea and shared their thoughts about making safe decisions.

Expressive Arts and Design

The children painted colourful **backgrounds for the Gingerbread Man story** and drew the different characters they remembered from the book.

Music and Movement

We had lots of fun moving like the Gingerbread Man. The children ran, tiptoed, and froze to the music while developing their coordination and listening skills









Friday 13th March @ 2pm - Mother's Day Event in your child's classroom at 2pm

Week beginning 16th March: Parent and child mornings – sign-up sheets will be available closer to the time

23rd March- Ark Farm visit to school

25th March- Van Gogh and Matisse Classes visit to Swiss Cottage Library

26th March – Picasso and Monet Classes visit to Swiss Cottage Library

25th & 26th March @ 5pm – 4+ Assessment Workshop