



Broadhurst Weekly Newsletter

24th April 2026



Dear Families,

We have had a really lovely start to the Summer Term. It has been a pleasure to welcome the children back into school, and with the sunshine continuing, it has certainly helped to create a calm, happy and energetic atmosphere across all classes.

The children have returned full of enthusiasm, and it has been wonderful to see them settling back into routines so quickly, reconnecting with their friends, and engaging so positively in their learning.

We are expecting our duckling eggs very soon, which is always a highlight, and our caterpillars will also be arriving. The children will have the opportunity to observe them closely as they grow and transform into butterflies, linking beautifully to our “growing and changing” topic this half term and supporting their understanding of the natural world.

We have also begun welcoming visits from headteachers of the schools our children move on to, which is always a valuable opportunity to strengthen these relationships. We were delighted to welcome Richard Queripel today, who enjoyed spending time in school, meeting some of our lovely girls who will be joining NLCS, as well as those preparing for 4+ assessments next academic year. We look forward to welcoming Dr Zoe Dunne from UCS next week, along with Mr Mark Maddox and Ms Jennifer McGovern, Head of Pre-Prep at St Christopher’s.

For now, please do enjoy the sunshine. Have a wonderful weekend, and we look forward to seeing you all on Monday.

Eilish Sleator

Headmistress

Mondrian Class

Our Focus Story

*The children enjoyed lots of activities around the story of the week
The Tiger Who Came for Tea by Judith Kerr*

Communication and Language

We are very excited to welcome the Little Supernovas theatre company into school! The children will listen to and take part in an interactive storytelling session, encouraging them to engage, respond, and build confidence in speaking and listening.

Physical Development and Fine Motor Skills

Through P.E. and movement games, the children will be challenged to “run as fast as a tiger!” These activities will help develop coordination, strength, and control, as well as promote an active lifestyle.

Maths

We will be learning about capacity by exploring the concepts of full and empty. The children will enjoy practical activities such as pouring and filling, helping them understand these ideas in a hands-on way.

Personal, Social and Emotional Development

A key focus this week is promoting politeness and using good manners. We also encouraged positive eating habits and discussed why they are important for our health and wellbeing.

Literacy

The children will be using story sequencing cards to retell events from our focus story. We will be focusing on key vocabulary such as *First, Then, and After* to help structure their storytelling.

Phonics

In phonics, the children will be listening carefully to identify and recognise different animal sounds. This will support their listening skills and help them make connections between sounds and meaning.

Expressive Arts and Design

The children will get creative by making their own tigers using paint, wool, and string. This activity will encourage imagination as well as develop fine motor skills.



Little Supernovas storytelling visit to Broadhurst School!



Nursery Classes- Van Gogh, Matisse, Monet and Picasso

Communication and Language

The children enjoyed listening to an engaging and interactive storytelling session delivered by the Little Supernovas theatre company. They were encouraged to join in, respond to questions, and take part in repeated phrases from the story. This helped to build confidence in speaking, listening skills, and attention and concentration.

Understanding the World

We learned about the life cycle of a caterpillar and discussed how it changes into a butterfly. The children explored what caterpillars eat and talked about the stages of growth and transformation. They showed great curiosity when discussing how living things change over time.

Mathematics

In maths, the children began recognising small quantities without counting, known as subitising. They explored quantities up to 5 using practical objects and visual representations, developing their ability to instantly recognise how many are in a group.

Literacy

The children sequenced the events of *The Very Hungry Caterpillar*, using story cards to retell the narrative in order. This supported their understanding of beginning, middle, and end, as well as strengthening their recall and storytelling language.

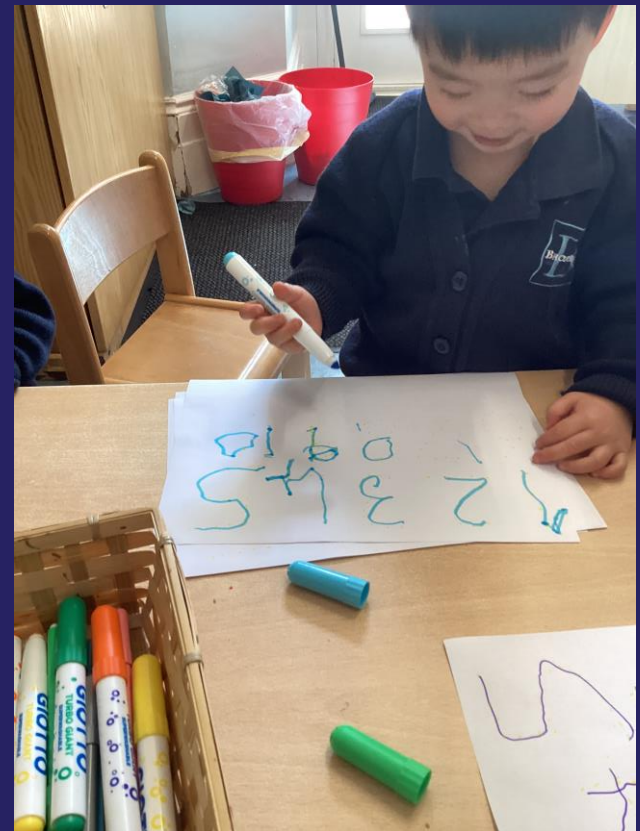
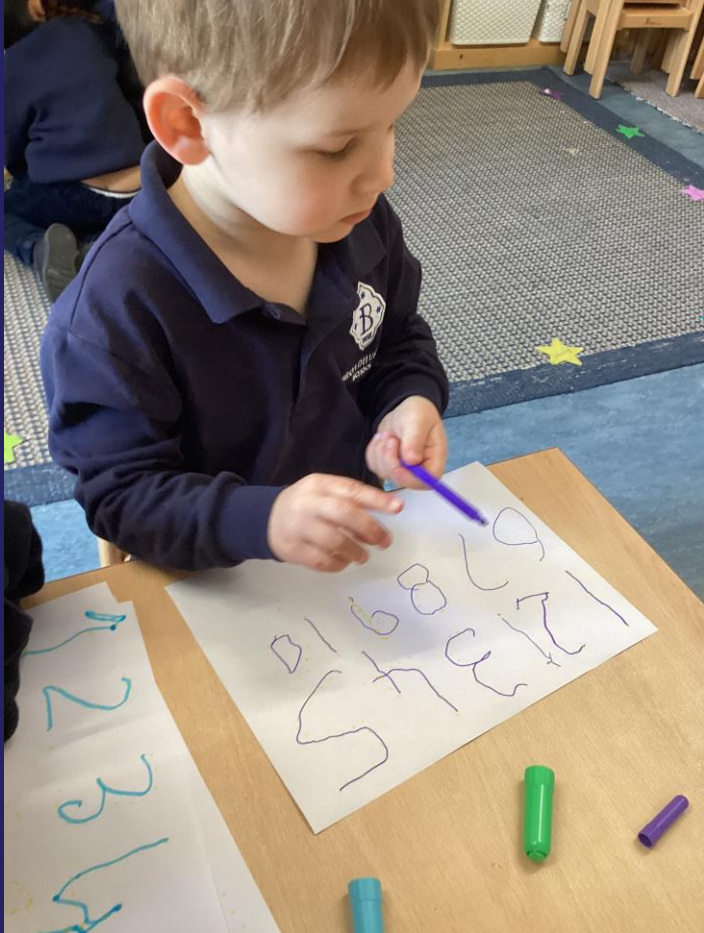
Phonics

We consolidated the sounds *m, a, s, d, t, n, i*. The children practised identifying these sounds in words, blending simple sounds together, and applying their knowledge through games and activities.

Expressive Arts and Design

The children created spring-themed artwork inspired by the story, using paint, collage materials, and drawing tools. They explored colour mixing, texture, and pattern while developing their creativity and fine motor skills.





Pre –Reception –Kusama and Warhol Classes

Phonics

This week, we have been continuing to build confidence in phonics. The children have been practising reading simple sentences and applying their knowledge of sounds to write words and short sentences independently. We are encouraging them to segment sounds carefully and form letters correctly.

Communication and Language

We have been focusing on speaking and listening skills by sharing our experiences from the school holidays. The children have been practising speaking clearly in front of others and listening attentively to their classmates.

Understanding the World

In celebration of Earth Day, we explored the importance of caring for our planet. The children learned what “recycling” means and discussed simple ways we can help protect the environment in our daily lives.

Physical Development

The children took part in a fun “Jumping Beans” activity, helping to develop their coordination, balance, and overall movement skills. It was a great way to build both physical confidence and teamwork.

Science Experiment

We have started an exciting investigation by planting different types of beans. The children are observing how they grow and exploring which conditions (such as light and water) help plants grow best.

Personal, Social and Emotional Development

We discussed how we can look after our world and why it is important to do so. The children shared ideas about caring for nature and working together to make a positive difference.

Expressive Arts and Design

Using recycled materials, the children created their own pictures of the world. This activity encouraged creativity while reinforcing the message of reusing materials.

Music and Movement

We have been learning “The 3 R’s Song” (Reduce, Reuse, Recycle). The children enjoyed performing the song with actions, helping them remember these important environmental messages in a fun and engaging way.







28th April - School Photographs

Monday May 4th - Bank Holiday

Tuesday May 5th – Duckling eggs arrive at school