



Broadhurst Weekly Newsletter

1st May 2026



Dear Families,

Welcome to the end of another busy and successful week. Isn't it wonderful to finally have some sunshine? The children have certainly been making the most of it, and it has brought such a lovely energy to the school. It has also been a pleasure to see all that they have achieved this week, and I am very much looking forward to seeing their photos once they come through.

We have lots to look forward to in the coming week. On Tuesday, we will be welcoming our duckling eggs, which is always a very special experience for the children. We also have Forest School trips planned for Matisse and Van Gogh classes - these are sure to be exciting and memorable.

In addition, we are delighted to be hosting another Headteacher visit next week. We look forward to welcoming Ms Zoe Paramour and Deborah Wilkins from South Hampstead High School, who will be visiting to see the wonderful girls joining them in September, as well as those who may be considering 4+ assessments next year. If this is something you are planning and have not yet let me know, please do get in touch.

In the meantime, I wish you all a wonderful long weekend - hopefully the sunshine continues! I look forward to seeing you all on Tuesday.

With very best wishes,

Eilish Sleator
Headmistress

Mondrian Class

What Kept Us Busy This Week

This week, we focused on *The Tiger Who Came to Tea* by Judith Kerr, and it inspired a range of engaging activities across all areas of learning.

In **Communication and Language**, the children explored and used key vocabulary from the story, including words such as *kitchen*, *table*, *cupboard*, and *fridge*. They became more confident in using these words during discussions and play.

For **Understanding the World**, the children were In **Physical Development and Fine Motor Skills**, the children worked on their pencil control by completing tiger pattern activities. These helped strengthen their hand coordination and control.

During **Maths**, the children practiced counting by identifying and counting tins and boxes of food that the tiger had eaten from the cupboard. This supported their number recognition and counting skills in a fun, story-based context.

In **Personal, Social and Emotional Development**, we discussed the importance of good manners. The children talked about being polite and practiced using “please” and “thank you” in different situations.

For **Literacy**, the children used story sequencing cards to retell the story.

In **Phonics**, the focus was on the letter *T*. The children listened for and identified words beginning with *T*, such as *Tiger*, *Tea*, *Table*, and *Time*.

Finally, in **Expressive Arts and Design**, the children created paper collages using orange and black tissue paper to represent the tiger. They enjoyed exploring textures and colours while expressing their creativity.

It was a busy and enjoyable week, full of learning inspired by a much-loved story.



Nursery Classes- Van Gogh, Matisse, Monet and Picasso

This week, our learning focused on exploring the life cycle of a butterfly, which inspired a variety of activities across different areas of development.

In Communication and Language, the children worked on recalling different parts of a story. They practiced retelling events and discussing what happened at the beginning, middle, and end.

For Understanding the World, the children explored the life cycle of a butterfly. They learned to identify key stages and used important vocabulary such as egg, caterpillar, chrysalis, and butterfly.

In Physical Development and Fine Motor Skills, the children took part in activities that supported their hand-eye coordination. These included a range of tasks designed to improve control and precision.

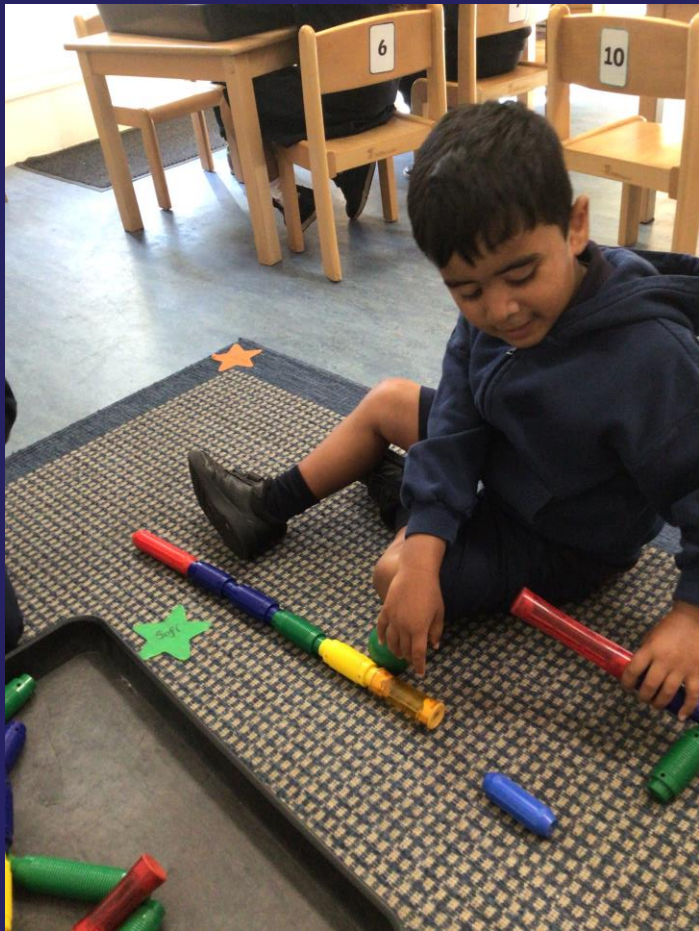
During Mathematics, the children explored different lengths. They compared objects and learned to identify which were taller and which were smaller.

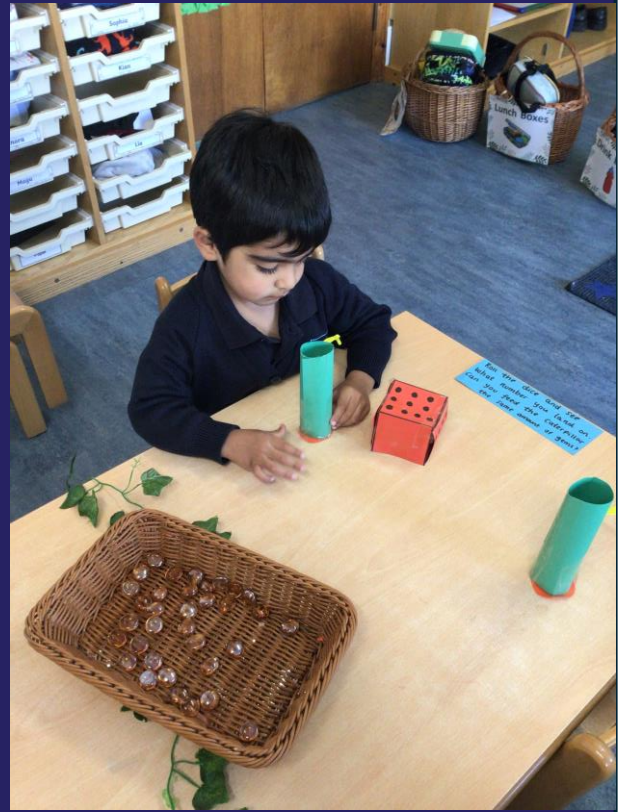
In Personal, Social and Emotional Development, the children looked at baby pictures and compared them to how they look now. This helped them begin to understand changes over time and recognise differences in growth.

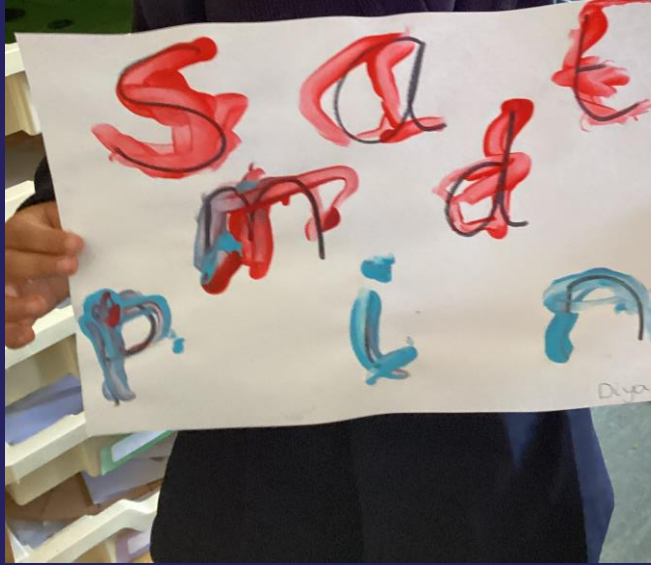
For Literacy, the children continued practising how to ask and answer simple questions, building their confidence in conversations.

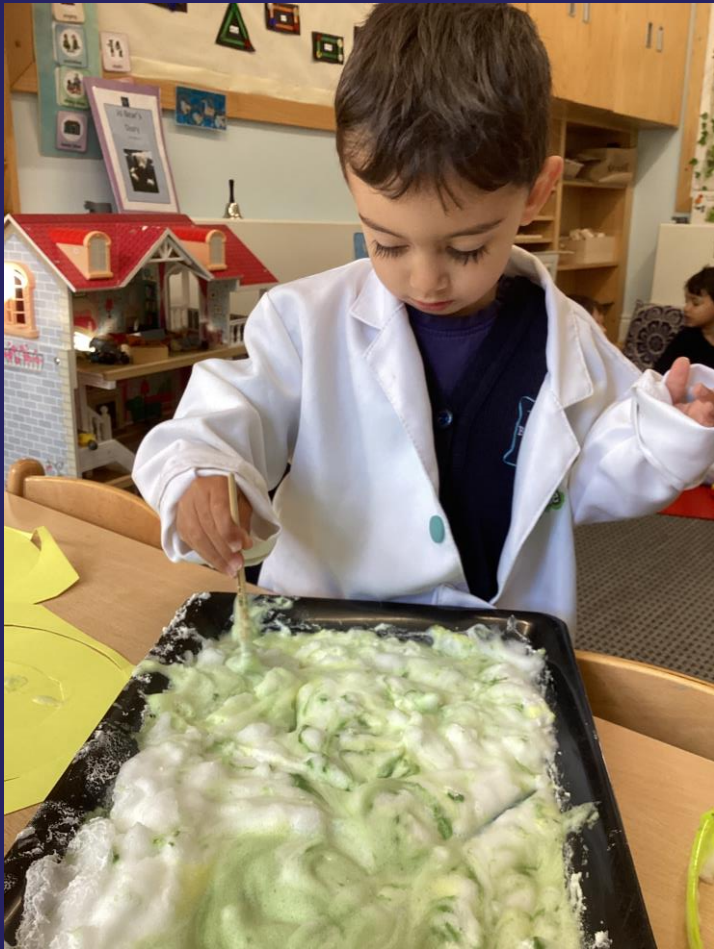
In Phonics, we introduced the letter *P*. The children listened for the sound and identified words that begin with this letter.

In Expressive Arts and Design, the children created crafts based on the life cycle of a butterfly. They enjoyed representing each stage through creative activities.









Pre-Reception – Warhol and Kusama classes

This week, our learning was inspired by the story of *Jack and the Beanstalk*, and the children took part in a wide range of exciting activities.

In **Phonics**, the children practised reading sentences and writing words and simple sentences using the sounds they had been taught. They showed growing confidence in applying their phonics knowledge independently.

For **Communication and Language**, the children retold the story of *Jack and the Beanstalk* using a story map.

During **Physical Development**, the children enjoyed practising their coordination and aim by throwing “magic bean bags” into buckets. This helped develop their control and accuracy.

In **Mathematics**, the focus was on measurement. The children used rulers to compare the length of different objects and began to use language such as *longer, shorter, and taller*.

For **Problem Solving**, the children worked collaboratively in teams to design and build towers as tall as a beanstalk using a variety of materials. They shared ideas and tested different approaches.

As part of a **Science Experiment**, the children explored how water travels in plants by placing a white flower in coloured water. They observed changes and discussed what was happening.

In **Personal, Social and Emotional Development**, the children planted their own beans and began taking responsibility for caring for them, learning about patience and responsibility.

For **Literacy**, the children listened to and read *Jack and the Beanstalk* and took part in hot seating activities where they acted as different characters and answered questions in role.

In **Expressive Arts and Design**, the children created their own front covers for *Jack and the Beanstalk* using drawing, colouring, and collage techniques. Finally, in **Music and Movement**, the children listened and danced to harp music. They also explored beat and rhythm using dried beans and metal cans, creating their own musical patterns.







Monday May 4th - Bank Holiday

Tuesday May 5th – Duckling eggs arrive at school

Tuesday 5th May - Football session for Warhol and Kusama classes

Tuesday 5th May – Forest School Trip – Matisse and Van Gogh classes

**Thursday 7th May – Headteacher visit – Ms. Paramour
– South Hampstead High School**