



Broadhurst Weekly Newsletter

22nd May 2026



Dear Families,

What a beautiful day it is - I hope you are all well and looking forward to a restful half term break. It is incredible to think that we have already reached the end of this half term, with only one half term left of this academic year. It has certainly been quite a year so far!

Our Pre-Nursery children are suddenly looking so much more grown up than when we first welcomed them through our doors in September, and their learning journey and development have been incredible to witness. It is also rather bittersweet to realise that we have only one half term left with our current Nursery children before they embark on the next exciting stage of their educational journey. However, there are still many wonderful moments, celebrations, and fun activities to enjoy together before we bid them farewell at the end of term.

I would also like to remind parents to save the date for our upcoming 4+ Assessment Workshop on Tuesday 10th June at 5.30pm here at school. The session will be led by Caroline Gerstein, who was Deputy Head at North London Collegiate School for many years. Caroline joined us last year and parents found the workshop incredibly informative and helpful, and I am sure this year's session will be equally valuable.

Have a wonderful half term, enjoy the sunshine, and I look forward to seeing you all on the other side.

Warmest wishes,

Eilish Sleator
Headmistress

Budding artists inspired by the Chelsea Flower Show!



Mondrian Class

This week, the children enjoyed reading *Ten Little Dinosaurs* by Mike Brownlow and Simon Rickerty. The children loved joining in with the repeated phrases, counting the dinosaurs and talking about what happened next in the story.

Communication and Language

The children practised answering “where” and “what” questions about the story and the dinosaurs. The children used simple language to describe what they could see and hear.

Understanding the World

The children explored different sensory textures in the dinosaur tuff tray. The children enjoyed touching and investigating materials such as sand, grass and mud while talking about how they felt.

Physical Development and Fine Motor Skills

The children pointed to and touched individual dinosaurs to strengthen their fine motor skills and practise isolating their index finger.

Mathematics

The children practised counting backwards from 10 to 1 and began to understand that numbers have a fixed order. The children enjoyed counting the dinosaurs as they disappeared from the story.

Personal, Social and Emotional Development

The children talked about the dinosaurs’ feelings and discussed questions such as, “Are they scared of the T-Rex?” and “Could dinosaurs be friendly?” The children showed empathy and understanding during conversations.

Literacy

The children developed their anticipation skills by stopping and waiting during the story to predict what might happen next and describing the pictures.

Phonics

The children listened carefully to rhyming words such as “stomping” and “chomping” and enjoyed repeating the sounds and patterns they heard. They enjoyed making dinosaur sounds and moving in different ways.

Expressive Arts and Design

The children created dinosaur footprints using paint and different materials. The children explored patterns, shapes and textures while being creative. In music the children enjoyed singing Little Peter Rabbit, Twinkle Twinkle, Penny on the Water and Cobbler Cobbler Mend My Shoe!



Nursery Classes- Van Gogh, Matisse, Monet and Picasso

What Kept Us Busy?

This week, the children explored a range of arts and crafts inspired by flowers , Spring and The Chelsea Flower Show.

Understanding the World

The children explored the life cycle of a frog and discussed how frogs live and grow in their environment.

Physical Development and Fine Motor Skills

The children continued preparing for Sports Day and practised a range of obstacle races and fun runs.

Mathematics

The children practised subitising numbers up to 5 using the song *5 Little Speckled Frogs*. The children enjoyed recognising quantities without counting.

Personal, Social and Emotional Development

The children learnt that drinking water helps to keep our bodies healthy and strong and talked about ways to stay healthy.

Literacy

The children explored non-fiction books to develop their understanding of the life cycle of a frog and enjoyed learning new facts.

Phonics

The children were introduced to the letter C and practised recognising and saying its sound “Curl around the caterpillar.”

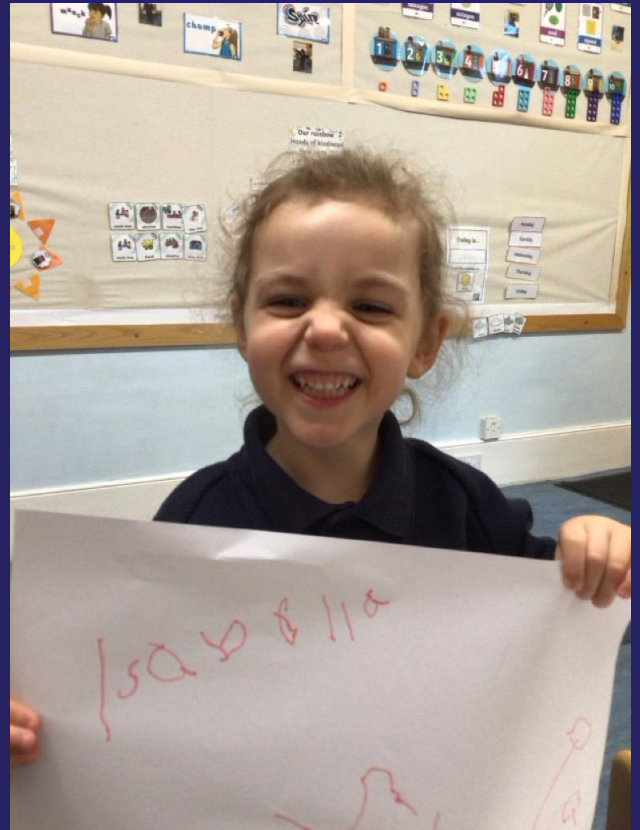
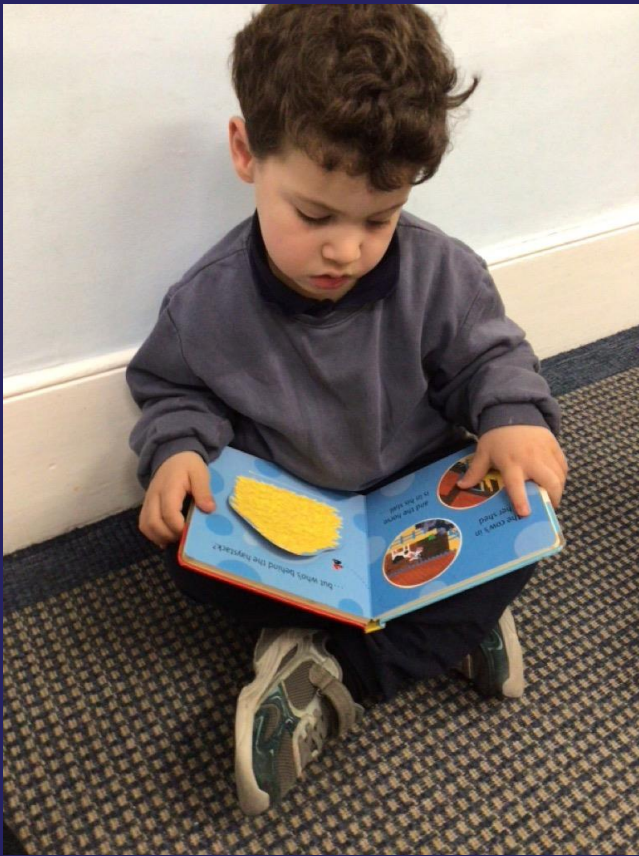
Expressive Arts and Design

The children created their own frog crafts using a variety of materials and enjoyed being creative.

Yoga

The lesson this week was a Minibeast adventure ! The children enjoyed moving in a variety of ways and trying new poses such as the spine strengthening caterpillar pose . They also enjoyed being buzzing bees and calming butterflies.









Pre-Reception – Warhol and Kusama classes

This week, the children enjoyed learning about butterflies, minibeasts and their upcoming trip to Hampstead Heath. The children showed great curiosity throughout the week and took part enthusiastically in a range of exciting activities across all areas of learning.

Phonics

The children practised reading simple sentences and writing words and short sentences using the sounds they have been taught so far. The children worked hard to sound out unfamiliar words, blend sounds together and use their phonics knowledge during independent writing activities.

Mathematics

The children explored symmetry and learnt what the word means. The children investigated symmetrical patterns, shapes and pictures by folding, matching and creating their own crafts. symmetrical designs using a variety of resources.

Problem Solving

The children played a game of “Bug in a Rug” and used their thinking and memory skills to guess who was missing from the group.

Science Experiment

The children explored static electricity using balloons and investigated whether they could move butterfly wings using static energy. The children were excited to observe how the balloons attracted and moved lightweight materials and enjoyed predicting what might happen during the experiment.

Expressive Arts and Design

The children created detailed plant scenes and painted butterflies and minibeasts using a variety of colours, textures and materials. The children explored different creative techniques and took pride in their artwork.

Music and Movement

The children moved like butterflies by flapping their arms like wings, floating, spinning and travelling in different ways. The children listened carefully to the music and used their bodies creatively to express movement and emotion.











Monday May 25th – Friday 29th May - Half Term

Wednesday 3rd June – Warhol and Kusama trip to Hampstead Heath

Wednesday 10th June @ 5.30pm - 4+ Assessment Workshop

Thursday 18th June – Father's Day Event – PM – details to follow

Friday 19th June – Sports Day @ Paddington Recreation Ground

Friday 26th June – Nursery Summer Concerts and Graduation – times and details to follow

Thursday 2nd July – transition day – all remaining children spend time with their new teacher

Friday 3rd July – Pre-Nursery and Mondrian Class end of year performance – in the morning – specific times to follow

Friday 10th July – end of term – children finish at 12pm

Friday 10th July @ 12.15pm - Summer Fete