



Broadhurst Weekly Newsletter

8th May 2026



Dear Families,

It has been a shorter, but certainly no less busy, week at Broadhurst!

On Tuesday, I had the pleasure of accompanying Matisse and Van Gogh classes on their Forest School trip. The children had such a wonderful time and thoroughly enjoyed the experience. The staff at Devonshire House were incredibly impressed with our children, and we were all so proud of how confident, curious and enthusiastic they were throughout the day - true little learners in action!

This week also brought great excitement with the arrival of our duckling eggs. The children have been waiting with bated breath, and when we arrived at school this morning, we were delighted to discover that four ducklings had hatched overnight! There was lots of excitement across the school, and we are all looking forward to watching them have their first swim next week - it is bound to be very cute indeed.

I hope you have all received your child's school photographs and enjoyed looking through them. The children were captured beautifully. If you have not received your photographs by the end of today, please let the school office know.

Wishing you all a wonderful weekend, and we look forward to seeing everyone bright and early on Monday morning.

With very best wishes,

Eilish Sleator - **Headmistress**

Van Gogh and Matisse Classes visit Forest School



Mondrian Class

What Kept Us Busy This Week

This week, Mondrian Class enjoyed reading Rosie's Walk by Pat Hutchins. They liked that the fox was hiding and Rosie was too clever for the fox!

Communication and Language

The children learned key prepositions including **on**, **under**, **off**, and **behind** through activities linked to the story. They enjoyed putting teddies on and under the boxes. And jumping on and off a stepping stone.

Understanding the World

The children matched cards from the story *Rosie's Walk* and talked about different characters and events from the book.

Physical Development and Fine Motor Skills

The children used obstacle courses to help develop their core strength and their ability to judge heights and distances.

Maths

The children fed Rosie corn and practised counting while answering the question, "How many?"

Personal, Social and Emotional Development

The children took turns and practised jumping off steps during obstacle course activities, helping to build confidence and cooperation.

Literacy

The children answered simple questions about the characters and locations in the story, such as "Where was Rosie going?" to support comprehension skills.

Phonics

The children listened carefully to sounds and matched them to animals, including /h/ in "hen" and /f/ in "fox".

Expressive Arts and Design

The children created beautiful sponge print pictures of hens and foxes inspired by the story and had lots of messy fun mixing paints.



Nursery Classes- Van Gogh, Matisse, Monet and Picasso

What Kept Us Busy This Week

This week, the children enjoyed learning about chicks, ducks, and growing life cycles through stories, discussion, movement, and creative activities.

Communication and Language

The children talked about their trip to Devonshire House Forest School and remembered the fun activities including playing in the mud kitchen and climbing a tall rope ladder.

Understanding the World

The children enjoyed looking at the class caterpillars and seeing if they had grown each day, we are hoping they start making their cocoons next week.

Physical Development and Fine Motor Skills

The children took part in yoga activities linked to the life cycle theme, helping to develop balance, coordination, and body control.

Personal, Social and Emotional Development

The children discussed what ducklings needed to stay healthy and safe and learned how to care for living things kindly and responsibly.

Literacy

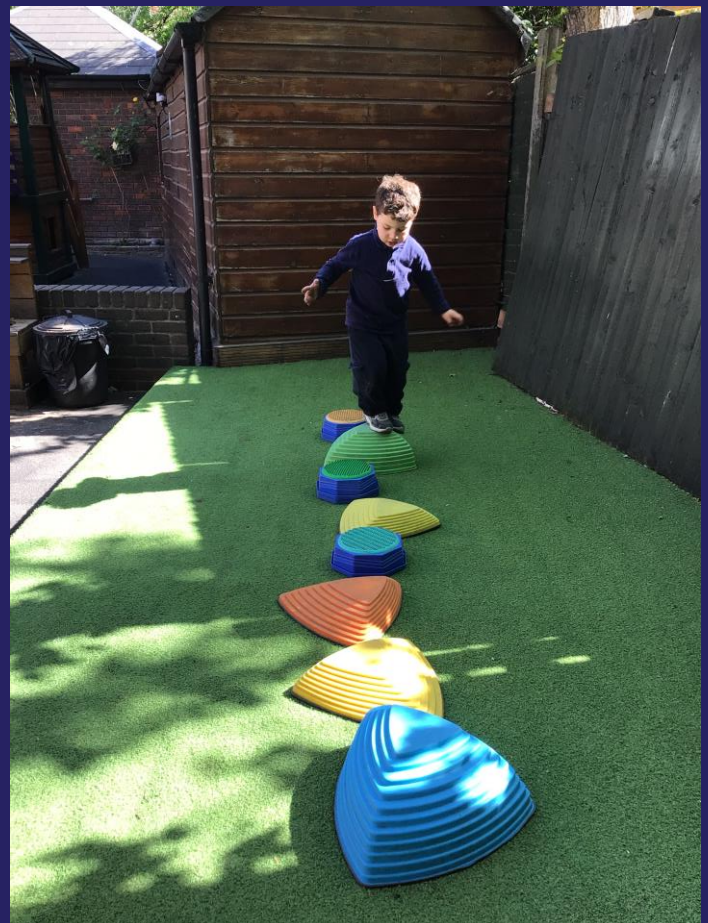
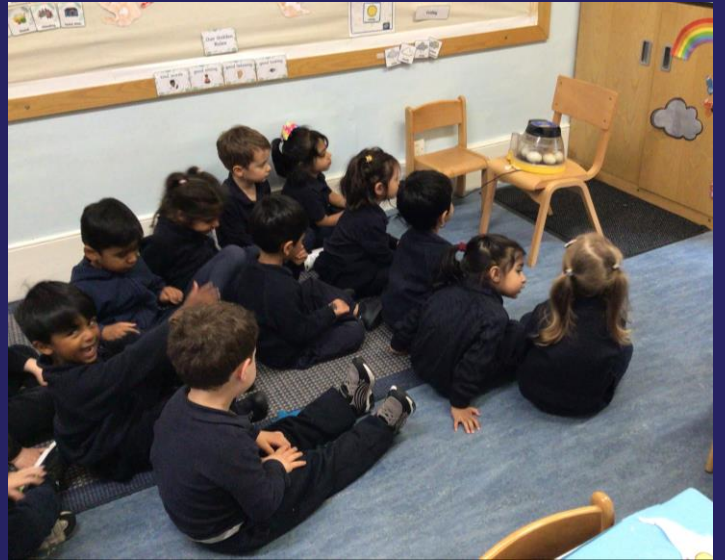
The children sequenced the story of Eddie's Garden and talked about the order of events in the story. They also learnt about watering plants and planting seeds.

Phonics

The children were introduced to the letter **G** and practised listening for the sound in different words such as go, green and girl.

Expressive Arts and Design

The children created crafts showing the life cycle of a duck using a variety of materials and creative techniques.









Pre-Reception – Warhol and Kusama classes

This week, the children enjoyed learning about ducks, plants, friendship, and teamwork through a range of exciting activities.

Phonics

The children practised reading sentences, writing words and simple sentences using the sounds they had already been taught.

Understanding the World

The children learned about the life cycle of a duck while observing real duck eggs and discussing what living things need to grow.

Physical Development

The children learned the basics of football, including dribbling, passing, and aiming during outdoor games and activities.

Maths

The children continued exploring measurement by estimating and comparing length and height using different objects and practical activities.

Problem Solving

The children worked together during an egg drop challenge, using teamwork and creative thinking to protect an egg from breaking.

Science Experiment

The children explored why ducks float and learned the meaning of “waterproof” through practical investigations and discussion.

Personal, Social and Emotional Development

The children talked about ways to make new friends and how to play kindly with others as the classes mixed together.

Music and Movement

The children listened and danced to the “Duck Waddle” song, waddling, flapping, and pretending to swim like ducks.







Tuesday 12th May - Monet and Picasso Class trip to Forest School

Monday 25th – Friday 29th May - Half Term