ISI Independent Schools Inspectorate

Progress monitoring inspection report

17 September 2026

Broadhurst School

19 Greencroft Gardens

London

NW6 3LP

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school does not meet all the relevant Standards that were considered during this inspection. A schedule of unmet Standards is included at the end of the report.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and 7(b), 12; EYFS 3.80

1. Leaders promote a robust safeguarding culture by ensuring that staff understand that safeguarding is a collective responsibility. Staff know the children well so that they are alert to changes that might indicate a concern about a child's welfare or wellbeing.
2. Leaders ensure that staff receive and understand information about changes to statutory guidance and how these are to be implemented effectively, through the school's safeguarding policy and procedures.
3. Leaders provide suitable on-going training, including as part of staff induction processes, so that staff are confident about raising any concerns they may have about children or about adults working with children. Leaders take prompt and appropriate action to address any concerns and keep detailed records of their decisions and actions.
4. Leaders develop effective partnerships with external agencies such as working with the local authority to gain a broad understanding of contextual safeguarding risks.
5. Leaders implement suitable internet filtering and monitoring systems which are regularly tested to ensure they are effective. They ensure that staff and parents understand the rules for keeping the school a mobile phone-free environment.
6. Leaders ensure that children learn how to keep themselves safe, such as when they are entering and exiting the building, and when they are going up and down stairs at school. Teachers build trusting relationships with the children and parents and encourage them to share any concerns or worries they may have at an early stage.
7. Leaders have thorough systems in place to ensure that fire equipment is in working order. They ensure that equipment is tested and serviced at regular intervals and maintain detailed records. Termly fire drills take place so that staff and children know how to evacuate the building safely. Fire wardens have effective training to facilitate the process of emergency evacuation.
8. Leaders have not yet actioned all recommendations from the fire risk assessment conducted by an external consultant, and therefore the school does not comply with the Regulatory Reform (Fire Safety) Order 2005.
9. The school does not meet the Standard relating to fire safety.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

10. Prior to the start of the inspection, leaders had not placed the most up-to-date version of the school's safeguarding policy on its website. This was rectified during the course of the on-site

inspection so that parents and other interested parties can view the school's current safeguarding procedures.

11. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34(1)(a), 34(1)(b) and 34(1)(c)

12. Leaders have not fully implemented their action plan following the previous inspection. They have not fully demonstrated the knowledge and skills required to fulfil their roles effectively and to meet the Standards consistently because they have not yet actioned all recommendations from the school's fire risk assessment as required.

13. The school does not meet the Standards.

Schedule of unmet Standards

Paragraph number	Education (Independent School Standards) Regulations 2014 ('ISSR')
ISSR[1] Part 3, paragraph 12	The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005.
ISSR Part 8, paragraph 34(1)	The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—
34(1)(a)	demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
34 (1)(b)	fulfil their responsibilities effectively so that the independent school standards are met consistently; and
34 (1)(c)	actively promote the well-being of pupils.
EYFS[2] 3.80	Providers must ensure that their premises, including overall floor space and outdoor spaces, are fit for purpose and suitable for the age of children cared for and the activities provided on the premises. Providers must comply with requirements of health and safety legislation, including fire safety and hygiene requirements.

[1] The Education (Independent School Standards) Regulations 2014 ('ISSR')
[2] Early years foundation stage statutory framework ('EYFS')

School details

School	Broadhurst School
Department for Education number	202/6384
Address	Broadhurst School 19 Greencroft Gardens London NW6 3LP
Phone number	020 7328 4280
Email address	office@broadhurstschool.com
Website	www.broadhurstschool.com
Proprietor	Mr Brian Berkery
Headteacher	Ms Paula Flindall
Age range	2 to 5
Number of pupils	65
Date of previous inspection	25 to 27 November 2025

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Information about the school

14. Broadhurst School is an independent co-educational day school situated in north-west London. The school is governed by a sole proprietor. Since the previous inspection, a new headteacher took up her appointment in September 2026.
15. All 65 children are in the early years, accommodated in six Nursery classes.
16. The school has identified a small number of children as having special educational needs and/or disabilities. None of these have an education, health and care plan.
17. The school has identified 30 children for whom English is an additional language.
18. The school states that its aims are to nurture caring hearts, brave spirits, determined minds, curious thinkers and joyful learners, guiding children to grow with confidence and compassion. It seeks to: provide a happy, caring and secure environment where every child is encouraged to be brave, determined and confident in reaching their full potential; to offer stimulating and engaging experiences that inspire inquisitive minds and foster independent discovery; and to spark curiosity and nurture motivation for children to become active, joyful learners who approach challenges with a positive spirit and resilience.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, National Minimum Standards for boarding schools, Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates	17 September 2026

19. One reporting inspector visited the school for one day.

20. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- a tour of the school site to review arrangements for fire safety
- discussions with the proprietor
- discussions with the headteacher, school leaders, managers and other members of staff.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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